CHILDREN'S EDUCATION SOCIETY (Regd.)
THE OXFORD DENTAL COLLEGE
(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka & Recognised by Dental Council of India, New Delhi)
Bommanahalli, Hosur Road, Bangalore – 560 068.
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Curriculum Highlighting Cross Cutting Issues

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This is to certify that the following programs were conducted by various departments of the Oxford Dental College, under Cross cutting issues in the academic year 2020-21.

Serial No.	Cross Cutting Issues	Date	Name of event
1.	Gender Equality	16-2-2021	Gender sensitization
		4-3-2021	Camp at Indian Primary & High School
2.	Environmental & sustainability	18-2-2020	Water Conservation
		11-08-2020	Training in Infection control and biomedical waste management
3.	Human values	4-3-2021	Dental Camp to Hope Centre to Autism
		5-3-2021	Dental Camp at Sujana Public School
4.	Health determinants	7-9-2020	Tobacco cessation Programme
		20-1-2021	COVID 19 Vaccination drive
5.	Right to health	18-2-2021	Dental Camp at Wisdom Public School
		22-2-2021	Dental Camp at Gurukul Public School
6.	Prof. Ethics	13-1-2021	White coat ceremony
		15-2-2021	Orientation for 1st year BDS Students

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Revised Ordinance Governing

BACHELOR OF DENTAL SURGERY (BDS)

Degree Course 2011

RAJIV GANDHI UNIVERSITY OF
HEALTH SCIENCES KARNATAKA

4th 'T' Block, Jayanagar, Bangalore 560041

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SECTION I: Goals of Education and Training in Dental Science of RGUHS
SECTION II: Aims and Objectives of BDS Course
SECTION III: Regulation Relating to BDS Course
SECTION IV: B. D.S course Syllabus

I BDS

I. General Human Anatomy including Embryology and Histology.
ii. General Human Physiology , Biochemistry, Nutrition and Deities.
iii. Dental Anatomy, Embryology and Oral Histology.
iv. Dental Materials.
v. Preclinical Prosthodontics and Crown & Bridge.

II BDS

I. General Pathology and Microbiology.
ii. General and Dental Pharmacology and Therapeutics.
iii. Dental Materials.
iv. Preclinical Conservative Dentistry.
v. Preclinical Prosthodontics and Crown & Bridge.
vi. Oral Pathology & Oral Microbiology.

III BDS

I. General Medicine.
ii. General Surgery.
iii. Oral Pathology and Oral Microbiology.
iv. Conservative Dentistry & Endodontics.
v. Oral & Maxillofacial Surgery.
vi. Oral Medicine and Radiology
vii. Orthodontics & Dentofacial Orthopaedics.
viii. Paediatric & Preventive Dentistry.
ix. Periodontology.
x. Prosthodontics and Crown & Bridge.
xi. Public Health Dentistry.

IV BDS

I. Orthodontics & Dentofacial Orthopaedics.
ii. Oral Medicine and Radiology.
iii. Paediatric & Preventive Dentistry.
iv. Periodontology.
v. Oral & Maxillofacial Surgery.
vi. Prosthodontics and Crown and Bridge.
vii. Conservative Dentistry & Endodontics.
viii. Public Health Dentistry.

SECTION V: Ethics in Dentistry

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SECTION *II*

AIMS AND OBJECTIVE OF BDS COURSE

Aims

The dental graduates during training in the institutions should acquire adequate knowledge, necessary
skills and such attitudes which are required for carrying out all the activities appropriate to general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues. The graduate should also understand the concept of community oral heath education and be able to participate in the rural health care delivery programmes
existing in the country.

Objectives

The objectives are dealt under three headings namely (a) knowledge and understanding (b) skills and (c) attitudes.

a. Knowledge and understanding
The graduate should acquire the following during the period of training.

1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and should be able to evaluate and analyse scientifically various established facts and data.

2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general-state of health and also the bearing on physical and social well-being of the patient.

3. Adequate knowledge of clinical disciplines and methods, which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of dentistry.

4. Adequate clinical experience required for general dental practice.

5. Adequate knowledge of biological function and behaviour of persons in health and sickness as well as the influence of the natural and social environment on the state of health so far as it affects dentistry.

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b. Skills
A graduate should be able to demonstrate the following skills necessary for practice of dentistry.

1. Able to diagnose and manage various common dental problems encountered in general dental practice, keeping in mind the expectations and the right of the society to receive the best possible treatment available wherever possible.
2. Acquire skill to prevent and manage complications if encountered while carrying out various dental surgical and other procedures.
3. Possess skill to carry out required investigative procedures and ability to interpret laboratory findings.
4. Promote oral health and help to prevent oral diseases wherever possible.
5. Competent in control of pain and anxiety during dental treatment.

c. Attitudes
A graduate should develop during the training period the following attitudes.

1. Willing to apply current knowledge of dentistry in the best interest of the patients and the community.
2. Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.
3. Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.
4. Willingness to participate in the continuing education programmes to update knowledge and professional skills from time to time.
5. To help and to participate in the implementation of national health programmes.

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SECTION V

ETHICS IN DENTISTRY

Introduction

There is a definitie shift now from the traditional patient and doctor relationship and delivery of dental care. With the advances in science and technology and the increasing needs of the patient, theirs families and community, there is a concern for the health of the community as a whole . There is a shift to greater accountability to the society. Dental specialists like the other health professionals are confronted with many ethical problems. It is therefore absolutely necessary for each and every one in the health care delivery to prepare themselves to deal with these problems. To accomplish this and develop human values, it is desired that all the trainess undergo ethical sensitization by lectures or discussion on ethical issues, discussion of cases with an important ethical component.

Course content:

Introduction to Ethics

- What is ethics?
- What are values and norms?
- How to form a value system in one's personal and professional life?
- Hippocratic oath.
- Declaration of Helsinki, WHO declaration of Geneve, International code of ethics, D.C.I.Code of ethis.

Ethics of the Individual

The patient as a person
Right to be respected
Truth and confidentiality
Autonome of decision
Doctor Patient relationship

Professional Ethics

Code of conduct
Contract and confidentiality
Charging of fees, fee splitting
Prescription of drugs
Over-investigating the patient
Malpractice and negligence

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Research Ethics:

Animal and experimental research/humanness
Human experimentation
Human volunteer research-informed consent
Drug trials

Ethical workshop of cases
Gathering all scientific factors
Gathering all value factors
Identifying areas of value-conflict, setting of priorities
Working out criteria towards decisions

Recommended Reading:

Francis C.M., Medical Ethics, I Ed. 1993, Jaypee Brothers, New Delhi p.189.

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III BDS
ORAL MEDICINE AND RADIOLOGY

THEORY: 20 HOURS **PRACTICALS: 70 HOURS**
MUST KNOW
III YEAR ORAL MEDICINE THEORY: 12 HOURS

1. Introduction to Oral Medicine- Definition Scope and Clinical Applications	1 hour
2. Principles of oral diagnosis - Definitions. - Importance of diagnosis and various types of diagnosis - Case history and components. - Physical examination methodologies - general examination, extra oral & neck examination , intra oral examination - Concepts of provisional diagnosis, differential diagnosis. - Clinical chair side investigations and radiological investigations, exfoliative cytology; hematological, microbiological, histopathological investigations. - Special investigations --biochemical, sialochemical studies, serology, immunological studies. - Final /confirmed diagnosis. - Formulation of treatment plan & prognosis - Referral for opinions. Examination of swelling, ulcer, erosions, sinus, fistula, pigmented lesions, red and white mucosal lesions, pain, TMJ, and lymphnodes Procedures for post-mortem dental examination; maintaining dental records and their use in dental practice and post mortem identification; jurisprudence and ethics.	3hour
3. Regressive alterations of teeth, Developmental malformations, discoloration of teeth.	1 hour
4. Priniciples, procedures, and protocol for asepsis, sterilisation, infection control.	1 hour
5. Oral sepsis and its effect on general system. Inflammation- injury, infection and spread of infection, facial space infections, osteoradionecrosis.	1 hour
6. Periapical Diseases, And Diseases Of Dental Pulp, Diagnosis Of Dental Caries, Periodontal Diseases Such As Gingival Hyperplasia, Gingivitis, Periodontitis, Pyogenic Granuloma	1 hour
7. Differential diagnosis of orofacial pain: i. Pain arising from diseases of orofacial tissues like teeth, pulp, gingival and periodontal tissues, mucosa, tongue, muscles, blood vessels, lymph nodes, bone, paranasal sinuses, salivary glands etc.	2 hour

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IV BDS
PERIODONTOLOGY

Teaching Hours: Theory: 50 Hours

Sl. No.	Topic	Expected to know	Hours
1.	Classification of periodontal diseases	Need and scientific basis, classification of gingival and periodontal diseases- world workshop 1999.	1
2.	Risk Factors	Definition, Risk factors for periodontal diseases. Smoking and periodontal diseases, Role of Stress factors	1
3.	Genetic factors	Genetic factors associated with periodontal disease	1
4.	Host Response	Mechanism of initiation & progression of Periodontal disease, Basic concepts , cells, Mast cells, Neutrophils, macrophages, Lymphocytes, Immunoglobulins, complement, Immune Mechanisms and Cytokines in brief. Stages in gingivitis - Initial, early established, advanced Periodontal disease activity continuous paradigm, random burst and asynchronous multiple burst hypothesis	2
5.	Furcation involvement	Furcation involvement Various Classifications, prognosis and management.	1
6.	Bone loss patterns	Bone loss and patterns of bone destruction in periodontal disease	1
7.	Diagnosis	Routine procedures, methods of probing types of probes. -case history Halitosis, Etiology and treatment.	2 1
8.	Radiographic aids	Radiographs aids in the diagnosis of periodontal diseases	1
9.	Advanced diagnostic aids	Advanced diagnostic aids - Their role in brief	1
10.	Prognosis	Definition, types, purpose and factors	1
11.	Treatment plan	Factors to be considered	1
12.	Rationale for periodontal therapy	Regeneration, Repair, Re-attachment, New attachment	1

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23.	Microsurgery	Periodontal Microsurgery in brief, Electrosurgery, cryosurgery	1
24.	Splints	Periodontal splints - purpose, classification- principles of splinting	1
25.	Trauma from Occlusion (TFO)	definition, types, histopathological changes, role in periodontal disease, measures of management	1
26.	Implants	Definition, Types, Scope, biomaterials used. Periodontal considerations such as implant-gingiva and implant-bone interface. Implant failure, Peri-implantitis and management. Advanced surgical techniques	3
27.	Periodontal medicine	PDL infection associated with various systemic Diseases.	1
28.	Host modulation therapy	Principles, Agents used	1
29.	Lasers	Lasers in periodontal therapy	1
30.	Supportive periodontal therapy	Definition, Rationale. Patient Classification Factors affecting S P T; Implant maintenance	1
31.	Pharmacotherapy	Periodontal dressings ; antibiotics and antiinflammatory drugs - local drug delivery	1
32.	Pulpo-periodontal Lesions	Pulpo-periodontal involvement - Routes of Spread of infection management	1
33.	Evidence based decision making	Assessing evidence, implementing evidence based decisions in clinical practice	1
34.	Patient management	Ethical, legal and practical issues in the management of periodontal patients	1

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IV BDS
ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS

Course Details -IV Year B.D.S

TEACHING HOURS:

Mode of Teaching	IV Year B.D.S
Theory	30 Hours
Clinical	100 Hours
Total	130 Hours

MUST KNOW

IV YEAR - COURSE SYLLABUS:

Sl. No.	Subjects	Hours
1.	General Principles in Orthodontic Treatment Planning of Dental and Skeletal Malocclusions	1 Hour
2.	Anchorage in Orthodontics - Definition, Classification, Types and Stability of Anchorage	2 Hours
3.	Biomechanical Principles in Orthodontic Tooth movement a. Different types of tooth movements b. Tissue response to orthodontic force application c. Age factor in orthodontic tooth movement	2 Hours
4.	Preventive Orthodontics a. Definition b. Different procedures undertaken in preventive orthodontics and their limitations Interceptive Orthodontics a. Definition b. Different procedures undertaken in interceptive procedure c. Serial Extraction: Definition, indications, contra-indication, technique, advantages and disadvantages d. Role of muscle exercise as an interceptive orthodontics	Will Be Covered by Departme nt of Pedodont ia
5.	Corrective orthodontics a. Definition, factors to be considered during treatment planning b. Model analysis: Pont's, Ashley Howe's, Bolton, Careys, Moyer's Mixed Dentition Analysis	2 Hours

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c. Anterior open bite and deep bite d. Cross bite	
13. Principle, Differential Diagnosis and Methods of Treatment of: a. Midline diastema b. Cross bite c. Open bite d. Deep bite e. Spacing f. Crowding g. Class II – Division 1, Division 2 h. Class III - Malocclusion - True and Pseudo Class III	3 Hours
14. Retention and Relapse Definition, Need for retention, Causes of relapse, Methods of retention, Different types of retention devices, Duration of retention, Theories of retention	2 Hours
15. Ethics	1 Hour
16. Genetic in Orthodontics	1 Hour
17. Computers in Orthodontics	1 Hour
18. Adult Orthodontics in brief	1 Hour

CLINICALS AND PRATICALS IN ORTHODONTICS DURING IV B.D.S - 130 Hours

CLINICAL TRAINING DURING IV B.D.S

1. Case History Training
2. Case Discussion
3. Discussion on the given topic
4. Cephalometric tracings
   a. Down's Analysis
   b. Steiner's Analysis
   c. Tweed's Analysis

PRATICAL TRAINING DURING IV YEAR B.D.S

1. Adam's Clasp on Anterior teeth Gauge 0.7mm
2. Modified Adam's Clasp on upper arch Gauge 0.7mm
3. High Labial bow with Apron spring on upper arch
   (Gauge of Labial bow - 0.9mm, Apron Spring - 0.3mm)
4. Coffin spring on upper arch Gauge 1mm
5. Appliance Construction in Acrylic
   a. Upper and lower Hawley's Appliance
   b. Upper Hawley's with Anterior bite plane
   c. Upper Habit breaking Appliance

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IV BDS
PEDIATRIC AND PREVENTIVE DENTISTRY

Lectures
Theory
IV Year: 45 Hours

Practicals/Clinics:
IV Year: 100 Hours

IV YEAR PEDODONTICS AND PREVENTIVE DENTISTRY: 45 HOURS

Sl. No.	Subjects	Hours
1.	Child Psychology Definition Importance of understanding child psychology in pedodontics Theories Psychological development from birth through adolescence Dental fear, anxiety and their management, types of cry Application of psychology principles in dental management Psychological disorders including anorexia, bulimia Child Abuse and Neglect	4 hours
2.	Behaviour Management Definition Classification and types of behaviour Factors influencing child behaviour Non-pharmacological management of behaviour Pharmacological management of behaviour: Pharmacological principles in pediatric dentistry-drug dosage formulae Analgesics, anti inflammatory and antibiotics commonly prescribed for children Conscious sedation including nitrous oxide-oxygen inhalation anaesthesia	5 hours
3.	Fluorides Historical background Systemic fluorides-availability, agents, concentrations, advantages and disadvantages Topical fluorides-agents, composition, methods of application both for professional and home use, advantages and disadvantages Mechanism of action and its anti cariogenic effect Fluoride toxicity and its management De fluoridation techniques	4 hours

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Levels and types of prevention Preventive measures: Minimal Intervention Pit and fissure sealants Preventive resin restorations (PRR, CARR) Newer agents available for caries prevention and re mineralization Caries vaccine	
11. Nanodentistry- introduction, principles and technique -an outline	1 hour
12. Dental health education and school dental health programmes	1 hour
13. Importance of Dental Home	1 hour
14. Dental emergencies in children and their management	1 hour
15. Setting up of Paediatric dental practice including ethics	1 hour

PRACTICALS / CLINICS

1. Student is trained to arrive at proper diagnosis by following a scientific and systematic procedure of history taking and examination of orofacial region. Training is also imparted in management whenever possible.

2. In view of the above each student shall maintain a record of work done, which shall be evaluated for marks at the time of university examination.

3. The following is the minimum prescribed work:

Pre-clinical (III Year)
Drawing of individual primary teeth morphology
Preparation of various cavity designs on typhodont teeth and extracted primary and permanent teeth
Fabrication of habit breaking appliances
Clinical exercises (IV Year)
Case History Recording and Treatment Planning
Communication and Management of child patient
Preventive measures - oral prophylaxis, topical fluoride application
Restoration of carious teeth using different materials
Extraction of primary teeth

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IV BDS
PROSTHODONTICS, CROWN AND BRIDGE INCLUDING IMPLANTOLOGY

Teaching Hours:
Clinical:
III year :70 hours
IV year 300 hours

Theory:
III year :30 hours
IV year :80 hours

IV PROSTHODONTICS THEORY: 30 HOURS

Sl. No.	Subjects	Hours
1.	Relating the patient to the articulator Articulators - articulators based on theories of occlusion - articulators based on the type of record used for their adjustment Selection of Articulator for complete dentures - Hanau articulator - Whip mix articulator - Dentatus articulator	1 hour
2.	Selecting artificial teeth for edentulous patient Anterior tooth selection Pre extraction guides size of the anterior teeth form of the anterior teeth The dentogenic concept in selecting artificial teeth Posterior tooth selection Bucco lingual width of posterior teeth mesiodistal length of posterior teeth cervico Occlusal Length of Posterior Teeth types of posterior teeth according to materials types of posterior teeth according to cusp inclines	1 hour
3.	Preliminary Arrangement Of Artificial Teeth Guides for preliminarily arranging anterior teeth Relationship to incisive papilla factors governing the anteroposterior position of the dental arch	1 hour

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Finishing, cementing and maintenance of crowns and bridges Laser and high speed.	
IMPLANTS	
34. Osseo integrated - Supported prosthesis. Introduction and scope advantages and disadvantages. Classification Applied material science, patient Evaluation pre-surgical preparation treatment plan, applied Linical, surgical and Laboratory Procedure . Osseointegrated supporting prosthesis occlusion, esthetics, insertion and maintenance. Examination, diagnosis and treatment planning and other clinical and Laboratory procedures	5 hours
35. Maxillofacial Prosthesis Restoration of congenital and acquired oral and para-oral Defects. (Facial Prostheses, including implant support Maxillo Facial prosthesis). Splints Obturators Carriers Bruxism and management of occlusal attrition	5 hours
36. Miscellaneous Patient and practice management in Prosthodontic clinic Ethics, Law, Jurisprudence an Forensic Odontology - in Prosthodontic practice Assistants - Laboratories and clinic Communication methods - Technician work Authorization, methods and legality	5 hours
37. Emergencies in Prosthodontics During impression recording in Partially, Completely Edentulous Situation and Maxillofacial Defects. Precautions and management of traumatic accidents in tooth preparation use vasoconstrictor in anaesthetic solutions and retraction cords. ill fitting dentures Broken clasps, facings Broken prosthesis Swallowing Prosthesis General Management of elderly and C.V.S. and immuno compromised patients.	2 hours

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IV BDS
ORAL AND MAXILLOFACIAL SURGERY

IV year BDS Theory: 50 hours

1.	Dento-alveolar surgery	Trans alveolar extraction Impacted teeth: General factors, incidence, etiology Classification and indications Assesment: clinical & radiological Anaesthetic considerations Surgical procedure Impacted maxillary third molar & Impacted Canine	1 hour 4 hours
2.	Endodontic surgery	Introduction, classification, apicectomy, replantation	
3.	Infections of the oral cavity	Introduction, microbiology, anatomy of fascial spaces, course of odontogenic infections, Spread of infection, classification, clinical features, management Dentoalveolar abscess, ludwigs angina osteomyelitis and ORN. Hepatitis B and HIV	4 hours
4.	Cystic lesions of jaws	Definition, classification and pathogenesis Diagnosis, clinical features, radiological, aspiration biopsy, use of contrastmedia and histopathology Management-types of surgical procedures, and complications	3 hours
5.	Oral Implantology	Principles of implantology	2 hours
6.	Ethics		1 hour
7.	Preprosthetic surgery	Introduction, aims, classification Corrective procedures - hard & soft tissues Ridge extension and augmentation procedures	2 hours
8.	Diseases of maxillary Sinus	Surgical anatomy, Acute & chronic sinusitis	1 hour
		Oro antral fistula & Surgical approach for sinus	1 hour

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IV BDS

PUBLIC HEALTH DENTISTRY

Theory: 45 hours Clinical/Practical:150 hour

Sl.No.	Topic	No. of hours	Year of study
1.	**PUBLIC HEALTH** i. General Epidemiology:-definition,objectives,methods	2	
	ii.Environment Health: -Concepts,principles,protection, sources,purification environmental sanitation of water disposal of waste sanitation,then role in mass disorders	2	
	iii. Health Education: -Definition,concepts,principles,methods, and health education aids	2	
	iv.Public Health Administration: -Priority,establishment, manpower,private practice management, hospital management.	2	
	v.Ethics and Jurisprudence: Professional liabilities,negligence, malpractice, consents, evidence, contrasts, and methods of identification in forensic dentistry.	2	
	vi.Behavior sciences:Definition of sociology,anthropology and psychology and their in dental practice and community.	2	
	vii. Health care delivery system: Center and state, oral health policy,primary health care, national programmes, health organizations.	2	
2.	**Dental Public Health**		
	i. Definition and difference between community and clinical health.	2	
	ii. Nutrition in oral diseases	2	
	iii. Delivery of dental care: Dental auxiliaries, operational and non-operational, incremental and comprehensive health care, school dental health Planning & Evaluation	4 1	IV BDS
	iv. Payments of dental care: Methods of payments and dental insurance, government plans	2	
3.	**Preventive Dentistry** i. Definition, Levels, role of individual community and profession, fluorides in dentistry, plaque control programmes. ii. Prevention of dental caries Prevention of periodontal disease Prevention of oral cancer Prevention of malocclusion Atraumatic Restorative Treatment(ART) Occupational Hazards Evidence Based Dentistry(EBD)	5 6	

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III BDS
PERIODONTOLOGY

Knowledge:

- To have adequate knowledge and understanding of the etiology, pathophysiology, diagnosis & treatment planning of various periodontal problems.
- To have understood the periodontal surgical principles like pre and post surgical management of periodontal diseases.
- Essential knowledge of personal hygiene and infection control, prevention of cross infection and safe disposal of hospital waste keeping in view the high prevalence of infectious disease

Skills

- To obtain proper clinical history, examination of the patient, perform diagnostic procedures and order essential laboratory tests and interpret them and to arrive at a provisional diagnosis about the periodontal condition.
- To perform with competence various periodontal nonsurgical procedures. To treat non- surgically the various periodontal diseases.

Attitude:

- Periodontal surgical care is to be delivered irrespective of the social status, caste, creed or religion of the patient.
- Willing to share the knowledge and clinical experience with professional colleagues.
- Respect patient right and privileges, including patients right to information and right to seek a second opinion.

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9.	Chemotherapeutic agents	Various chemotherapeutic agents used in periodontal therapy	1
10.	Gingival Diseases	Localised & generalize diseases gingivitis. Papillary, marginal and diffused gingivitis. Etiology, pathogenesis clinical signs, symptoms and management of-Plaque-associated gingivitis Systemically aggravated gingivitis (Sex hormones,Drugs and systemic diseases) Necrotizing ulcerative gingivitis Desquamative gingivitis associated with Lichen planus, Pemphigoid pemphigus and other Vesic ulob ullous lesions.Allergic gingivitis Infective gingivitis - Herpetic, bacterial and candidial, pericoronitis. Gingival diseases in childhood	2
11.	Gingival enlargement	Types of Gingival enlargement (Classification and differential diagnosis)	2
12.	Epidemiology of Periodontal disease	Definition of index, Incidence, Prevalence. Classification of indices.(Irreversible & reversible) Deficiencies of earlier indices used in Periodontics Detailed understanding of Sillness & Loe Plaque index, Loe and Sillness gingival index, CPITN & CPI.Prevalence of periodontal diseases in India and ther countries. Public Health significance (All these topics are covered at under community dentistry. Hence the topics may be discussed briefly however; questions may be asked from the topics for examination).	2
13.	Extension of inflammation from gingiva	Mechanism of spread of Inflammation from Gingival to deeper periodontal structures. Factors that modify the spread	1
14.	AIDS and periodontium	AIDS and periodontium	1

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REVISED RGUHS M.D.S. SYLLABUS

APPLICABLE TO MAY- 2018 ADMITTED MDS STUDENTS AND ONWARDS

SECTION I REGULATIONS

1. **Title of the Course:** It shall be called Master of Dental Surgery (MDS).

2. **Branches of Study:** The following are the subjects of specialty for the MDS degree:

   a. **Prosthodontics and Crown & Bridge**
   b. **Periodontology**
   c. **Oral & Maxillofacial Surgery**
   d. **Conservative Dentistry and Endodontics**
   e. **Orthodontics & Dentofacial Orthopedics**
   f. **Oral & Maxillofacial Pathology & Oral Microbiology:**
   g. **Public Health Dentistry**
   h. **Pediatric Dentistry**
   i. **Oral Medicine & Radiology**

3. **Eligibility**

A candidate for admission to the MDS course (Master of Dental Surgery) must have a. recognized degree of BDS (Bachelor of Dental Surgery) awarded by an Indian University in respect of recognized Dental College under Section 10(2) of the Dentists Act, 1948 or an equivalent qualification recognized by the Dental Council of India and should have obtained permanent registration with any of the State Dental Council.

Candidates who possess PG Diploma recognized by the DCI with the duration of 2 years in particular specialty is eligible for admission in MDS in the same specialty and the duration will be 2 years. The syllabus of the two years programme i.e PG- Diploma will be as per the existing DCI/university guidelines.

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Part-II:

Paper-I: Oral and Maxillofacial Radiology

Paper-II: Oral Medicine, therapeutics and laboratory investigations

Paper-III: Descriptive and analyzing type question

SECTION II

GOALS & OBJECTIVES OF MDS COURSE

Goals:

The goals of postgraduate training in various specialties is to train B.D.S. graduate who will, after successful completion of the course:

© Practice respective specialty efficiently and effectively, backed by scientific knowledge and skill.

© Exercise empathy and a caring attitude and maintain high ethical standards.

© Continue to evince keen interest in continuing professional education in the specialty and allied specialties irrespective of whether in teaching or practice.

© Willing to share the knowledge and skills with any learner, junior or a colleague.

©Develop the faculty for critical analysis and evaluation of various concepts and views, to adopt the most rational approach.

Objectives:

The objective is to train a candidate so as to ensure higher competence in both general and special area of interest and prepare him for a career in teaching, research and specialty practice. A candidate must achieve a high degree of clinical proficiency in the subject matter and develop competence in research and its methodology as related to the field concerned.

The above objectives are to be achieved by the time the candidate completes the course. The objectives may be considered as under -

1. Knowledge (Cognitive domain)
2. Skills (Psycho motor domain)
3. Human values, ethical practice and communication abilities

Knowledge:

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© Demonstrate understanding of basic sciences relevant to specialty.

© Describe etiology, pathophysiology, principles of diagnosis and management of common problems within the specialty in adults and children.

© Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment.

© Recognize conditions that may be outside the area of specialty/competence and to refer them to an appropriate specialist.

© Update knowledge by self-study and by attending courses, conferences, seminars relevant to specialty.

© Undertake audit, use information technology and carry out research with the aim of publishing or presenting the work at various scientific gatherings.

Skills:

1. Take a proper clinical history, examine the patient, perform essential diagnostic procedures and order relevant tests and interpret them to come to a reasonable diagnosis about the condition.

2. Acquire adequate skills and competence in performing various procedure required in the specialty.

Human values, ethical practice and communication abilities:

© Adopt ethical principles in all aspects of practice.

© Professional honesty and integrity are to be fostered.

© Patient care is to be delivered irrespective of social status, caste, creed or religion of the patient.

© Develop communication skills, in particular and skill to explain various options available in management and to obtain a true informed consent from the patient

© Provide leadership and get the best out of his team in a congenial working atmosphere.

© Apply high moral and ethical standards while carrying out human or animal research.

© Be humble and accept the limitations in his knowledge and skill and to ask for help from colleagues when needed.

© Respect patient's rights and privileges including patient's right to information and right to seek a second opinion.

SECTION III

COURSE DESCRIPTION OF VARIOUS SPECIALTIES

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Section V Ethics in Dentistry

Introduction: There is a definite shift now from the traditional patient and doctor relation and delivery of dental care. With the advances in science and technology and the increased needs of the patient, their families and community, there is a concern for the health of community as a whole. There is a shift to greater accountability to the society. specialists like the other health professionals are confronted with many ethical problems is therefore absolutely necessary for each and every one in the health care delivery to prepare themselves to deal with these problems. To accomplish this and develop human values, it is desired that all the trainees undergo ethical sensitization by lectures or discussion on ethical issues, discussion of cases with an important ethical component.

Course Content: Introduction to ethics -

- What is ethics?
- What. are values and norms?
- How to form a value system in one's personal and professional life? Hippocratic oath.
- Declaration of Helsinki, WHO declaration of Geneva, International code of ethics,
- D.C.I. Code of ethics.

Ethics of the individual -

- The patient as a person.
- Right to be respected
- Truth and confidentiality
- Autonomy of decision
- Doctor Patient relationship

Professional Ethics-

- Code of conduct
- Contract and confidentiality
- Charging of fees, fee splitting
- Prescription of drugs
- Over-investigating the patient
- Malpractice and negligence

Research Ethics -

Animal and experimental research

Human volunteer research-informed consent for trials Drug trials

Ethical workshop of cases Gathering all scientific factors Gathering all value factors

Fortifying areas of value - conflict, setting of priorities Working out criteria towards decisions.

Recommended Reading:

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ORAL MEDICINE AND RADIOLOGY

Objectives:

At the end of 3 years of training the candidate should be able to

Knowledge: Theoretical, Clinical and practical knowledge of all mucosal lesions, diagnostic procedures pertaining to them and latest information of imaging modules.

Skills and Attitude: Three important skills need to be imparted

1. . Diagnostic skill in recognition of oral lesions and their management
2. Research skills in handling scientific problems pertaining to oral treatment
3. Clinical and Didactic skills in encouraging younger doctors to attain learning objectives Attitudes:

Positive mental attitude and the persistence of continued learning need to be inculcated

Course Contents

Paper I: Applied Basic Sciences Applied Anatomy

1. Gross anatomy of the face:

a. Muscles of Facial Expression And Muscles Of Mastication
b. Facial nerve
c. Facial artery
d. Facial vein
e. Parotid gland and its relations

2. Neck region:

a. Triangles of the neck with special reference to Carotid, Digastric triangles and midline structures
b. Facial spaces
c. Carotid system of arteries, Vertebral Artery, and Subclavian arteries
d. Jugular system Internal jugular
External jugular
e. Lymphatic drainage
f. Cervical plane
g. Muscles derived from Pharyngeal arches
h. Infratemporal fossa in detail and temporomandibular joint
i. Endocrine glands Pituitary
j. Sympathetic chain
k. Cranial nerves-V, VII, IX, XI, & XII

- Thyroid
- Parathyroid

I. Exocrine glands

- Parotid

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2nd day

Post-surgical review and discussion of the case treated on the 1st day Presentation of dissertation & discussion

All the examiners shall participate in all the aspects of clinical examinations / Viva Voce

Distribution of Marks for Clinical examination (recommended)

a) Long Case discussion	50
b) 2 short cases	50
c) Periodontal surgery	75
d) Post — operative review	25
Total	200

C. Viva Voce: 100 Marks

i. Viva- Voce examination: 80 marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

ii. Pedagogy: 20 marks

A topic is given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minutes

Topic be given to each candidate in the beginning of clinical examination. He/she is asked make a presentation on the topic for 8-10 minutes.

ORAL AND MAXILLOFACIAL SURGERY

Objective :

The training program in Oral and Maxillofacial Surgery is structured to achieve the following four objectives-

© Knowledge

© Skills

©Attitude

© Communicative skills and ability

Knowledge:

© To have acquired adequate knowledge and understanding of the etiology, patho physiology and diagnosis, treatment planning of various common oral and Maxillofacial surgical problems both minor and major in nature.

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© To have understood the general surgical principles like pre and post surgical management, particularly evaluation, post surgical care, fluid and electrolyte management, blood transfusion and post surgical pain management.

© Understanding of basic sciences relevant to practice or oral and maxillofacial surgery.

© Able to identify social, cultural, economic, genetic and environmental factors and their relevance to disease process management in the oral and Maxillofacial region.

© Essential knowledge of personal hygiene and infection control, prevention of cross infection and safe disposal of hospital waste keeping in view the high prevalence of hepatitis and HIV.

Skill

© To obtain proper clinical history, methodical examination of the patient, perform essential diagnostic procedures and order relevant laboratory tests and interpn them and to arrive at a reasonable diagnosis about the surgical condition.

© To perform with competence minor oral surgical procedures and common maxillofacial surgery. To treat both surgically and medically (or by other means of the oral and Maxillofacial and the related area).

© Capable of providing care for maxillofacial surgery patients.

Attitude:

© Develop attitude to adopt ethical principles in all aspect of surgical practice, professional honesty and integrity are to be fostered. Surgical care is to be delivered irrespective of the social status, caste, creed or religion of the patient.

© Willing to share the knowledge and clinical experience with professional colleagues.

© Wiling to adopt new techniques of surgical management developed from time to time based on scientific research which are in the best interest of the patient

© Respect patient's right and privileges, including patients right to information and right to seek a second opinion.

© Develop attitude to seek opinion from an allied medical and dental specialists as and when required.

Communication skills:

© Develop adequate communication skills particularly with the patients giving them the various options available to manage a particular surgical problem and obtain a true informed consent from them for the most appropriate treatment available at that point of time

© Develop the ability to communicate with professional colleagues.

© Develop ability to teach undergraduates.

Course content:

The program outline addresses both the knowledge needed in Oral and Maxillofacial Surgery and allied medical specialties in its scope. A minimum of three years of formal training through a graded system of education as specified will equip the trainee with skill and knowledge at its completion to be able to practice basic oral and Maxillofacial surgeon competently and have the ability to intelligently pursue

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i. Viva-voce examination: 80 marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

ii. Pedagogy Exercise: 20 marks

A topic be given to each candidate in the beginning of clinical examination. He/she is asked make a presentation on the topic for 8-10 minutes.

CONSERVATIVE DENTISTRY and ENDODONTICS

The following objectives are laid out to achieve the goals of the course. These are to be achieved by the time the candidate completes the course. These objectives may be considered under the following subtitles.

Knowledge

At the end of 36 months of training, the candidates should be able to:

© Describe aeitology, pathophysiology, periapical diagnosis and management of common restorative situations, endodontic situations that will include contemporary management of dental caries, management of trauma and pulpal pathoses including periodontal situations.

© Demonstrate understanding of basic sciences as relevant to conservative / restorative dentistry and Endodontics.

© Identify social, economic, environmental and emotional determinants in a given case or community and take them into account for planning and execution at individual and community level.

© Ability to master differential diagnosis and recognize conditions that may require multi disciplinary approach or a clinical situation outside the realm of the specialty, which he or she should be able to recognize and refer to appropriate specialist.

© Update himself by self-study and by attending basic and advanced courses, conferences, seminars, and workshops in the specialty of Conservative Dentistry- Endodontics-Dental Materials and Restorative Dentistry.

© Ability to teach, guide, colleagues and other students.Use information technology tools and carry out research both basic and clinical with the aim of publishing his/her work and presenting the same at scientific platforms

Skills

© Take proper chair side history, examine the patient and perform medical and dental diagnostic procedures and order as well as perform relevant tests and interpret to them to come to a reasonable diagnosis about the dental condition in general and Conservative Dentistry - Endodontics in particular. And undertake complete patient monitoring including preoperative as well as post operative care of the patient.

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© Perform all levels of restorative work and surgical and non-surgical Endodontics including endodontic endoosseous implants, as well as endodontic-periodontal surgical procedures as part of multidisciplinary approach to clinical condition.
© Provide basic life saving support in emergency situations.
© Manage acute pulpal and pulpo periodontal situations.
© Have a thorough knowledge of infection control measures in the dental clinical environment and laboratories.
Human Values, Ethical Practice and Communication Abilities
© Adopt ethical principles in all aspects of restorative and contemporaries Endodontics" including non-surgical and surgical Endodontics. © Professional honesty and integrity should be the top priority.
© Dental care has to be provided regardless of social status, caste, creed or religion of the patient.
© Develop communication skills- in particular to explain various options available management and to obtain a true informed consent from the patient.
© Apply high moral and ethical standards while carrying on human or animal research .He / She shall not carry out any heroic procedures and must know his limitations in performing all aspects of restorative dentistry including Endodontics. Ask for help from colfeagues or seniors when required without hesitation O Respect patient's rights and privileges including patients right to information.
Course Contents :
Applied Anatomy of Head and Neck
© Development of face, paranasal sinuses and the associated structures and their anomalies, cranial and facial bones, TMJ anatomy and function, arterial and venous drainage of head and neck, muscles of face and neck including muscles of mastication and deglutition, brief consideration of structures and function of brain. Brief consideration of all cranial nerves and autonomic nervous system of head and neck. Salivary glands, Functional anatomy of mastication, deglutition and speech. Detailed anatomy of deciduous and permanent teeth, general consideration in physiology of permanent dentition, form, function, alignment, contact, occlusion.)
© Internal anatomy of permanent teeth and its significance
© Applied histology, histology of skin, oral mucosa, connective tissue, bone cartilage, blood vessels, lymphatics, nerves, muscles, tongue.

Development of Teeth
© Enamel - development and composition, physical characteristics, chemical properties, structure
© Age changes - clinical structure
© Dentin - development, physical and chemical properties, structure type of dentin, innervations, age and functional changes.
© Pulp - development, histological structures, innervations, functions, regressive changes, clinical considerations.

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presentation and discussion on dissertation also.

ii. Pedagogy Exercise: 20 marks

A topic be given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minutes.

PERIODONTOLOGY

Objectives

The following objectives are laid out to achieve the goals of the course

Knowledge

© Discuss historical perspective to advancement in the subject proper and related topics

© Describe etiology, pathogenesis, diagnosis and management of common periodontal diseases with emphasis on Indian population

© Familiarize with the biochemical, microbiologic and immunologic genetic aspects of periodontal pathology

© Describe various preventive periodontal measures

© Describe various treatment modalities of periodontal disease from historical aspect to currently available ones

© Describe interrelationship between periodontal disease and various systemic conditions

© Describe periodontal hazards due to iatrogenic causes and deleterious habits and prevention of it

© Identify rarities in periodontal disease and environmental/ Emotional determinates in a given case

© Recognize conditions that may be outside the area of his Speciality/competence and refer them to an appropriate Specialist

© Decide regarding non-surgical or surgical management of the case

© Update him by attending course, conferences and seminars relevant to periodontics or by self-learning process.

© Plan out/ carry out research activity both basic and clinical aspects with the aim of publishing his/her work in scientific journals

© Reach to the public to motivate and educate regarding periodontal disease, its prevention and consequences if not treated

© Plan out epidemiological survey to assess prevalence and incidence of early onset periodontitis

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and adult periodontitis in Indian population (Region wise)

© Shall develop knowledge, skill in the science and practice of Oral Implantology

© Shall develop teaching skill in the field of Periodontology and Oral Implantology

SKILL

©*Take a* proper clinical history, thorough examination intra orally, extra orally, medical history evaluation, advice essential diagnostic procedures and interpret them to come to a reasonable diagnosis

©Effective motivation and education regarding periodontal disease and maintenance after the treatment

©Perform both non-surgical & education regarding periodontal disease, maintenance after the treatment

©Perform both non-surgical and surgical procedures independently

©Provide Basic Life Support Service (BLS)

Human values, ethical practice & communication abilities

© Adopt ethical principles in all aspects of treatment modalities, Professional honesty & integrity are to be fostered. Develop Communication skills to make awareness regarding periodontal disease Apply high moral and ethical standards while carrying out human or animal research, Be humble, accept the limitations in his/her knowledge and skill, and ask for help from colleagues when needed, Respect patients rights and privileges, including patients right to information and right to seek a second opinion.

Course Contents

Applied Anatomy:

1. Development of the Periodontium
2. Micro and Macro structural anatomy and biology of the periodontal tissues
3. Age changes in the periodontal tissues
4. Anatomy of the Periodontium
   - ©Macroscopic and microscopic anatomy
   - ©Blood supply of the Periodontium
   - ©Lymphatic system of the Periodontium
   - ©Nerves of the Periodontium
5. Temporomandibular joint, Maxillae and Mandible

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9. Oral Medicine and Radiology

Oral Medicine is that specialty of dentistry concerned with the basic diagnostic procedures and techniques useful in recognizing the diseases of the oral tissues of local and constitutional origin and their medical management.

Radiology is a science dealing with x-rays and their uses in diagnosis and treatment of diseases in relation to orofacial diseases.

2. Course contents

Prosthodontics

To train dental graduates so as to ensure higher competence in both general and special area of Prosthodontics and prepare a candidate for teaching, research and clinical abilities including prevention and after care in prosthodontics including crown and bridge-and implantology.

General Objectives of the Course:

© Training programme in Prosthodontic dentistry including Crown & Bridge & Implantology is structured to achieve knowledge and skill in theoretical and clinical laboratory, attitude, communicative skills and ability to research with understanding of social, cultural, education and environmental background of the society

© To have acquired adequate knowledge and understanding of applied basic and systematic medical science knowledge in general and particular to head and neck.

© The postgraduates will be able to provide Prosthodontic therapy for patients with competence and working knowledge with understanding of applied medical, behavioral and clinical science that are beyond the treatment skills of the general BDS graduate and MDS graduate of other specialties to demonstrate evaluative and judgment skills in making appropriate decisions regarding prevention, treatment aftercare and referral to deliver comprehensive care to patients.

Knowledge

The candidate should possess knowledge applied basic and systematic medical sciences.

© On human anatomy, embryology, histology, applied in general and particular to head and neck, Physiology & Biochemistry, Pathology and microbiology, virology, Health and diseases of various systems of the body (systemic) principles in surgery and medicine, Pharmacology, Nutrition,

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behavioral Science, Age changes, genetics, Immunology, Congenital defects and syndrome and Anthropology, Bioengineering, Bio-medical and Biological Principle and application Dental material science

© Ability to diagnose and plan treatment for patients requiring a Prosthodontic therapy

© Ability to read and interpret a radiograph and other investigations for the purpose of diagnosis treatment planning.

© Tooth and tooth surface restorations, Complete denture prosthodontics, removable partial dentures Prosthodontics, fixed prosthodontics and maxillofacial and Craniofacial Prosthodontics, implants supported Prosthodontics, T.M.J, and occlusion, craniofacial esthetic, and biomaterials. Craniofacial disorders , problems of psychogenic origin.

© Age changes and Prosthodontic Therapy for aged.

© Ability to diagnose failed restoration and provide Prosthodontic therapy and after care.

© Should have essential knowledge on ethics, laws and Jurisprudence and forensic odontology in Prosthodontics

© General health conditions and emergency as related to prosthodontics treatment,

© Identify social, cultural, economic, environmental, educational and emotional determinants of the patient and consider them in planning the treatment.

© Identify cases, which are outside the area of his specialty/ competence and refer them to appropriate specialists.

© Advice regarding case management involving surgical, interim treatment etc.

© Competent specialization in team management of craniofacial design.

© Should attend continuing education programmes, seminars and conferences related to prosthodontics in thus updating himself/herself.

© Teach and guide his / her team, colleague and other students.

© Should be able to use information technology tools and carry out research basic and clinical, with the aims of publishing his/ her work and presenting his/her work at various scientific forums.

© Should have essential knowledge of personal hygiene, infection control, prevent of cross infection and safe disposal of waste, keeping in view the risks of transfer of Hepatitis & HIV

© Should have an ability to plan to establish Prosthodontic clinic/department in a teaching hospital

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© Should have a sound knowledge for the application of pharmacology, effects of drugs on oral tissues and systems of the body and on medically compromised individuals.

Skills

© The candidate should be able to examine the patients requiring Prosthodontic therapy, investigate the patient systemically, analyze the investigation results,

radiography, diagnose the ailment, plan a treatment, communicate it with the patient and execute it.

© Understand the prevalence and prevention of diseases of craniomandibular system related to Prosthetic dentistry.

© The candidate should be able to restore the lost functions of the stomatognathic system namely speech, mastication etc to provide a quality health care for craniofacial region

© The candidate should be able to interact with other speciality including a medical speciality for a planned team management of patients for a craniofacial and oral acquired and congenital defects, Temporomandibular joint syndromes, esthetics, Implant supported Prosthetics and problems of Psychogenic origin,

© Should be able to demonstrate the clinical competence necessary to carry out appropriate treatment at higher level of knowledge, training and practice skills currently available in their specialty area.

© Identify target diseases and awareness amongst the population for Prosthodontic therapy.

© Perform clinical and Laboratory procedure with understanding of biomaterials, tissue conditions related to prosthesis and have competent dexterity and skill for performing clinical and laboratory procedures in fixed, removable, implant and maxillofacial TMJ, esthetics Prosthodontics.

© Laboratory technique management based on skills and knowledge of Dental Materials and dental equipment and instruments,

© To understand demographic distribution and target diseases of Cranio mandibular region related to Prosthodontic including crown & bridge and implantology.

Attitudes

© Adopt ethical principles in all Prosthodontic practice. Professional honesty and integrity are to be fostered. Treatment to be delivered irrespective of social status, caste, creed or religion of patient.

© Willing to share the knowledge and clinical experience with professional colleagues.

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(2) Part II (3 papers of 100 Marks):-

(i) Paper-I: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each. (Total of 100 Marks)

(ii) Paper-II: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each. (Total of 100 Marks)

(iii) Paper III: 2 out of 3 essay questions (50 x 2 = 100 Marks)

Practical and Clinical Examination : 200 Marks

Viva-voce and Pedagogy : 100 Marks

B. Practical/Clinical - 200 Marks
1. Case Presentation
a) Long case - 20 marks
b) Short case — 10 marks
2. Clinical Hematology (any two investigations) - 20 Marks
Hb%, bleeding time, clotting time, Total WBC count, Differential WBC count and ESR
3. Smear Presentation - 20 marks
4. Cytology or microbial smear and staining
5. Paraffin sectioning and H & E Staining - 30 Marks
6. Histopathology slide discussion - 100 Marks
C. Viva Voce 100 Marks
i. Viva-Voce examination: 80 marks
All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes rill components of course contents. It includes presentation and discussion on dissertation also.
iii. Pedagogy Exercise: 20 marks
A topic is given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minutes

PUBLIC HEALTH DENTISTY

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Objectives

At the end of 3 years of training the candidate should be able to: Knowledge

© apply basic sciences knowledge regarding etiology, diagnosis and management of the prevention, promotion and treatment of all the oral conditions at the individual and community level.

© Identify social, economic, environmental and emotional determinants in a given individual patient or a community for the purpose of planning and execution of Community Oral Health Program.

© Ability to conduct Oral Health Surveys in order to identify all the oral health problems affecting the community and find solutions using multi - disciplinary approach. © Ability to act as a consultant in community Oral Health, teach, guide and take part in research (both basic and clinical), present and publish the outcome at various scientific conferences and journals, both national and international level.

Skills

The candidate should be able to

1. Take history, conduct clinical examination including all diagnostic procedures to arrive at diagnosis at the individual level and conduct survey of the community at state and national level of all conditions related to oral health to arrive at community diagnosis. Plan and perform all necessary treatment, prevention and promotion of Oral Heal at the individual and community level.
2. Plan appropriate Community Oral Health Program, conduct the program and evaluate, at the community level.
3. Ability to make use of knowledge of epidemiology to identify causes and appropriate preventive and control measures.
4. Develop appropriate person power at various levels and their effective utilization.
5. Conduct survey and use appropriate methods to impart Oral Health Education.
6. Develop ways of helping the community towards easy payment plan, and followed by evaluation for their oral health care needs.
7. Develop the planning, implementation, evaluation and administrative skills to carry out successful community Oral Health Programs.

Values:

1. Adopt ethical principles in all aspects of Community Oral Health Activities.
2. To apply ethical and moral standards while carrying out epidemiological researches.
3. Develop communication skills, in particular to explain the causes and prevention of oral diseases to the patient.
4. Be humble and accept the limitations in his knowledge and skill and to ask for help from colleagues when

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needed and promote teamwork approach.

5. Respect patient's rights and privileges including patients right to information and right to seek a second opinion.

Course Contents:

Paper I: Applied Basic Sciences

I. Applied Anatomy and Histology

A. Applied Anatomy in relation to:

Development of face
Bronchial arches
Muscles of facial expression
Muscles of mastication
TMJ
Salivary gland
Tongue
Salivary gland
Tongue
Hard and soft palate
Infratemporal fossa
Paranasal air sinuses
Pharynx and larynx
Cranial and spinal nerves- with emphasis on trigeminal, facial, glossopharyngeal and hypoglossal nerve
Osteology of maxilla and mandible
Blood supply, venous and lymphatic drainage of head and neck
Lymph nodes of head and neck
Structure and relations of alveolar process and edentulous mouth
Genetics-fundamentals

B. Oral Histology

Development of dentition, Innervations of dentin and pulp
Periodontium-development, histology, blood supply, nerve supply and lymphatic drainage
Oral mucous membrane

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1. Public Health
- Definition, concepts and philosophy of dental health
- History of public health in India and at international level
- Terminologies used in public health

2. Health
- Definition, concepts and philosophy of health
- Health indicators
- Community and its characteristics and relation to health

3. Disease
- Definition, concepts.
- Multifactorial causation, natural history, risk factors
- Disease control and eradication, evaluation and causation, infection of specific diseases
- Vaccines and immunization

4. General Epidemiology
- Definition and aims, general principles
- Multifactorial causation, natural history, risk factors
- Methods in epidemiology, descriptive, analytical, experimental and classic epidemiology of specific diseases, uses of epidemiology
- Duties of epidemiologist
- General idea of method of investigating chronic diseases, mostly non-infectious nature, epidemic, endemic, and pandemic.
- Ethical conversation in any study requirement
- New knowledge regarding ethical subjects
- Screening of diseases and standard procedures used

5.Environmental Health:
- Impact of important components of the environment of health
- Principles and methods of identification, evaluation and control of such health hazards
- Pollution of air, water, soil, noise, food
- Water purification, international standards of water
- Domestic and industrial toxins, ionizing radiation
- Occupational hazards
- Waste disposal- various methods and sanitation

6. Public Health Education:
- Definition, aims, principles of health education
- Health education, methods, models, contents, planning health education programs

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7. Public Health Practice and Administration System In India

8. Ethics and Jurisprudence

- Basic principles of law
- Contract laws- dentist - patient relationships & Legal forms of practice
- Dental malpractice
- Person identification through dentistry
- Legal protection for practicing dentist.
- Consumer protection act

9. Nutrition In Public Health:

- Study of science of nutrition and its application to human problem e Nutritional surveys and their evaluations

e Influence of nutrition and diet on general health and oral health, dental caries, periodontal disease and oral cancers

- Dietary constituents and carcinogenicityGuidelines for nutrition

lO. Behavioral Sciences:

- Definition and introduction
- Sociology: social class, social group, family types, communities and social relationships, culture, its effect on oral health.
- Psychology: definition, development of child psychology, anxiety, fear and phobia, intelligence, learning, motivation, personalities, fear, dentist-patient relationship, modeling and experience

11 Hospital Administration:

- Departmental maintenance, organizational structures
- Types of practices
- Biomedical waste management

12..Health Care Delivery System:

- International oral health care delivery systems - Review
- Central and state system in general and oral health care delivery system if any
- National and health policy
- National health programme
- Primary health care - concepts, oral health in PHC and its implications
- National and international health organizations
- Dentists Act 1928, Dental council of India, Ethics, Indian Dental Association
- Role of W.H.O. and Voluntary organizations in Health Care for the Community

13. Oral Biology And Genetics:

A detailed study of cell structure

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ORTHODO NTICS & DENTOFACIAL ORTHOPAEDICS

The training programme in Orthodontics is to structure and achieve the following four objectives K**nowledge of**

1. The dynamic interaction of biologic processes and mechanical forces acting on the stomatognathic system during orthodontic treatment
2. The etiology, pathophysiology, diagnosis and treatment planning of various common Orthodontic problems
3. Various treatment modalities in Orthodontics preventive interceptive and corrective.
4. Basic sciences relevant to the practice of Orthodontics
5. Interaction of social, cultural, economic, genetic and environmental factors and their relevance to management of oro - facial deformities
6. Factors affecting the long-range stability of orthodontic correction and their management
7. Personal hygiene and infection control, prevention of cross infection and safe disposal of hospital waste, keeping in view the high prevalence of Hepatitis and HIV and other highly contagious diseases.

Skills

1. To obtain proper clinical history, methodical examination of the patient, perform essential diagnostic procedures, and interpret them and arrive at a reasonable diagnosis about the Dentofacial deformities.
2. To be competent to fabricate and manage the most appropriate appliance - intra or extra oral, removable or fixed, mechanical or functional, and active or passive - for the treatment of any orthodontic problem to be treated singly or as a part of multidisciplinary treatment of orofacial deformities.

Attitudes:

1. Develop an attitude to adopt ethical principles in all aspects of Orthodontic practice.
2. Professional honesty and integrity are to be fostered
3. Treatment care is to be delivered irrespective of the social Status, cast, creed or colleagues
4. Willingness to share the knowledge and clinical experience with professional colleagues
5. Willingness to adopt, after a critical assessment, new methods and techniques of orthodontic management developed from time to time based on scientific research, which are in the best interest of the patient
6. Respect patients rights and privileges, including patients right to information and right to seek a second opinion
7. Develop attitude to seek opinion from allied medical and dental specialists as and when required

Communication skills

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© Stages of child development.

© Theories of psychological development.

© Management of child in orthodontic treatment.

© Management of handicapped child.

© Motivation and Psychological problems related to malocclusion / orthodontics

© Adolescent psychology

© Behavioral psychology and communication

XV. Diagnostic procedures and treatment planning in orthodontics

© Emphasis on the process of data gathering, synthesis and translating it into a treatment plan

© Problem cases - analysis of cases and its management

© Adult cases, handicapped and mentally retarded cases and their special problems

© Critique of treated cases. Cephalometrics

© Instrumentation

© Image processing

© Tracing and analysis of errors and applications

© Radiation hygiene

© Advanced Cephalometrics techniques

© Comprehensive review of literature

© Video imaging principles and application.

XVII. Practice management in Orthodontics

© Economics and dynamics of solo and group practices

© Personal management

© Materials management

© Public relations

© Professional relationship

© Dental ethics and jurisprudence

© Office sterilization procedures

© Community based Orthodontics.

XVIII.Clinical Orthodontics Myofunctional Orthodontics:

© Basic principles

© Contemporary appliances - their design and manipulation

© Case selection and evaluation of the treatment results

© Review of the current literature.

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4 Problem solving - a hypothetical oral health situation existing in a community is given with sufficient data. The student as a specialist in community dentistry is expected to suggest practical solutions to the existing oral health situation of the
given community.
(50 Marks -1 Hour)

C. Viva Voce 100 Marks

i. Viva-Voce examination: 80 marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation
also.

ii. Pedagogy Exercise: 20 marks

A topic be given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minute.

PEDIATRIC DENTISTRY

At the end of 3 years of training the candidate should be able to

1. Create not only a good oral health in the child but also a good citizen tomorrow.
2. Instill a positive attitude and behavior in children
3. Understand the principles of prevention and preventive dentistry right from birth to adolescence
4. Guide and counsel the parents in regards to various treatment modalities including different facets of preventive dentistry
5. Prevent and intercept developing malocclusion

Skills

1. Obtain proper clinical history, methodological examination of the child patient, perform essential diagnostic procedures and interpret them, and arrive at a reasonable diagnosis and treat appropriately
2. Be competent to treat dental diseases which are occurring in child patient.
3. Manage to repair and restore the lost tooth structure to maintain harmony between both hard and soft tissues of the oral cavity.
4. Manage the disabled children effectively and efficiently, tailored to the needs of individual requirement and conditions.

Attitudes

1. Develop an attitude to adopt ethical principles in all aspects of Pedodontic practice.
2. Professional honesty and integrity are to be fostered

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3. Treatment care is to be delivered irrespective of the social status, cast, creed, and religion of the patients.
4. Willingness to share the knowledge and clinical experience with professional colleagues.
5. Willingness to adopt, after a critical assessment, new methods and techniques of Pedodontic management developed from time to time, based on scientific research, which are in the best interest of the child patient.
6. Respect child patient's rights and privileges, including child patients right to information and right to seek a second opinion.
7. Develop an attitude to seek opinion from allied medical and dental specialities, as and when required

Course contents
1. Applied Anatomy & genetics
2. Applied Physiology
3. Applied Pathology
4. Nutrition and Die tics

5. Growth & Development: Prenatal and postnatal development of cranium, face, jaws, teeth and supporting structures. Chronology of dental development and development of occlusion. Dimensional changes in dental arches. Cephalometric evaluation of growth.
6. Child Psychology: Development & Classification of behavior, personality, intelligence in children, theories of child psychology, stages of psychological child development, fear anxiety, apprehension dt its management
7. Behavior Management: Non- pharmacological 8b Pharmacological methods.
8. Child Abuse & Dental Neglect
9. Conscious Sedation, Deep Sedation 8s General Anesthesia in Pediatric Dentistry: (Including Other Drugs, Synergic & Antagonistic Actions of Various Drugs Used in Children
10. Preventive Pedodontics: Concepts, chair bide preventive measures for dental diseases, high-risk caries including rampant & extensive caries - Recognition, Features & Preventive Management, Pit and Fissures Sealants, Oral Hygiene measures, Correlation of brushing with dental caries and periodontal diseases. Diet 8s Nutrition as related to dental caries. Diet Counseling
11. Dental Plaque: Definition, Initiation, Pathogenesis, Biochemistry, and Morphology' & Metabolism.
12. Microbiology & Immunology as related to Oral Diseases in Children. Basic concepts, immune system in human body, Auto Immune diseases, Histopathology, Pathogenesis, Immunology of dental caries, Periodontal diseases. Tumors, Oral Mucosal lesions etc.
13. Gingival 8s Periodontal diseases in Children:

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Viva-voce and Pedagogy : 100 Marks

B. Practical / Clinical Examination : 200 Marks

No	Exercise	Marks allotted	Approximate time
1	Functional appliance, • case discussion, bite registration, fabrication and delivering of the appliance	50	1 hour 1 hour
2	III stage mechanics/ Bonding/ arch wire fabrication	50	1 hour 30 min
3	Display of case records (a minimum of 5 patients to be presented with all the records)	75	1 hour
4	Long cases	25	2 hours

C Viva Voce : 100 Marks

i. Viva-Voce examination: 80 marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

ii. Pedagogy Exercise: 20 marks

A topic is given to each candidate in the beginning of clinical examination. He/she is asked t make a presentation on the topic for 8-10 minute

ORAL AND MAXILLOFACIAL PATHOLOGY; AND ORAL MICROBIOLOGY

objectives

© To train a post graduate dental surgeon so as to ensure higher competence in both general and special pathology dealing with the nature of oral diseases, their causes, processes and effects.

© An oral pathologist is expected to perform routine histopathological evaluation of specimens relating to oral and perioral tissues, to carry out routine diagnostic procedures including hematological, cytological, microbiological, Immunological and ultrastructural investigations.

© He/she is expected to have an understanding of current research methodology, collection and interpretation of data, ability to carry out research projects on clinical and/or epidemiological aspects,

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Systemic diseases affecting oral cavity

. Approach: Seminars & Slide discussions. Record notebook to be maintained. Training in histopathology slide reporting.

Experimental aspects of Oral diseases

Approach: Posting is desirable in Centers where animal experimentation is carried out to familiarize with laboratory technique's, upkeep & care of experimental animals.

Recent advances in Oral Pathology.

Approach: Update of knowledge in Oral Pathology through study of recent journals & Internet browsing.

Journal Clubs & Group discussions

Academic activities

© Library assignment to be submitted at the end of 6 months © Commencement of dissertation work © Journal clubs and seminars to be presented by every PG student © Clinicopathological discussions once in a month by every PG student © To attend interdepartmental meetings.

© Lecture and practical classes and slide discussions to be taken for II BDS students in oral and dental anatomy, dental histology and oral physiology. © Year ending examination (theory and practical) to be conducted by the college.

IIIRD YEAR

© Non-neoplastic disorders of salivary glands.

© Bone pathology

© Physical and chemical injuries, allergic and Immunological diseases.

© Cysts of odontogenic origin

© Oral manifestations of systemic diseases

Approach

To be covered as seminars Slide discussions of the same Record book to be maintained

Academic activities

© Visit to center out Animal experimentation to familiarize with Laboratory techniques, upkeep and care of animals

© Completion of Dissertation work and submission of the same, six months before the Final Examination

© Study of Journals, Internet Browsing, and group discussions, to update knowledge in the recent advances in Oral Pathology

© Lecture and Practical demonstrations for third B.D.S students in Oral pathology and Microbiology

© Reporting of histopathology slides

© Journal clubs and Seminars to be presented by every post graduate student twice a month

© Clinicopathological discussions by every student once in a month

© To attend Interdepartmental meetings.

Monitoring learning Progress

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Activity Report- Gender Equality

Gender Sensitization

Objective: Is to sensitize children about gender equality.

Date: 16-2-2021

Time: 10.00 am

Venue: Government School, Jigala Village.

Resource person: Dr. Divya

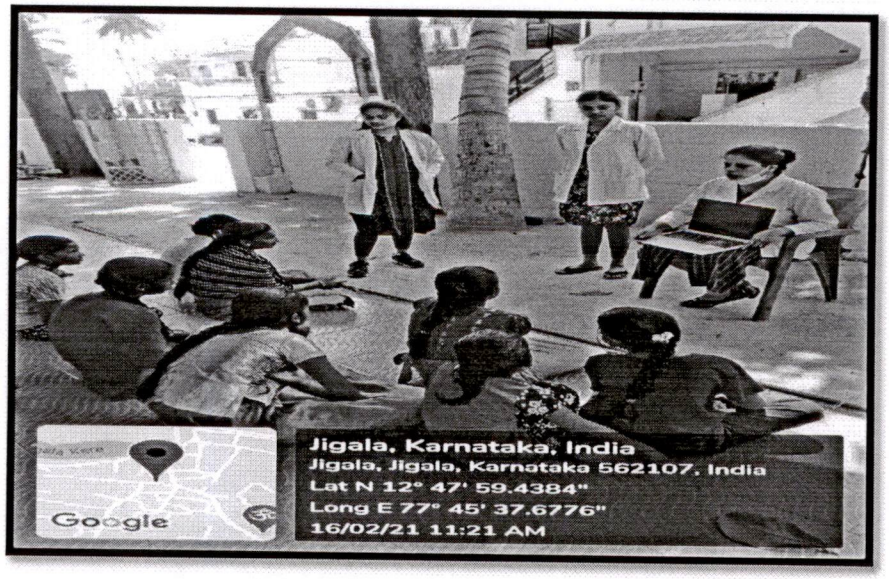
Audience/ Beneficiaries: School children

Methodology: Awareness programme through lecture.

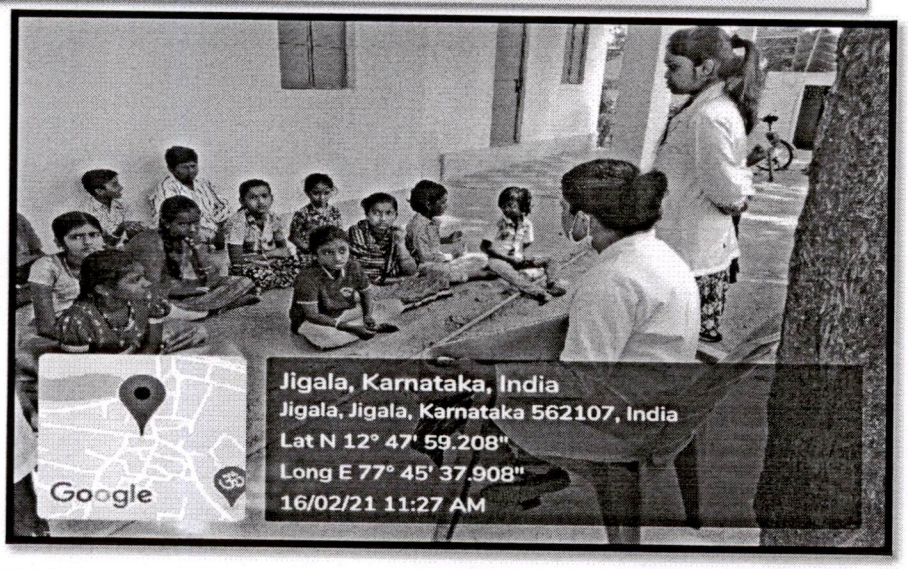
Description: Three post graduate students and one faculty from Department of Public Health Dentistry, Oxford Dental College in collaboration with Government School, Jigala Village. Organized a dental camp on 16th February 2021. Following the camp, students were given oral health education and they were enlightened on gender equality and women empowerment. The children were even briefed on different types of touch (Good touch and bad touch). How to differentiate and how to speak or notify to parents or elders. They were also briefed about the importance of education to build up the character and confidence, which will help them in the future.

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Post graduate students giving oral health education to the school children



Post graduate students giving oral health education to the school children

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Post graduate students giving gifts to the school children

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Camp to Indian Primary & High School

Objective: Is to sensitize children about gender equality.

Date: 4-3-2021

Time: 10.00 am

Venue: Indian Primary and High School, Devarachikkanahalli, Bangalore.

Resource person: Dr. Sadiya

Audience/ Beneficiaries: School children

Methodology: Awareness programme through dental camp and lecture.

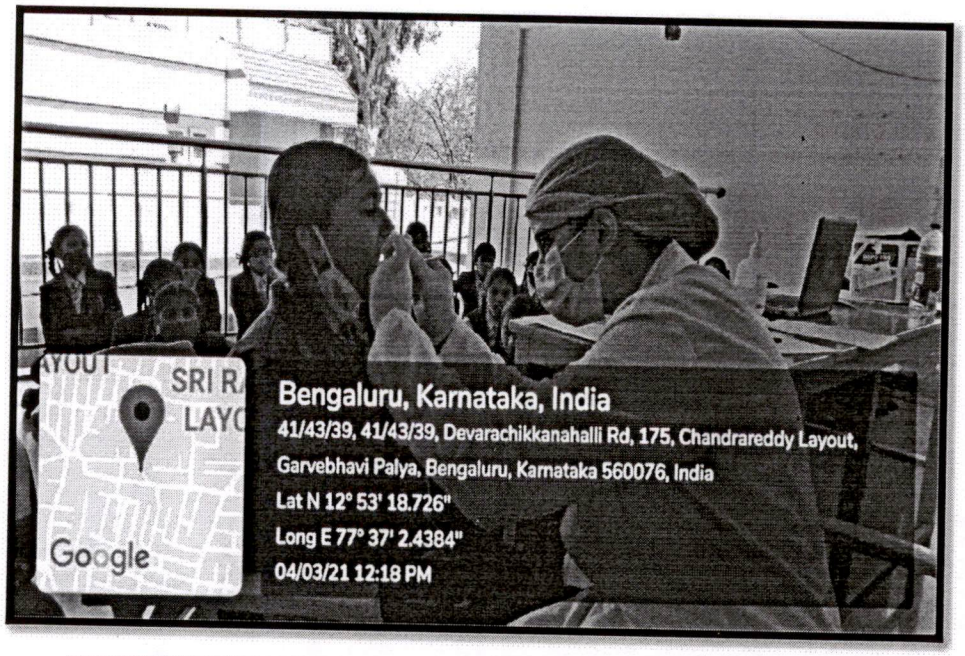
Description: The one post graduate student and one faculty from Department of Paediatric and Preventive Dentistry, Oxford Dental College in collaboration with Indian Primary and High School, Devarachikkanahalli, Bangalore, organized a dental camp on 4th March 2021. The dental camp was arranged for 7th to 9th standard. Around 94 school children participated in the dental camp. The post graduate students gave a lecture on importance of oral hygiene. Following the camp, students were given oral health education and they were enlightened on gender equality and women empowerment. They were also briefed about the importance of education to build up the character and confidence, which will help them in the future. They were enlightened to raise awareness about gender equality. The students were taught that Gender is a socially learned behaviour and that it is people's issue. The students were told that this stereotype bias should be identified and corrected. This way the students would grow to be a better person in the society. It would help build self-confidence and self-esteem among girl child.

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Post graduate students giving a talk to school children



Post graduate students examining the oral hygiene of school children

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Activity Report- Environment and Sustainability

Training In Infection Control and Biomedical Waste Management

Objective: Is to sensitize non-teaching faculty and technicians about infection control and Waste management.

Date: 11-8-2020

Time: 11.30 am

Venue: Seminar room, Department of Public Health Dentistry, Oxford Dental College.

Resource person: Dr. Archana Krishnamurthy and Post Graduate students

Audience/ Beneficiaries: Non-Teaching, Nurses and Technicians

Methodology: Awareness programme through lecture and demonstration.

Description: The Oxford Dental College and Hospital follows the standard protocol of the infection control and biomedical waste management. The programme for nurses and technicians was organised on 11/08/20, in the seminar room of the Department of Public Health Dentistry at 11:30 am. Totally 2 faculty's, 4 post graduates and 12 non-teaching faculty participated in this programme. They were educated about sterilization of the instruments using autoclave. They were also briefed about chair side disinfection and fumigation of clinical sections at the end of the day. All the faculty were trained in latest the protocol, which needs to be followed strictly considering the present Covid-19 situation.

The programme for technicians was organised on 11/12/20 and all the technicians were educated about the disinfection of the impressions of the patients, the models of the impressions and equipment in the lab area and they were also guided to follow the infection control protocol in the laboratory area.

The training programme for housekeeping faculty was organised on 15/02/2021, where they were educated about the most important requirements in the hospital that is to maintain the hygiene. This is done by the house keeping faculty, so that cleanliness is maintained in the campus and there is no harm from the hospital side to the sick people and to avoid any cross infections from other patients and doctors. All the clinical sections and the departments in the college follow thorough segregation of waste by placing separate bins for contaminated waste by the house keeping faculty. The chair side protocols are followed by all the undergraduate, postgraduate students and faculty during the treatment procedures till the patients are discharged from the clinics, the segregated biomedical waste is disposed from the hospital and authorised agencies.

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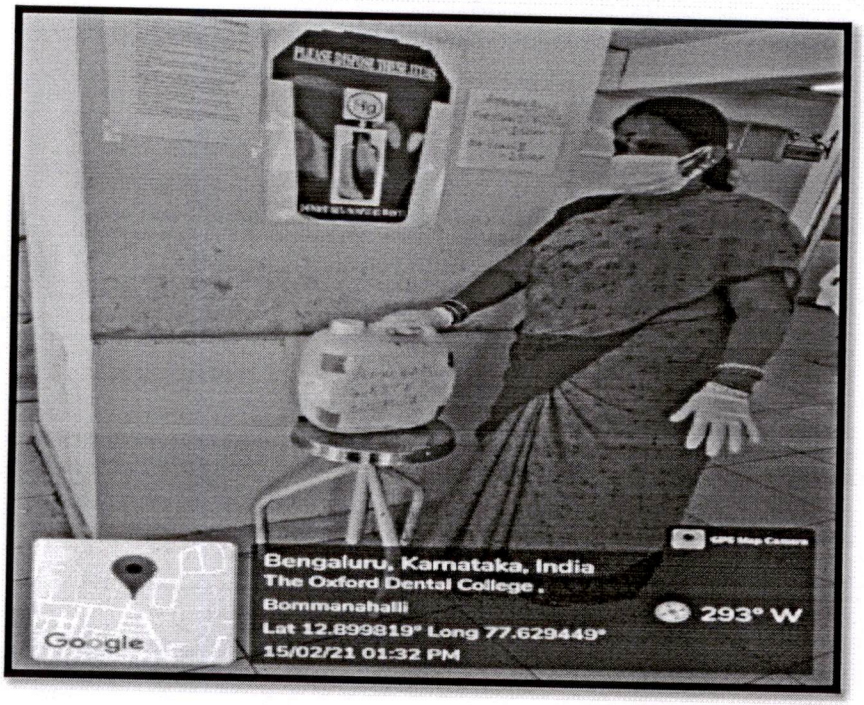


Technicians wearing PPE kit while collecting a sample from patient

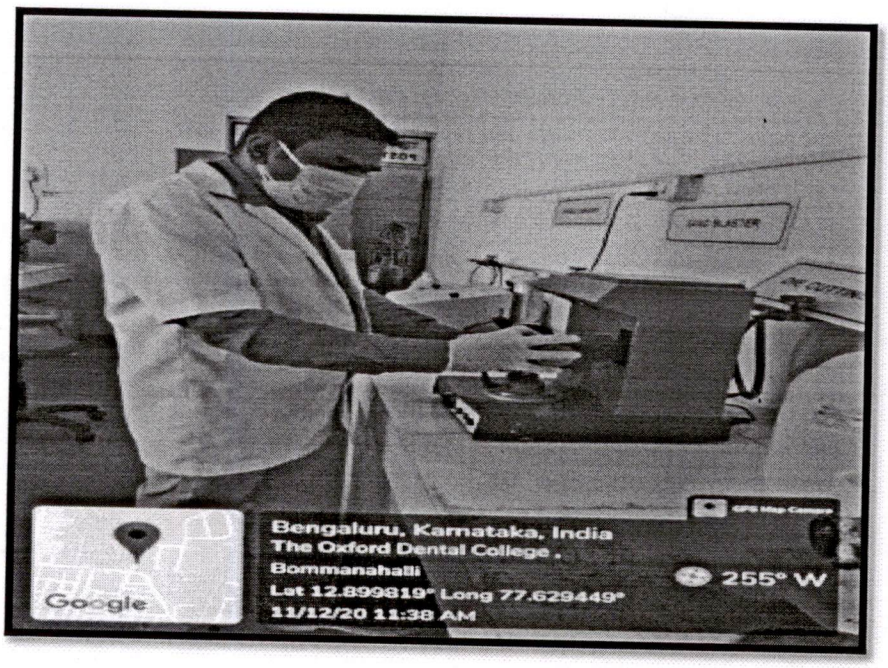


Disposal of Used Needles

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Collection of Amalgam Scrap in the department



Working on Patients' Models after Disinfection

Water Conservation Awareness Programme

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Objective: Is to sensitize teaching faculty, under graduate students and post graduate about Conservation of water.

Date: 18th February 2020

Time: 03.00 pm

Venue: Department of Conservative Dentistry & Endodontic, Oxford Dental College.

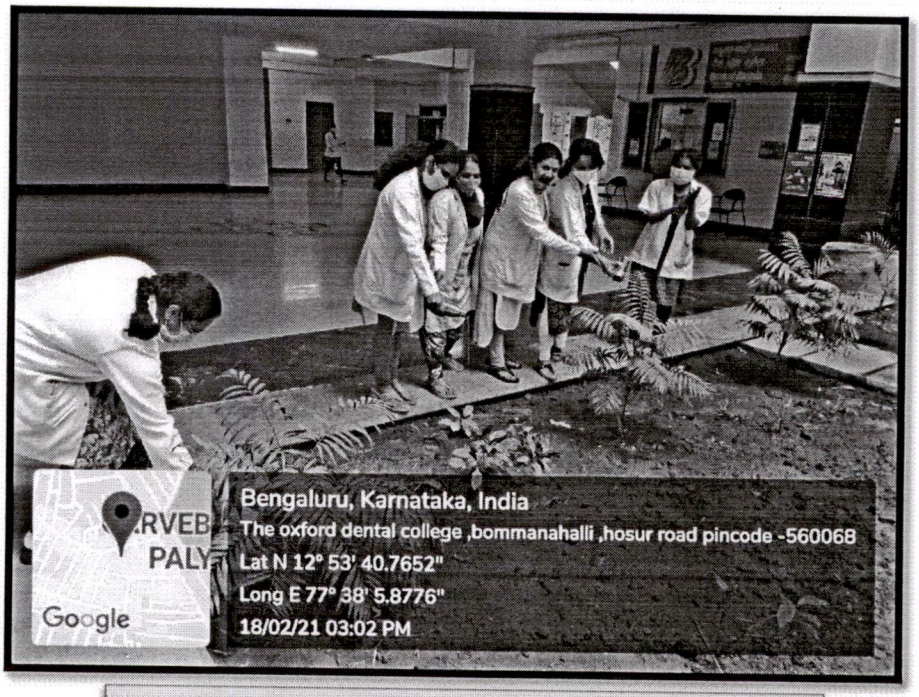
Resource person: Dr. Champa and Dr. Jyothi

Audience/ Beneficiaries: Faculty, Interns and post graduate students

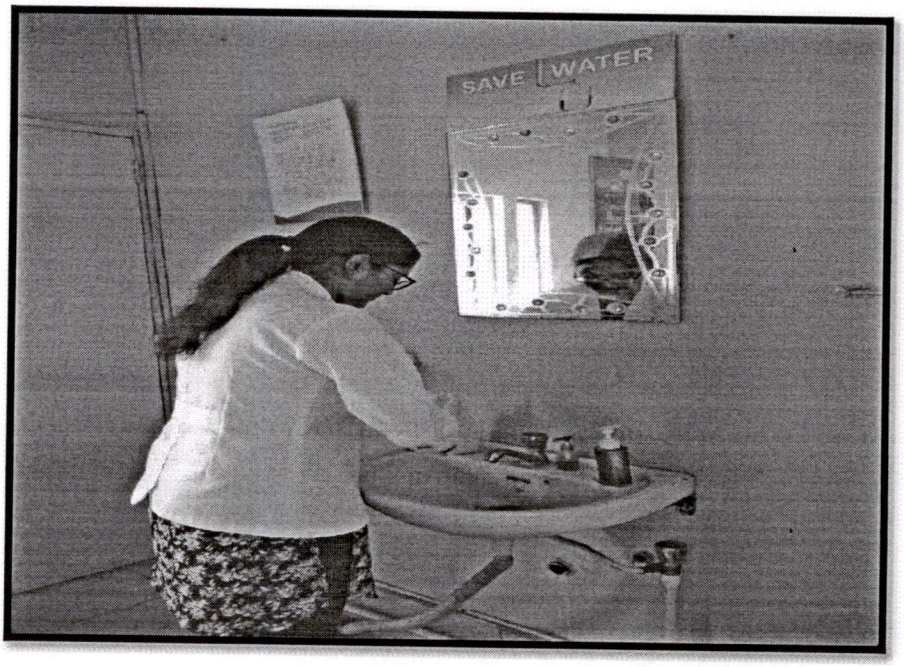
Methodology: Awareness programme through lecture and demonstration.

Description: The Department of Conservative Dentistry and Endodontic, Oxford Dental College and Hospital organised an awareness programme on Water Conservation on 18 February 2020. Around 6 faculty, 18 post graduates and 6 interns participated in this awareness programme. Water conservation is a very important issue which needs to be handled immediately. As we know if "no water no life". It is a natural resource which is fast depleting. Drinkable water is very fast depleting on earth and we need to contribute to conserving it. So, the faculty spoke to the post graduate students about the importance of the impending issue and how we as a global citizen should help in conserving water. In the departments a lot of water is used in the dental chairs and during and after dental treatments. The post graduates were taught how we can reduce the use of water in the department by following basic steps. The students were informed that "Save water" boards had been placed at all sinks, to encourage all to save water. At the end of the lecture, all the participants took a pledge to conserve water and poured the remaining water in their water bottles to the plants in the campus. This helped to create awareness about conserving water which will provide a better future for the coming generations.

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Faculty participating in water conservation programme



Colorful boards placed at hand wash sink to build the awareness

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Activity Report- Human Values

Dental Camp to Hope Centre to Autism

Objective: Is to sensitize Post graduate students about right to health, human values And virtues through dental camp.

Date: 4th March 2021

Time: 10.00 am

Venue: Hope Centre for Autism HSR Layout, Bangalore.

Resource person: Dr. Sneha Raj N

Audience/ Beneficiaries: School students.

Methodology: Awareness programme through dental camp

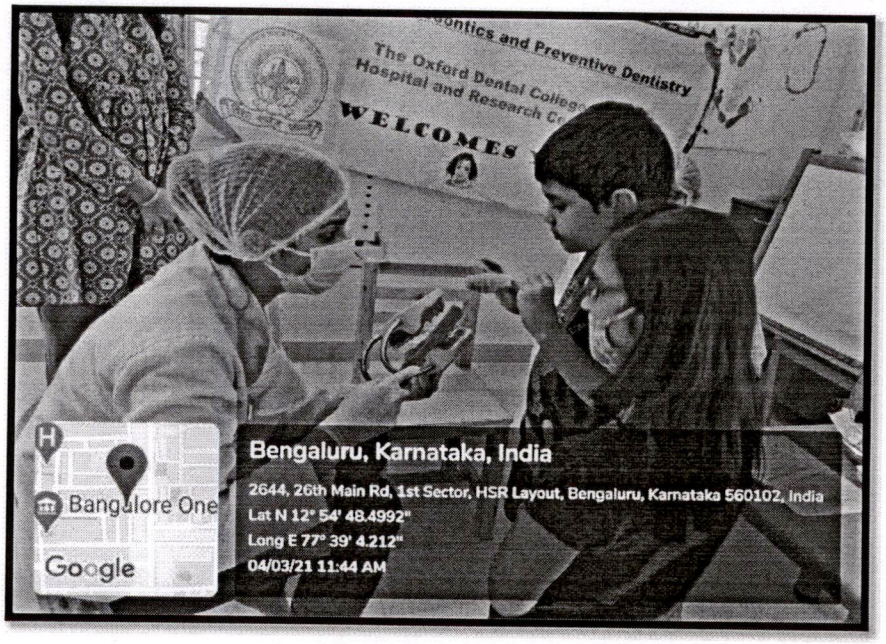
Description: Two Postgraduate students and one MDS staff from the Department of Paediatric and Preventive Dentistry, Oxford Dental College, visited Hope Centre for Autism HSR Layout, Bangalore, on 4th March 2021. In this school dental health programme, they have presented a health talk on oral hygiene methods, brushing technique was demonstrated to students and screened 6 children with special needs. Through the dental camp, the post graduate students were sensitized regarding right to health and human values, which would guide them to consider the human element when they interact with other human beings. Human values like respect, acceptance, consideration, appreciation, listening, affection, empathy and love can be imbibed in the students by participating in dental camps and interacting with people with special needs.

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Post graduate students explaining about oral hygiene to the students of school



Post graduate students explaining brushing techniques to the school children

Dental Camp to Sujana Vidhya Mandira

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Objective: Is to sensitize Post graduate students about speaking to children and treating Them.

Date: 5th March 2021

Time: 10.00 am

Venue: Sujana Vidhya Mandira, Anekal Taluk, Bangalore.

Resource person: Dr. Anushree Shenoy, Dr. Devikripa

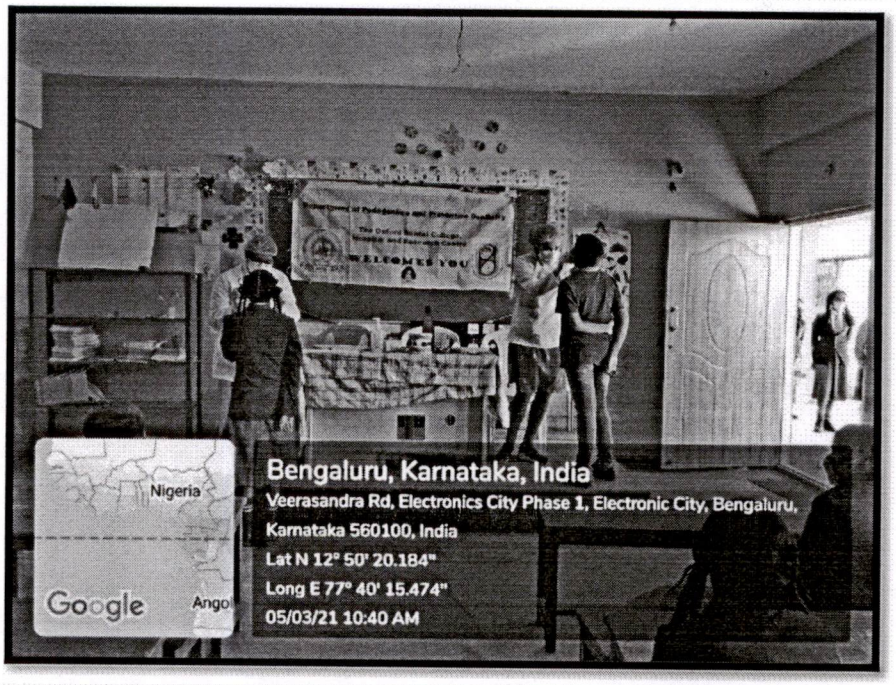
Audience/ Beneficiaries: School children and Post graduate students

Methodology: Awareness programme through dental camp and lecture.

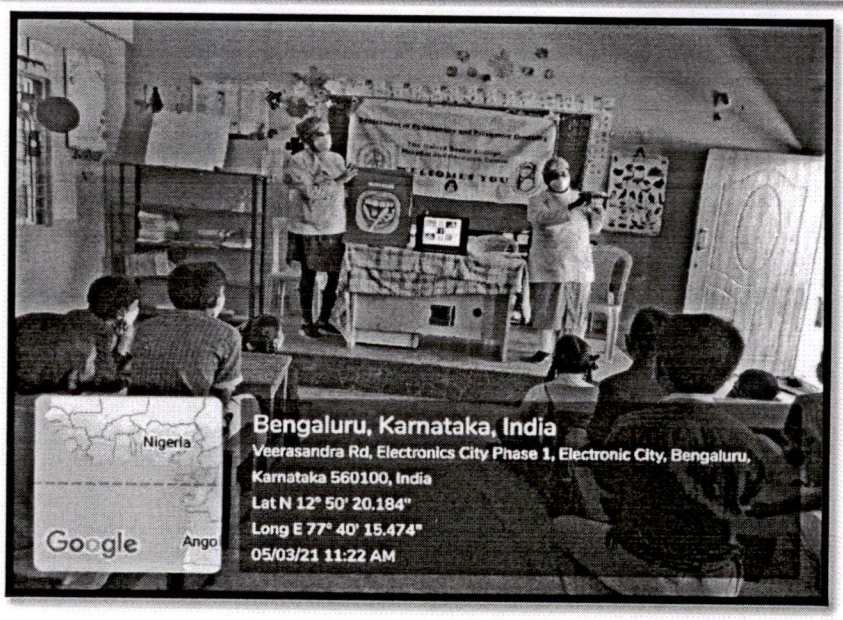
Description: Two post graduate students and one Intern from Department of Paediatric and Preventive Dentistry, Oxford Dental College in collaboration with Sujana Vidhya Mandira, Anekal Taluk, Bangalore, organized a dental camp on 5th March 2021. The dental camp was arranged for 6th to 8th standard. Around 72 school children participated in the dental camp. Oral hygiene status was examined for all the students and were given instructions. The post graduate students gave a lecture on importance of oral hygiene. Following the camp, students were given oral health education and they were enlightened about proper brushing techniques. They explained about different dental treatment options available for them. The post graduate students learnt to educate, treat and handle the school children.

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Post graduate students examining the oral hygiene of school children



Post graduate students giving a demonstration of brushing techniques to school children

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Activity Report- Health Determinants

Report of Covid – 19 Vaccination Program

Objective: To vaccinate the faculty, students and the supporting clinical faculty who come in contact with patients or infectious material and are at risk of contracting COVID-19.

Dates: 20th January 2021 to 19 March 2021

Time: 10.30 am to 1.00 pm

Location: Ground floor, The Oxford Dental College

Organized by: Infection Control Committee with Department of Public Health Dentistry, The Oxford Dental College.

Beneficiaries: Teaching and non-teaching faculty, all BDS and MDS students of The Oxford Dental College, Bangalore.

Manpower used: Members of Infection Control Committee, Medical officer, nurses from Primary Health Centre, Hongasandra.

Materials used: Student Consent form, COVID-19 vaccination register, personnel protective equipment, 2 ml syringes, COVID-19 vaccine vials, cotton swabs.

Description: The year 2020-21 saw the emergence of a deadly pandemic – Covid – 19, that was spreading rapidly among the population and killing many. Apart from other measures, one of the most effective ways to contain this pandemic was to immunise the population. As per the directions of the Government of India, the first round of vaccination was provided to health care workers as they were at higher risk of contracting Covid-19 as compared to general population.

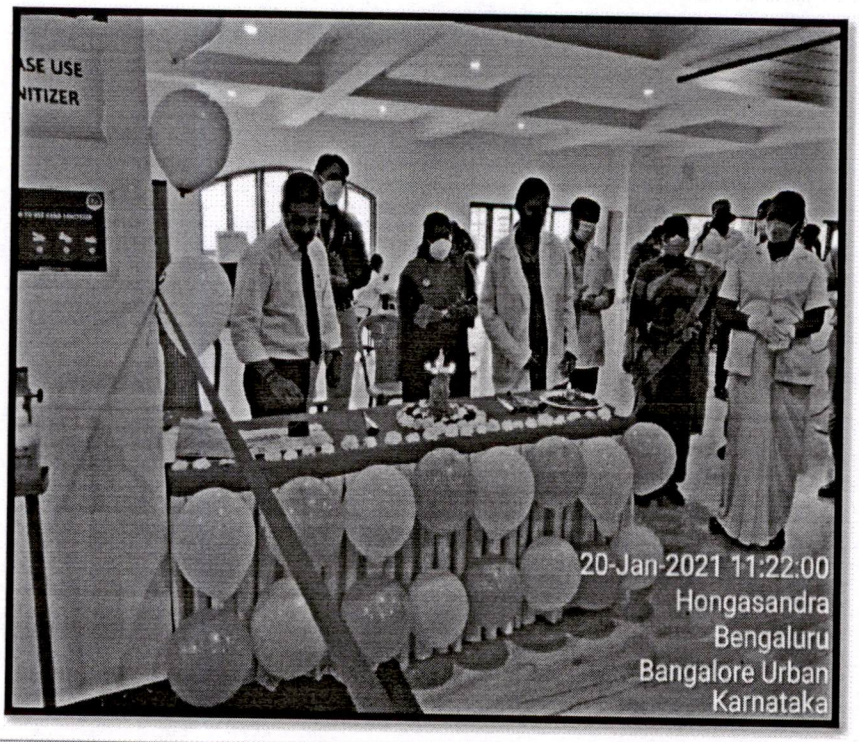
In line with this directive, the management of The Oxford Dental College, Bengaluru, organised the Covid-19 vaccination program within the campus. This program was carried out under the aegis of Primary Health Centre, Hongasandra which provided the manpower and the vaccines. The team constituted of one medical officer along with 3 nurses, 2 post-vaccination observers and 1 data entry personnel with mobile ambulance. The program was

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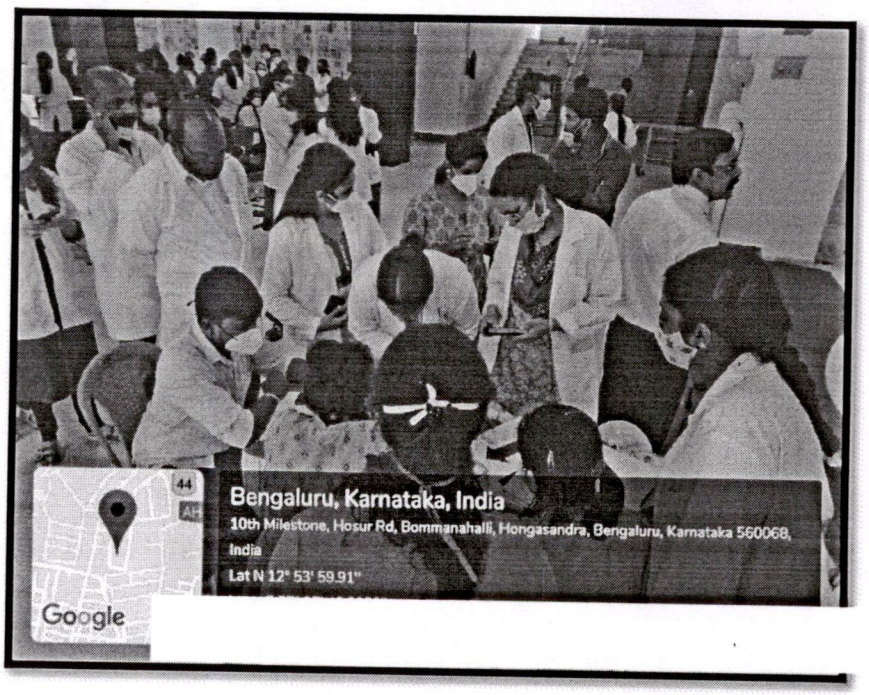
inaugurated by Dean and Director, The Oxford Dental College on 20/01/2021. Vaccine was provided from 20/01/2021 to 19/03/2021 and about 469 beneficiaries received two doses of Covishield vaccine at an interval of 6 weeks. This included both teaching and non-teaching faculty and BDS and MDS students. The vaccination was provided free of cost. The process was linked to an identity proof of the recipient like Aadhar card or others and all the beneficiaries received the Covid vaccination certificates through Co-WIN portal.

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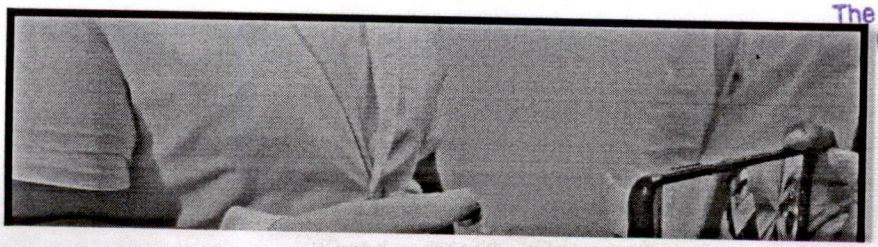


Dean and Director inaugurating the Covid Vaccination program

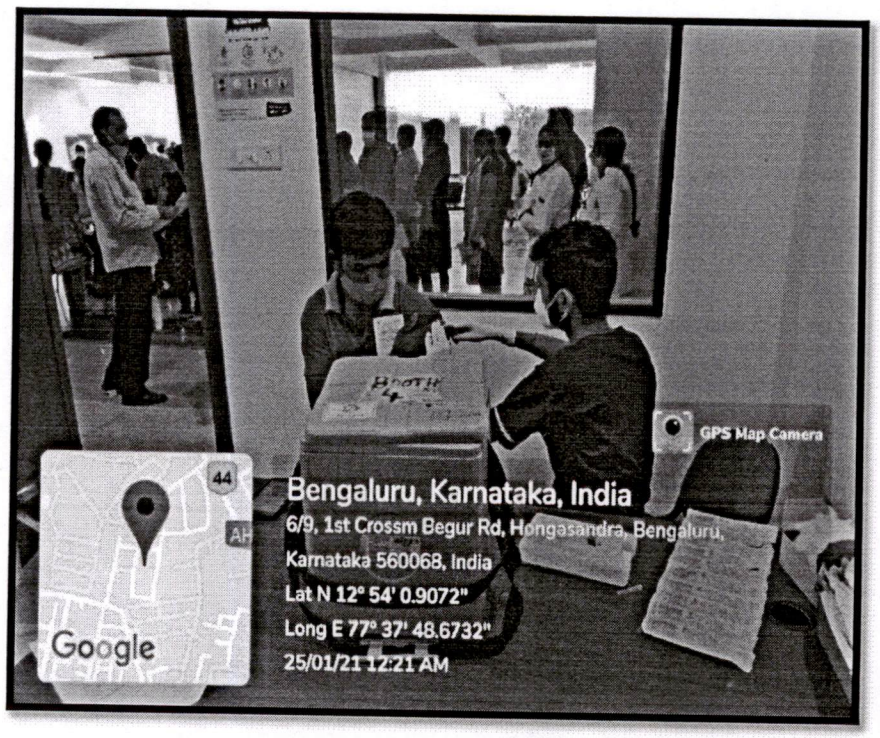


Registration for Covid Vaccine in progress

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Covishield Vaccine ampoule



Vaccination being given

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Awareness Programme On 'Tobacco Cessation'

Objective: Is to sensitize general public about importance of tobacco cessation.

Date: 9th July 2021

Time: 11.00 am

Venue: Hongasandra road, Bommanaalli.
Resource person: Dr Amita Coutinho

Audience/ Beneficiaries: The general public near the Hongasandra road

Methodology: Awareness programme through lecture and demonstration.

Description: An awareness programme on tobacco cessation was organized by the Department of Periodontology, The Oxford Dental College, Bangalore. 1 faculty and 16 dentists perusing post-graduation on 9th July 2021, participated in the awareness programme. Tobacco, one of the very well-known carcinogen, is taking many lives in the world and more importantly in India. Tobacco in India are taken in different forms in different parts of the country. Broadly they are classified into smokeless and smoking form. Under smokeless form we have mawa, khaini, mishri, gul and in smoking tobacco we have cigarettes, bidi, cigar, chuttas, dhumti and pipe. The most common condition that will be seen due to these habits is oral squamous cell carcinoma, so it's the duty of dentist and the dental students to educate the people regarding the ill effects of using tobacco. The under graduate students participated in the tobacco cessation program in the college by making posters and banners showing the ill effects of tobacco usage, different types of tobacco and the post graduate students communicated with the people who had the habits and educated them to quit the habit.

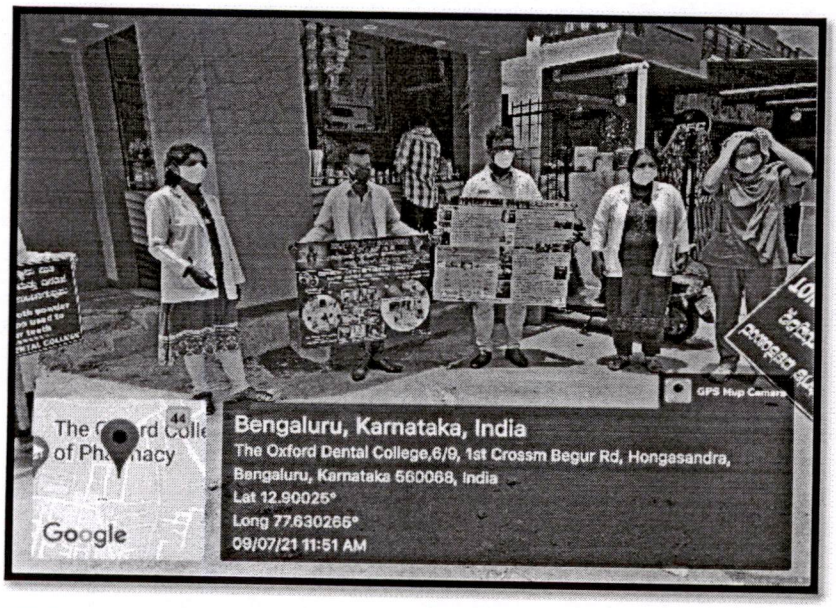
Health education and Information posters about the World No Tobacco Day theme of "Tobacco- a threat to development" Consequences of tobacco consumption and methods of tobacco cessation were displayed. These posters were exhibited for duration of one week starting from 30th may to 6th June, in the outpatient lobby, Ground floor of the Institution, with the intention of informing and educating the outpatients. The students also gave a talk to general public about tobacco use and threat.

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Post graduate students explaining to the local residents about importance of tobacco cessation



Post graduate students explaining the effects of tobacco on oral health

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Dental Camp to Wisdom Public School

Objective: Is to sensitize children about right to health.

Date: 18-2-2021

Time: 10.00 am

Venue: Wisdom Public School, BTM 1st Stage, Bangalore.

Resource person: Dr. Ashwini Koti

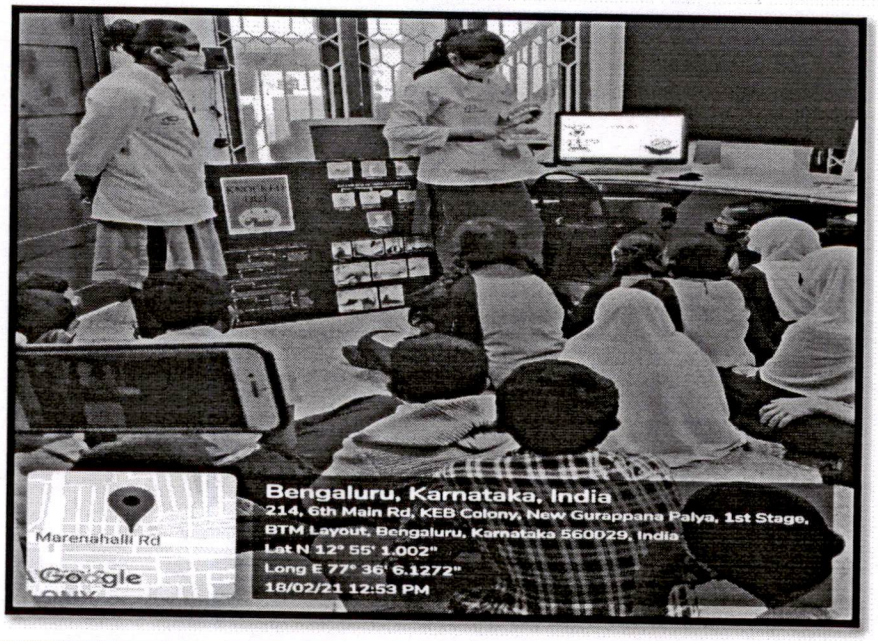
Audience/ Beneficiaries: School children

Methodology: Awareness programme through dental camp and lecture.

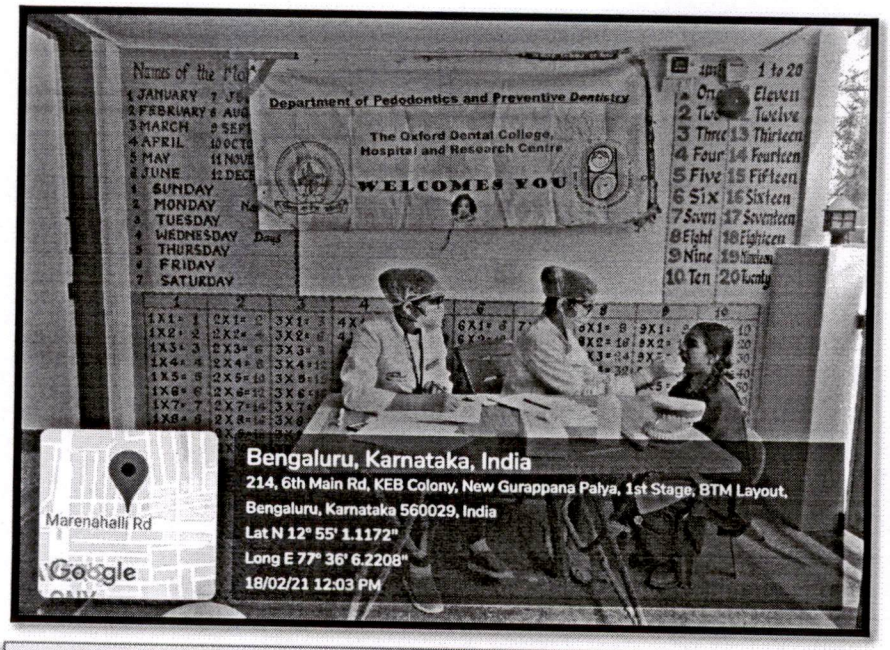
Description: Two post graduate students of Paediatric and Preventive Dentistry, Oxford Dental College in collaboration with Wisdom Public School, BTM 1st Stage, Bangalore, organized a dental camp on 18th February 2021. The dental camp was arranged for 6th to 9th standard. Around 30 school children participated in the dental camp. Oral hygiene status was examined for all the students and were given instructions. The post graduate students gave a lecture on importance of oral hygiene. Following the camp, students were given oral health education and they were enlightened about proper brushing techniques. They explained about different dental treatment options available for them. They were also briefed about the new endemic which has effect worldwide and were explained ways to protect themselves and prevent the spread. They were told the importance of use of mouth mask, hand sanitizer and maintaining social distancing to prevent the spread of Covid-19.

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Post graduate students giving a demonstration of brushing techniques to school children



Post graduate students examining the oral hygiene of school children

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Dental Camp to Gurukul Public School

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Objective: Is to sensitize children about right to health.

Date: 22nd February2021

Time: 10.00 am

Venue: Gurukul Public School, Mico Layout, Begur Road, Hongasandra, Bangalore.

Resource person: Dr. Anushree S Shenoy

Audience/ Beneficiaries: School children

Methodology: Awareness programme through dental camp and lecture.

Description:

Two post graduate students and one intern from Department of Paediatric and Preventive Dentistry, Oxford Dental College, in collaboration with Wisdom Public School, Mico Layout, Bangalore organized a dental camp on 22nd February 2021. The dental camp was arranged for 6th to 8th standard. Around 76 school children participated in the dental camp. Oral hygiene status was examined for all the students and were given instructions. The post graduate students gave a lecture on importance of oral hygiene. Following the camp, students were given oral health education and they were enlightened about proper brushing techniques. They explained about different dental treatment options available for them. They were also briefed about the new endemic which has effected worldwide and were explained ways to protect themselves and prevent the spread. They were told about the importance of use of mouth mask, hand sanitizer and maintaining social distancing to prevent the spread of Covid-19. They were taught that by maintaining good hygiene and strict cleanliness regime, we can protect ourselves and our family and friends.

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Post graduate students giving a demonstration of brushing techniques to school children



Post graduate students explaining the basic hygiene to prevent Covid-19 spread

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Activity Report- Professional Ethics

White Coat Ceremony

Objective: Is to sensitize students about professional ethics and human values before Entering the clinical departments.

Date: 13th January 2021

Time: 10.00 am

Venue: The Oxford Dental College Auditorium

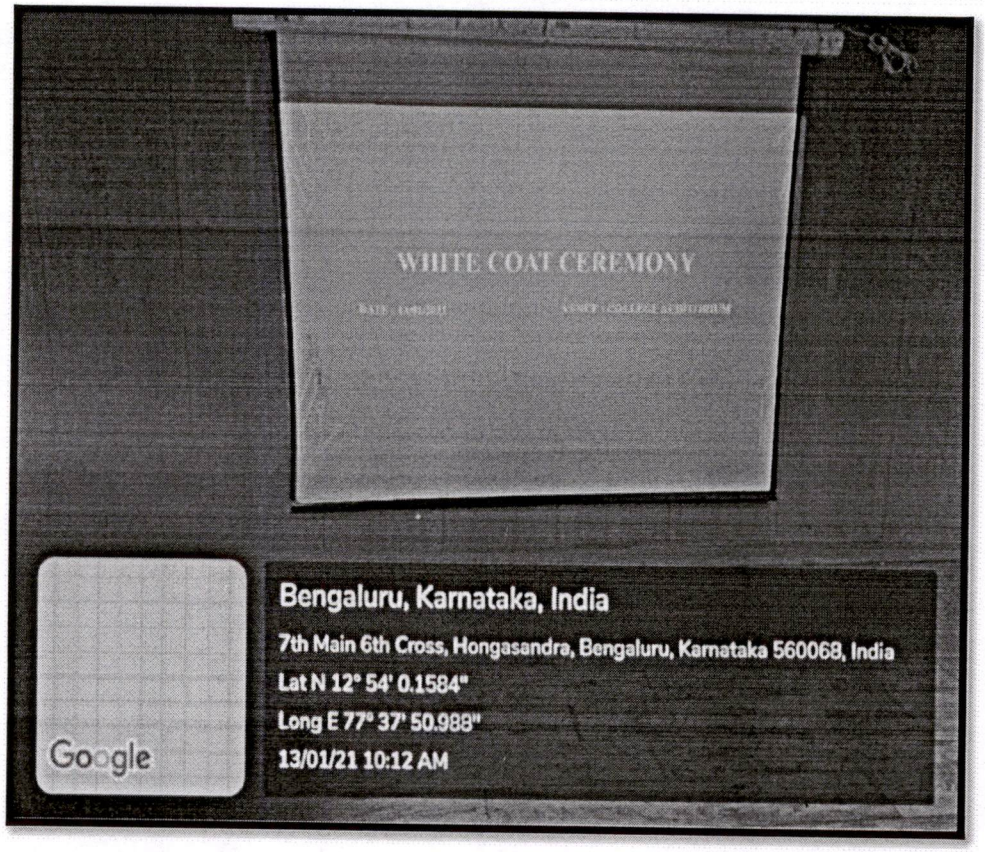
Resource person: Dr. Ashish Nichani

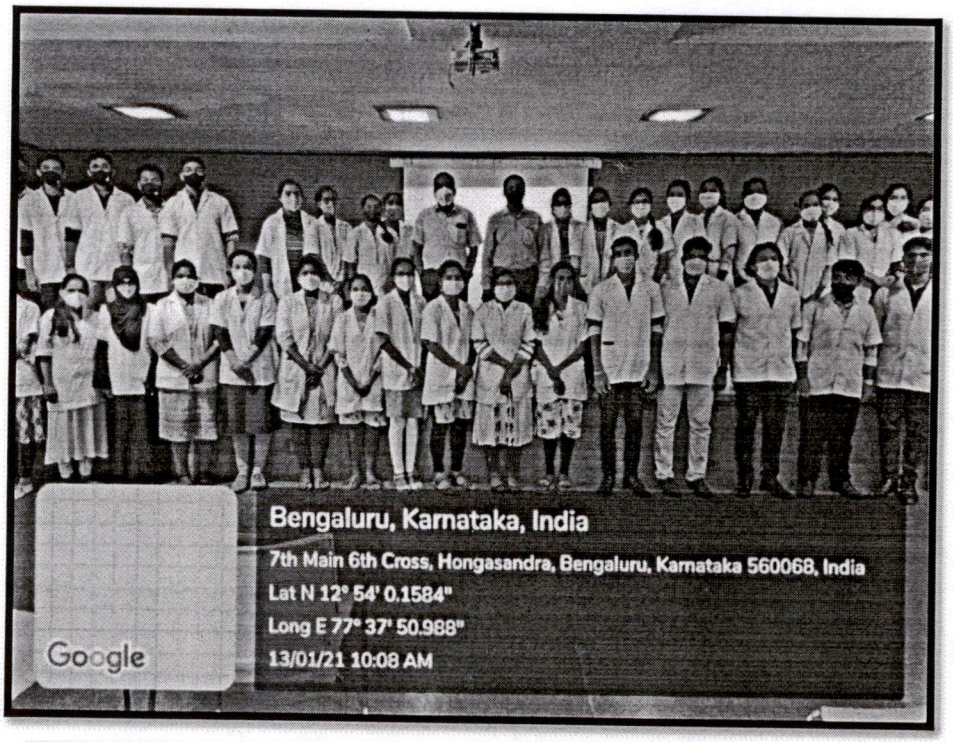
Audience/ Beneficiaries: III yr BDS students

Methodology: Lecture

Description: "White coat ceremony" was held for 3rd BDS students (2020-21) Batch on 13/01/2021, before the commencement of their 3rd year Clinical Postings. White coat ceremony is a programme organized by our college for the clinical students to guide them about the professional ethics. This event is conducted before the students enter into 3rd year after completion of their preclinical year. This programme was organized on 13th January 2021 in our college auditorium with almost 45 under graduate students and 2 MDS faculty participating in this event. The dignitaries on the Dias Dr. A.R. Pradeep, Professor & Head Department of Periodontics and Dr. Ashish Nichani, Professor Department of Periodontics inaugurated the event. The students were guided by eminent Dental Faculty and practitioners regarding patient management, treatment procedures and infection control protocols. This was intended to provide students with well-defined guidelines regarding the responsibilities of a clinician, as they transited from pre-clinical work to clinics. The students were also guided regarding the communication skills with the patients, dress code & also their responsibilities as a doctor towards the patients. The programme was winded up after distribution of apron (white coat) to the clinical students.

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3rd year BDS Students, Chief Guests, Principal and faculty who participated in the White coat ceremony

Orientation for I year BDS Students

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Objective: Is to introduce students to professional ethics and human values as they Enter the professional course.

Date: 15th February 2021

Time: 10.00 am

Venue: The Oxford Dental College Auditorium

Resource person: Dr. Saleha and Dr. Deepa Jaishankar

Audience/ Beneficiaries: I yr BDS students

Methodology: Lecture

Description: An orientation programme is organised for the 1st BDS student's on 15/02/2021 in the lecture hall, 7th floor of Oxford Dental College. In this event all the fresh students and their parents or the local guardians were present. Totally 50 under graduate students and 3 MDS faculty participated in this programme. The programme commences with an invocation by seeking the blessings of the Lord Almighty, followed by lighting of lamp by the dignitaries on the Dias.

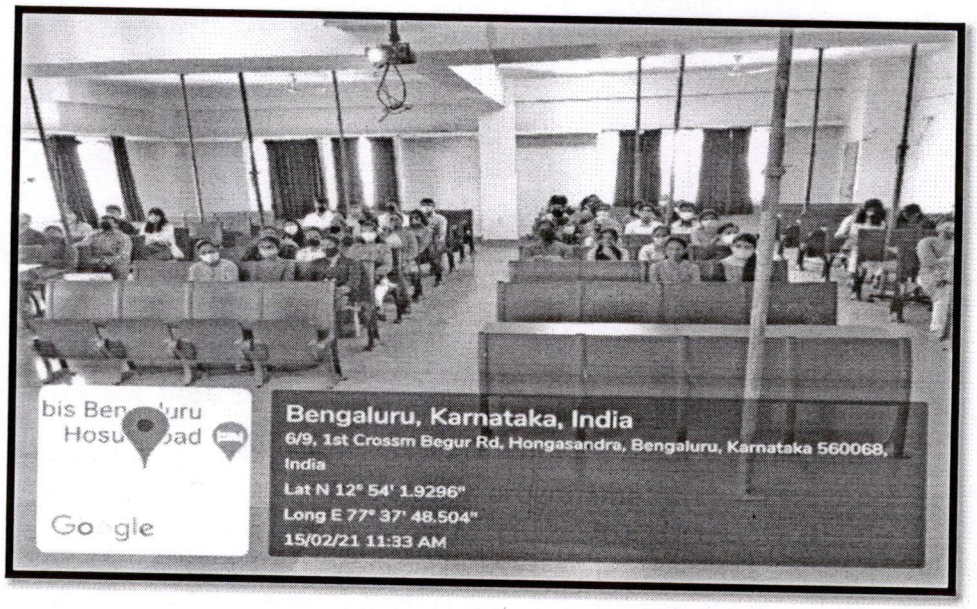
Our Dean and Director, Dr. Pradeep A. R. delivered the welcome address, followed by our Chairman's speech regarding the insight of the college and finally the Dr. Deepa Jaishankar addressed the students with regard to the course details, etc Finally the programme ended with vote of thanks, followed by high tea and snacks which were arranged for all the students, parents and faculty. Later the students attended the orientation class in the lecture hall in the 7th floor regarding the various subjects they will be introduced to during the BDS course. The various departments Dentistry involves and the various treatments provided in the respective departments. The students are also briefed about the importance of maintaining professional ethics while providing treatment. They were also briefed about human values, right to health and information. The entire event ended with the distributed of files and brochures of the college to all of the students.

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Dr. Saleha and Dr. Deepa presenting a Lecture during the Orientation programme



The 1st year students attending the Orientation Programme

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