



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>THE OXFORD DENTAL COLLEGE</b>
• Name of the Head of the institution	<b>Dr Priya Subramaniam</b>	
• Designation	<b>Dr Priya Subramaniam</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>08061754682</b>	
• Alternate phone No.	<b>08061754665</b>	
• Mobile No. (Principal)	<b>9844225624</b>	
• Registered e-mail ID (Principal)	<b>deandirectortodc@gmail.com</b>	
• Alternate Email ID	<b>todcmmc@gmail.com</b>	
• Address	<b>The Oxford Dental College, Bommanahalli, Hosur road,</b>	
• City/Town	<b>Bengaluru</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>560068</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Private</b>																						
• Name of the Affiliating University	<b>Rajiv Gandhi University of Health Sciences</b>																						
• Name of the IQAC Co-ordinator/Director	<b>Dr. Raghunandan Chunduri</b>																						
• Phone No.	<b>08061754670</b>																						
• Alternate phone No.(IQAC)	<b>08061754680</b>																						
• Mobile No:	<b>9845187614</b>																						
• IQAC e-mail ID	<b>drraghucvl@yahoo.com</b>																						
• Alternate e-mail address (IQAC)	<b>siddaramu2007@yahoo.com</b>																						
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.theoxforddentalcollege.org/2021-22.htm">http://www.theoxforddentalcollege.org/2021-22.htm</a>																						
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>																						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Annual%20calendar.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Annual%20calendar.pdf</a>																						
<b>5.Accreditation Details</b>																							
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 1</b></td> <td><b>A</b></td> <td><b>3.65</b></td> <td><b>2012</b></td> <td><b>05/07/2012</b></td> <td><b>04/07/2017</b></td> </tr> <tr> <td><b>Cycle 2</b></td> <td><b>A</b></td> <td><b>3.11</b></td> <td><b>2023</b></td> <td><b>31/01/2023</b></td> <td><b>31/01/2028</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 1</b>	<b>A</b>	<b>3.65</b>	<b>2012</b>	<b>05/07/2012</b>	<b>04/07/2017</b>	<b>Cycle 2</b>	<b>A</b>	<b>3.11</b>	<b>2023</b>	<b>31/01/2023</b>	<b>31/01/2028</b>
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<b>6.Date of Establishment of IQAC</b>			<b>22/09/2011</b>																				
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>																							

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
The Oxford Dental College/ Department of Prosthodontics/ Dr Priya Subramaniam	Danta Bhagya	Government of Karnataka	27/12/2022	25000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
A total of 104 publications were published in the academic year				
There was an increased participation of students in community outreach activities in the year 2022-23. A total of 449 students and 94 faculty participated in the community outreach activities.				
A total of 132 students and faculty participated in gender equity programs				

Innovative teaching methods instituted by the college have been adopted for curriculum delivery as a result of which, students through lectures, hands on demonstration of preclinical and clinical skills, research projects. Students were also offered VACs to bridge industry academia connect to enhance skill quotient of students. A total of 18 VACs were conducted in 2022-23

The concept of comprehensive dental unit was brought in to train and teach the students in various dental domains to provide all treatments under one umbrella

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
To motivate the faculty to publish in High Indexed /UGC Carelist journals	A total of 104 publications were done in the year
Increase the participation in community outreach programs	There was an increased participation of students in community outreach activities in the year 2022-23. A total of 449 students and 94 faculty participated in the community outreach activities.
To hold more gender equity programs during the year	A total of 132 students and faculty participated in gender equity programs
Creation of a learner centric environment for students	Innovative teaching methods instituted by the college have been adopted for curriculum delivery as a result of which, students through lectures, hands on demonstration of preclinical and clinical skills, research projects. Students were also offered VACs to bridge industry academia connect to enhance skill quotient of students. A total of 18 VACs were conducted in 2022-23
Training for students in comprehensive dental care	The concept of comprehensive dental unit was brought in to train and teach the students in various dental domains to provide all treatments under one umbrella
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing council	11/12/2023
<b>14.Does the Institution have Management Information System?</b>	Yes
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>JUNO Campus is an integrated LMS platform powered Automation System For Education Institutes is used for the entire campus. It monitors teaching learnig academic time table, leave patterns clinical postings of students and holidays. Both students and faculty have accounts in the JUNO software. Regular attendance, examination results and monitoring student progress can all be done on this software. JUNO facilitates easy mentoring of students by the faculty who serve as mentors to the students. Parents can access the progress of their wards by logging onto this software. Additionally faculty attendance and leaves are also documented on JUNO.</p> <p>All the clinics of the college are connected by patient manganement software called G - HEALTH SOFTWARE. This software also monitors the weekly indent of materials and usage of consumables.</p> <p>The tally software is used for finance andf accounts Tally ERP9 Solutions.</p> <p>Library is automated with Libsoft with Fully Automated 9.5.0 Version. The central library catalogue data base has more than 6747 records of books and 355 CDs and 535 dissertations which are tracked to Libsoft.</p> <p>The institution has HELINET Software for library getaway which is connected to various journals on the digital platform through the Rajiv Gandhi University of Health Sciences.</p>	
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>Interdisciplinary or interdepartmental courses were conducted by all the departments in the Oxford Dental College, Bengaluru in order to train the under graduate students and post graduate students in the latest developments or techniques and to practice comprehensive patient management. A total of 44 interdisciplinary courses were conducted, with faculty as the resource persons. The topics in interdisciplinary courses included topics such as vascular lesions</p>	

in the oral and maxillofacial region, surgical management of skeletal deformities, management of pain, perio-restorative treatment, facebow transfer for full mouth rehabilitation, myofunctional appliances, twin block appliances, differential diagnosis of white lesions, child growth and health, etc. All departments of the college were involved in the courses. The participants in these programs included undergraduate and post graduate students from all the departments. Regular feedback for the programs was also recorded. The meetings of the interdisciplinary courses were conducted every 3 months, and the concept of comprehensive dental care was brought in to train and teach students with regards to various dentistry domains under one umbrella. The interdisciplinary courses helped in educating the students about multipronged approach towards treating patients.

#### **16.Academic bank of credits (ABC):**

The Institution adopts it in line with the guidelines of the Affiliating University (Rajiv Gandhi University of Health Sciences).

#### **17.Skill development:**

The Oxford Dental College ensures skill development of skill in all the students. An array of programs are offered at our institution. Preclinical training is provided on phantom heads to students before they commence with treatment of patients. Besides the regular curriculum, The Oxford Dental College also has an elaborate skill training program where the student is made ready to face whatever challenges the outside world may throw at them. Some of the topics the students were given training in topics which are an extension of the regular curriculum. These included courses as oral implantology, dental lasers, application of cone beam computed tomography (CBCT) in regular practice, full mouth rehabilitation, composite veneering, use of intra-oral scanner etc. Besides this, they were also trained on courses outside the curriculum such as practice management. Such courses are useful for those who want to venture into private practice after completion of their studies. Additionally, students were also provided guidance in taking competitive examinations at the national and international level. Other courses such as basic life support (BLS) were also provided to the students, to make them adept at handling medical emergencies. The first year BDS and MDS students underwent an orientation program preparing them for what the BDS and MDS programs, as well as life, have to offer.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Government of India instituted the 'Malviya mission' in memory of Madan Mohan Malviya for enhancing educational training. The Oxford Dental College incorporates the Indian knowledge system in two ways.

Firstly our institution explores the use of natural remedies for oral health incorporating herbs. In the field of research, the undergraduate and postgraduate students are encouraged to carry out studies on alternative remedies in the Indian system such as curcumin, aloe vera, tulsi etc that can be used for prevention and treatment of oral diseases. These agents are used as mouthwashes, local applicant gels, intracanal medicaments etc in the treatment of radiation mucositis, pulpitis, gingivitis, periodontitis and pericoronitis. These research projects are carried out in all nine specialities of dentistry.

Secondly, our institution also incorporates the Indian knowledge system, by following the mentor-mentee system. The mentor is the faculty and the mentee, the student. This system of guidance is similar to the Guru-Shishya relationship which was followed in the Indian Knowledge System seen in the Vedic ages. Students are guided on a one-to-one basis, which makes the faculty a lot more approachable to the student.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The course outcomes for the various subjects is mapped with guidelines of the Rajiv Gandhi University of Health Sciences. However,The system of CO wise Weighted Average Grading is not followed in our institution. Formative and Summative assesment of the students is done periodically. Also OSCE,OSPE is followed.

**20.Distance education/online education:**

Not applicable.

**Extended Profile****1.Student**

2.1

517

Total number of students during the year:

File Description	Documents
Data Template	<a href="#">View File</a>



2.2	133
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	129
Number of first year students admitted during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Institution

4.1	3,25,66,082
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Teacher

5.1	116
Number of full-time teachers during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

5.2	116
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The quality of education at The Oxford Dental College is governed by the rules and regulations established by the Dental Council of India (DCI) , a regulatory body, and the affiliated university, namely Rajiv Gandhi University of Health Sciences (RGUHS).

The institution has constituted the curriculum committee (CC) which ensures compliance to affiliating university guidelines, implementation, and master time table preparation. The CC approves the academic calendar and lesson plans. To ensure efficiency, the college conducts stake holders meet (curriculum feedback) to identify various add on courses and latest advancements to keep the students abreast with dental sciences.

BDS:

The timetables and academic schedules are designed in accordance with DCI and RGUHS. There is a defined pre-clinical quota in each area, which must be met before joining the clinicals.

MDS:

MDS student's participate in seminars, journal clubs, critical examination of scientific articles, case presentations, research activities, and publications. The 1st MDS students have classes on Research methodology and Biostatistics. Periodic value added and add on courses are conducted to upgrade their skills. The postgraduates participate in industry visits, fields visits, and encouraged to carry out quality research.

PhD:

The PhD curriculum follows the guidelines of RGUHS, the affiliating University.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Curriculum%20planning%20&amp;%20implementation.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Curriculum%20planning%20&amp;%20implementation.pdf</a>
Any other relevant information.	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Institutional%20curriculum%20committee%20minutes.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Institutional%20curriculum%20committee%20minutes.pdf</a>

### 1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

02

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

#### 1.2.1.1 - Number of courses offered across all programmes during the year

44

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

445

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Mapping is done by the curriculum committee to identify the cross-cutting issues (professional ethics, gender, human values, right to health) into the curriculum by offering various university-prescribed courses. The students are trained as health professionals with high values and ethics to contribute to the society.

The professional ethics is introduced to the 3rd year and final year BDS students. Patients' right to information and right to treatment, and human values are briefed to the students during the White Coat Ceremony, organized for third-year students, before they enter the clinics.

The college organizes blood donation camp, celebration of Elder's

Day, and Yoga Day. Health education programs are held in schools, old-age homes, and orphanages for children with disabilities. TODC cares about environment and celebrates Swachh Bharath program in the interest of conserving natural resources and reducing pollution, they are educated about ecology and the environment care.

File Description	Documents
List of courses with their descriptions	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20courses%20with%20their%20descriptions%20-%20summary.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20courses%20with%20their%20descriptions%20-%20summary.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Curriculum%20highlight%20cross%20cutting%20issues-%20AORL.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Curriculum%20highlight%20cross%20cutting%20issues-%20AORL.pdf</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

18

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

488

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

449

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Feedback%20analysis%20report.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Feedback%20analysis%20report.pdf</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Feedback%20Action%20taken%20report.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Feedback%20Action%20taken%20report.pdf</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

**68**

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

### 2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

#### 2.1.3.1 - Number of students from other states; during the year

53

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**



File Description	Documents
Any other relevant information	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
517	116

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The Oxford Dental College has given due importance to extramural activities inside as well as outside the college campus apart from academics. It imparts students with life skills, practically prepare for the future, work in teams, builds leadership traits, guides them to take-up initiative themselves, and serve society at large.

College ensures students participate in extracurricular activities alongside with academics, in activities like sports, literary and cultural events. These non-academic activity serves as a part of development modules which makes students think from somewhat simpler point of view of themselves and the world around them.

Student club has been established to take-up cultural activities in a manner by not disturbing normal academic functioning of students in campus. The core team members decide about the events after consultation from Chairman and Management.

The institution has excellent sports facilities for students. Many indoor and outdoor sports events are held to commemorate Sports day. They are encouraged to participate in State, Regional, Zonal, National and International sports events.

#### CULTURAL ACTIVITIES:

College day is celebrated every year where students and staff get to exhibit their hidden talent. Rendition of catchy foot tapping dance numbers, melodious stirring songs, drama, skit, mime, poem recitation, comedy acts and fashion show are held.

Graduation day is celebrated every year to recognize and appreciate transformation of students into Dentists, to take on the societal responsibilities

Orientation day for BDS/ MDS is held every year to acclimatize students to higher-order requirements of dentist profession. They are guided by eminent dentists on such occasions.

File Description	Documents
Appropriate documentary evidence	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Extension%20&amp;%20extramural%20activities.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Extension%20&amp;%20extramural%20activities.pdf</a>
Any other relevant information	Nil

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

**Experiential learning:** Teachers use ICT methods, PPTs, demonstration models, charts, and flipcharts, etc. in teaching learning process apart from conventional methods. Students are also taught using anatomic structures using skulls, dental models of various techniques such as cavity preparation, fillings, scaling,

flap incisions, suturing techniques and impressions. Students are encouraged to assist staff and senior P. G's during non-surgical as well as surgical procedures. Basic implant training is also imparted using models and CBCT. Reflection on these experiences provide powerful basis for experiential learning. ?

Integrated/interdisciplinary learning: Students attend scientific sessions and programs conducted by other departments on interdisciplinary exchange of skills, ideas and knowledge. PG students are posted at medical college & Jayadeva hospital to learn correlation of medicine and dentistry. ? Participatory learning: Concepts taught in theory classes are used in real-time context, which improves participative learning. Students are motivated to participate and present papers in seminars on recent development in Dentistry, which help them in improving their communication and presentation skills. They are also encouraged attend conferences and events, such as quiz, paper and poster presentation competition at local, state & National level.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

A. All of the Above

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

All departments have computers with internet connection, printers, scanners which help in teaching learning treatment and research.

The college is equipped with 6 class rooms, 9 seminar halls, a Smart Board for board room and one auditorium which have LCD projectors, Wi-Fi and LAN connection and has 56 Desktops, 09 Projectors, 04 Overhead Projectors and 1 Dental X-ray film scanner in the campus

For safety measures CCTV cameras are installed in all classrooms and common areas, all of which are integrated into a system and the institution has established an IT committee that provides recommendations to the Governing Council/BOM regarding IT service upgrades, all aimed at benefiting our stakeholders.

The TODC-central library has a good audio-visual room, which serves as an effective learning space for the students of all classes. It is an effective way to provide valuable information and expanding the horizon of experience.

Clinics of the college are interconnected through a patient management software known as G-Health software. This software has been meticulously developed to meet the specific requirements gathered from the Oxford Institute of Dental Sciences. Gestalt Learn, in collaboration with its team, was responsible for its development, conducting all the necessary testing and validation processes.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/ICT%20enabled%20tools%2022-23.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/ICT%20enabled%20tools%2022-23.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Year%20wise%20list%20of%20full%20time%20teachers.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Year%20wise%20list%20of%20full%20time%20teachers.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="http://www.theoxforddentalcollege.org/video.html">http://www.theoxforddentalcollege.org/video.html</a>
Any other relevant information	Nil

### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
116	517

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

College recognizes importance of creativity, innovation and analytical skills for student progress and building successful career. Several classrooms and beyond classroom activities are designed to achieve this objective. Accordingly, Enrichment courses, teaching beyond syllabus.

Analytical skills enable students find solutions to common problems and make decisions about what actions to take next.

College pre-clinical endodontic lab is well equipped with phantom heads so that students get simulation effect equivalent of working on real patients. They are trained in using materials, wire bending, casting, root canals etc. and made to practice on typhodont and natural teeth.

The institution deploys advanced teaching-learning methods and ensure active involvement of students. Thematic seminars, quiz competition, interactive intra-group discussions, model and poster presentation are held by various departments to develop creativity in students.

College nurtures innovation among students by practicing various methodologies. Innovation encourages students to explore research and use tools to uncover something new. Innovations in the delivery of health care can result in more-convenient, effective, and less-expensive treatments. Students have rotation postings in various specialties in attached Medical Colleges, Kidwai cancer institute, Smile Train Cleft Centre etc. This make them well versed with diagnosis, treatment planning and execution of treatment with innovative ideas.

File Description	Documents
Appropriate documentary evidence	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/SOP%20of%20teaching%20learning%20method.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/SOP%20of%20teaching%20learning%20method.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/tlp.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/tlp.pdf</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

116

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

### 2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as

**per the eligibility criteria stipulated by the Regulatory Councils during the year****2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered****3**

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)****626**

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year****116**

File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year**

02

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

TODC follows the rules and regulations for the assessment and evaluation process of affiliating University RGUHS. Academic calendars are systems by which the college defines achievable landmarks dates fro an entire academic year and its importance comes into play as soon as an academic mission of the college to both college and student body. Committee of college prepares academic calendar in alignment with annual academic calendar prescribed by RGUHS for UG-PG programmes. It conducts and orientation programme at the beginning of the course wherein students are informed about



examination and evaluation process. During this academic calendar is handed over to students and parents. Prior information allows students to plan their studies. Also is helpful in faculty lecture planning, topic coverage, syllabus completion and timely preparation of assignment sheet to be handed over to students. As a part of continuous internal evaluation, college conducts three internal assessment exams as per calendar of events. The model answer paper is prepared by respective departments. Evaluation is carried out as per the SOP. Results are declared within the maximum timeline of two weeks. At the end of each internal assessment exam answer sheets are shown to students to maintain complete transparency.

File Description	Documents
Academic calendar	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Annual%20calender.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Annual%20calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Circular%20for%20conduct%20of%20internal%20examinations.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Circular%20for%20conduct%20of%20internal%20examinations.pdf</a>
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

The Oxford Dental College provides holistic atmosphere for the students to excel in all the fields including internal assessments. At the orientation the students are provided with the Academic Calendar with dates of the internal assessment exams. The Oxford Dental College provides transparency in the process of internal assessment examination. We provide the grievance redressal form at the beginning of the academic year itself, to all the students. At the completion of each internal examination the students are provided with the answer copies which are evaluated by the faculty. The students can go through the answer copies and in case they are not satisfied with the overall assessment, they can apply for grievance redressal form for retotalling and revaluation. The Oxford Dental College has a mechanism to address the grievances in a stipulated time of 1 week for the immediate resolution of the grievance. With respect to Rajiv Gandhi University Of Health Sciences, there is a provision for grievances redressal form which

the students can apply and submit to the university through the principal of the college. The students can only apply for the retotalling and photocopy of the answer copies and there is no provision for re-evaluation

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The Oxford Dental College provides annual calendar to all the students which comprises of the time-table for the 3 internal assessments, parent teacher meetings and all other important details pertaining to the university examinations and followed accordingly. The entire process which is followed systematically allows us to prepare the students thoroughly for the university exams and it is definitely reflecting in the performance of the students. The RGUHS university has a controller of examination for both under graduation and postgraduation who controls the conduct of examination. The university appoints in-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS university makes a surprise visit to monitor the overall process and transparency in the conduct of exams. The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS university for the continuous monitoring of the overall examination process. Digital evaluation of the answer papers undertaken by the RGUHS university in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation.

File Description	Documents
Information on examination reforms	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Examination%20reforms.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Examination%20reforms.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/UG%20PG%20exam%20dates%2022-23.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/UG%20PG%20exam%20dates%2022-23.pdf</a>

**2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support**

**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **2.6 - Student Performance and Learning Outcomes**

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

**TODC is affiliated to RGUHS and governed by rules and regulations of Dental Council of India. Keeping in view graduate attributes and learning outcomes stated by regulatory bodies, course coordinator defines course outcomes after discussing with expert faculties and HODs which are stated and displayed on the college website for communicating with teachers, students, and other stakeholders. The institution has clearly stated specific learning outcomes for all its academic programmes. The syllabus copies for each program that**

includes course objective and learning outcomes is made available to faculty and students in the library both in the form of soft and hard copy. Course outcomes are briefed by individual course coordinator in the first session at the beginning of the year. Graduate attribute and learning outcomes are also briefed during Orientation Program, White Coat Ceremony, Workshops On Patient Care, Internship Orientation to the students. Student handbook is handed over to students which contains learning outcomes and graduate attributes. Also, boards with the learning outcomes are displayed in the laboratories, Dept. notice boards and lab manuals.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Programme%20specific%20learning%20outcome%20and%20graduate%20attributes.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Programme%20specific%20learning%20outcome%20and%20graduate%20attributes.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/mal.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/mal.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Course%20outcomes%20for%20all%20courses.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Course%20outcomes%20for%20all%20courses.pdf</a>
Any other relevant information	Nil

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

TODC has formulated learning outcomes and objectives for all programs and ensures to achieve these through systematic process. To achieve this, copy of curriculum and syllabus, timetable and postings, lesson plans, faculty in charge and teaching methodologies are given to students before the starting of academic year. TODC follows Structured Assessment Methodology through formative and summative assessment. Formative Assessment through Internal Assessment is based on evaluation like assignments, seminar, Clinical case presentation, problem solving exercise and participation in community outreach activities along with proficiency in carrying out research project and written test. Three Internal Assessment Examinations in all subjects are conducted in a professional year. Clinical Assessment is conducted at end of Clinical Posting. Summative assessment is through University Examinations with long and short answers to evaluate knowledge, skills, ethical and professional values to function effectively as a

dentist. Practical/Clinical Examinations are conducted in the laboratories or clinics of each specialty to assess proficiency and skills to conduct experiments or treat patients. There is only one main examination in an academic year and supplementary exam will be held within 90 days from result declaration.

File Description	Documents
Programme-specific learning outcomes	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Programme%20specific%20learning%20outcome.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Programme%20specific%20learning%20outcome.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Graduate%20attributes.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Graduate%20attributes.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent-teacher association committee has chief mentors as its members and conducts two parent-teacher interactive sessions per year, one each for regular and odd batch students, respectively. After the first internal assessment examination, meeting is scheduled on consulting the Dean. Letters of invitation and performance of students are sent to the parents by post /E-mail. Concerned faculty members for each subject are informed about their participation in the parent-teacher interactive sessions. During the session the parents are addressed by the Principal. Each parent is apprised of their ward's performance in each subject by the respective faculty members. Parents are requested to give feedback regarding the college. Based on the feedback, the issues concerning academics are discussed with the Heads of the Departments and concerned faculty members. The under-performers are recognized and remedial measures like retest and counselling sessions are held with the mentors. The issues concerning transport and hostel facilities are forwarded to the management for further necessary actions. The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. An improvement in the academic performance was noticed in the next assessment examinations.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Proceedings%20of%20parents%20teacher%20meetings%20for%20the%20year%2022-23.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Proceedings%20of%20parents%20teacher%20meetings%20for%20the%20year%2022-23.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Follow%20up%20reports,%20action%20taken%20on%20PTM.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Follow%20up%20reports,%20action%20taken%20on%20PTM.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Geotagged%20photos%20of%20PTM%20meetings.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Geotagged%20photos%20of%20PTM%20meetings.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

302

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

52

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

**3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year****19**

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year**

Number of Research Projects	Amount / Funds Received
<b>05</b>	<b>58000</b>

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Llist%20of%20research%20projects.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Llist%20of%20research%20projects.pdf</a>
Any other relevant information	<a href="#">View File</a>

**3.2 - Innovation Ecosystem**

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

**TODC provides quality education and training to students to establish themselves as successful providers of quality health care to society by providing a favourable ecosystem for research and**



technology-driven innovation to materialize their ideas. Our college established an incubation centre in 2010 with the tagline "Dream. Create. Inspire."

#### Department on the campus

The roles of the incubation centre are categorized into academic and research-related issues. The incubator centre has organized programmes such as "Introduction to Clinics," "Intellectual Property Rights," and "Research and Publication: The Importance of Academics." We are encouraging our very own students and alumni to take up research projects and make use of our incubation centre. Our incubation centre is regularly updated with the latest research equipment. Regular discussions are held with the concerned members to motivate various students and faculties from our sister concern to make use of the facilities provided at our incubation centre. Both our UG and PG students are encouraged to carry out various short studies under the able guidance of our staff members.

We are also looking forward to collaborating with other universities to gain more exposure.

File Description	Documents
Details of the facilities and innovations made	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/innovation.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/innovation.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Ecosystem%20for%20innovation.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Ecosystem%20for%20innovation.pdf</a>

#### 3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

12

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 3.3 - Research Publications and Awards

<p><b>3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed</b></p>	<p><b>A. All of the Above</b></p>
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File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in**

**the UGC website/Scopus/ Web of Science/ PubMed during the year****3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

104

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year**

07

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.4 - Extension Activities****3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

38

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.2 - Number of students participating in extension and outreach activities during the year

**1349**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

TODC has Extension, NSS, NCC & ISR activities committee with a faculty from Community Department as Chairperson and members from various Departments, one male and female student from UG/PG, one representative from Management, NGO, Industry and other institutions. The Department of Public Health Dentistry, Pedodontics and Prosthodontics conducted outreach and extension activities as an interdisciplinary activities duly aligned with the vision of college

with active cooperation of various National and State level non-governmental organizations have involved in various community health services for creating a healthy society. The management is also promoting the outreach and extension activities by arranging camps in various schools, colleges, village, institutions for physically and mentally disabled, old age homes and blind schools etc. Target group also include prisoners, software engineers, orphans, and factory workers.

File Description	Documents
List of awards for extension activities in the year	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Summary%20of%20awards.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Summary%20of%20awards.pdf</a>
e-copies of the award letters	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/E%20COPIES%20OF%20AWARDS.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/E%20COPIES%20OF%20AWARDS.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Summary%20of%20awards%20and%20recognitions.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Summary%20of%20awards%20and%20recognitions.pdf</a>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Social responsibility is an ethical framework that suggests that individuals have a duty to act in the best interests of their environment and society as a whole. This benefits society at large. Social commitment is an essential part of the college's vision, and students play a vital role in achieving it. By educating and nurturing students, we can help them develop their social responsibility and become better citizens of India. Integrated learning and holistic development of students can be achieved through student and faculty orientation programs. By educating and nurturing students, we can help them develop their social responsibility and become better citizens of India. Integrated learning and holistic development of students can be achieved through student and faculty orientation programs. The college strives to instill social responsibility in its students through various programs and initiatives. These initiatives aim to make students more sensitive and responsible citizens. The college provides oral care to the needy in rural areas through satellite clinics, dental camps, and a mobile unit. It also provides free

transport to patients from nearby villages and subsidizes or provides free oral health services to economically weaker sections of the society.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="http://www.theoxforddentalcollege.org/pdf/ag_ar22-23/isr.pdf">http://www.theoxforddentalcollege.org/pdf/ag_ar22-23/isr.pdf</a>
Any other relevant information	Nil

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

62

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

#### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

15

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The Institution has adequate facilities for teaching-learning .viz., classrooms, laboratories, computing equipment etc.The college is spread over 5 acres 0.3 guntas land with built up area of 2,85,000sq.Ft. , 9 dental clinics , 6 classrooms,9 seminar halls, reception, radiology, patient waiting area, restrooms, hostels, staff quarters, canteen etc with adequate space have been provided.

Apart from central library, each department has utility-based library.

All classrooms cater to every type of teaching as preferred by the faculty, from chalk and board to over head projector, PowerPoint presentation classes. The college has 9 seminar halls attached to each department along with our auditorium whereinterdepartmental teaching learning is conducted.

Every department has ICT facilities with Wi-Fi and internet connections.

The college is attached to one rural primary health center, SriJaya deva institute of cardiovascular sciences and research and students and Parappana agrahara jail staff are posted on rotation and patients are treated and given appointments too. Community outreach

programmers are conducted by dept. Of community and preventive dentistry.

The departments are provided with well-equipped laboratories .All departments provide specialty clinics.

All teaching and non-teaching staff and their dependents are eligible for free medical and dental treatment. Staff health clinic is situated at the oxford medical college & hospital.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT%20enabled%20facilities.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT%20enabled%20facilities.pdf</a>
Geo tagged photographs	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/The%20available%20teaching%20learning%20facilities%20geotagging.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/The%20available%20teaching%20learning%20facilities%20geotagging.pdf</a>
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The Oxford Dental College was established in the 1992. Now, part of Rajiv Gandhi university of health sciences, it envisions an ambiance of excellence, inspiring, value-based education, research, and development, which is of having an area of about 2, 85,000sq.Ft. To familiarize students with their sports and cultural activities, the college is equipped with the most modern infrastructure Sports and cultural activities areutmost importance for overall cognitive development.

Sports and cultural activities are an integral part of our college the college misses no opportunity to encourage sports and other activities. Special interests are created in an atmosphere making all the students participate and familiarize with all the activities.



Eventually with not much exposure, intensive coaching has helped our students to win laurels at the state and district, and university level.

The college provides colors/track suits to all the sportsmen and sportswomen. The university players, state players. The winners and participants of the various teams of the college are encouraged and appreciated they are honored on the annual sports day with medals and certificates.

File Description	Documents
List of available sports and cultural facilities	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Available%20sports%20and%20cultural%20facilities.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Available%20sports%20and%20cultural%20facilities.pdf</a>
Geo tagged photographs	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Available%20sports%20and%20cultural%20facilities%20-%20geo%20tagging.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Available%20sports%20and%20cultural%20facilities%20-%20geo%20tagging.pdf</a>
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Oxford Dental College is housed in a spacious eight storey integrated complex with floor space of 2, 85,000sq.ft on Hosur road. It has a clean & green campus, with greenery all around. It has got good connectivity for commuting within and across city. Regular BMTC bus facility is available. Bus stop is located right opposite to the college.

The proposed Oxford Metro station is coming up at the doorstep of the college and metro service is going to start shortly.

An ultra-modern hostel within the campus of the college takes care of comfortable stay during the student's learning days. There is a choice from studio apartments to triple occupancy rooms with facilities like internet in each room. Hi-tech kitchen serves delicious multi cuisine hygienically prepared food. It has provision for 24 hours water and electricity with power backup. The college has a canteen within campus to cater to gastronomic needs of the staff, students, and patients. The college has ample parking for

staff, students, and visitors separately.

College is having round the clock security manned by security personnel along with CCTV surveillance. The institution believes in providing the best and adequate facilities and resources to the faculty and students.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Availability%20and%20Adequacy%20of%20General%20Campus%20Facilities.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Availability%20and%20Adequacy%20of%20General%20Campus%20Facilities.pdf</a>
Any other relevant information	Nil

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

6538967

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

As per the DCI norms and regulatory guidelines of RGHUS, the institution has all the facilities in a properly structured manner. Our college undergoes annual local inspection by RGUHS and timely inspection by one DCI, our regulatory bodies where thorough evaluation of infra-structure and facilities are done as per their regulatory standards. Hence our college is always upfront in having the best of facilities upgraded to meet the standards.

Our teaching facilities include a vast unit with over 400 dental chairs and Outpatient flow of over 300 per day. 09 Department

specialties are functional and having good patient flow. Our college is equipped with conventional and most advanced equipments with in-house X-ray units in almost all the clinical department along with specific radiograph units in Oral Medicine department. We also have spacious labs associated with most of the department. We are also associated with other centers both urban and rural which includes Jayadeva Institute of Cardiovascular Science, Oxford Medical College, St. John's medical College, primary health centre at Singasandra

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/The%20facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulatory.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/The%20facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulatory.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20facilities%20available%20for%20patients.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20facilities%20available%20for%20patients.pdf</a>
Any other relevant information	Nil

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

248964

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Details%20of%20the%20%20teaching%20hospitals.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Details%20of%20the%20%20teaching%20hospitals.pdf</a>

#### **4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

##### **4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year**

**393**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers**

**A. All of the Above**

### /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Central Library is to support the educational and research agendas of the institute by providing physical and knowledgeable access to information, consistent with the present and the predicted educational and research functions of the institute. The Central Library offer services such as issuing books to staff and students, informing accreditation number, book title of books to the Dept.

Library, providing authorization number to books by administrator. Administrator can get the information of any member who has borrowed a book, addaded it book categories and arrange books by categories, can record books returned by users. The Dept. Central Library is fully automated from 2005 with Libsoft of 9.5.0 version library software an In-house developed Library Management software package is meant & developed to assign, catalogue, search and flow into all library collections together with books, CDs, videotapes, DVDs, documents ,equipment's, manage member/patron info etc. On-line Public Access Catalogue is users search a catalogue in the main to find books and alternative material physically settle data library."

Central Library Catalogue data base has more than 6747 records of books and 355 CDs and 535 dissertations/Project Reports

Library is automated with Libsoft with Fully Automated 9.5.0 Version

File Description	Documents
Geo tagged photographs of library facilities	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Geotagged%20photos%20of%20library%20facilities.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Geotagged%20photos%20of%20library%20facilities.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Integrated%20library%20management%20system.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Integrated%20library%20management%20system.pdf</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The TODC Central Library is housed on the first floor of the Oxford Dental College building with a huge area providing for stocking both books, back volumes of journals & current year journals.

TODC library is having huge collections of resources like no of Books 6747 Volumes, 2561 Titles of the Books, 2751 Reference Books, and 2387 Back volumes of journals, 440 WHO Books & Reports, 535 Dissertations, 355 Compact Discs and 12 Audio Visual Cassettes. The core reference collection includes Encyclopedias, General Dictionaries, Subject Dictionaries, Year Books, subject reference books and some rare books. Periodically Newspapers, Magazines and 62 Journals subscribed in this year, in that 48 international Journals and 14 National Journals. From ancient Indian languages, special reports or any other knowledge resource for library

Library also proactively hosts the gateways of the subscribed e-resources (HELINET) accompanied with the links of training material to enhance the usage of e-resources by its stake holders.

Library also host all the previously held university external examination question papers and current syllabus on the library portal with the help of "todcl.blogspot.com" all the question paper are arranged as per the branches then subdivided by the year and then again subdivided as per the semester, so that the students can easily and directly access them from anywhere and can download.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20books,%20journals.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20books,%20journals.pdf</a>
Geotagged photographs of library ambience	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Library%20ambience.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Library%20ambience.pdf</a>
Any other relevant information	Nil

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)**

**7,14,752**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

#### HELINET Consortium:

RGUHS conceived and established HELINET with a vision to improve the quality of education and research in the colleges affiliated to it by providing enhanced access to high quality dental literature.

#### Library orientation programme (students and teachers):

Orientation classes are conducted in the beginning of the academic session, to students and newly joined faculty to enable them to access on-line learning material, e-learning resources like e-journals, e-books, reference service, stack room, journal section, back volume and research materials .During last five years Orientation programs held on 13.02.2017, 09.02.2019, 09.02.2020 and 08.02.2021

As per BDS & MDS curriculum, the institution organizes orientation programme for the 1st BDS students immediately after one month after their joining including library orientation. Every year one student each from BDS and MDS are awarded "Library user award", which started from 2016-17.

File Description	Documents
Details of library usage by teachers and students	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Details%20of%20Library%20usage.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Details%20of%20Library%20usage.pdf</a>
Details of library usage by teachers and students	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Details%20of%20Library%20usage.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Details%20of%20Library%20usage.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Learner%20session%20programme%20oriented.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Learner%20session%20programme%20oriented.pdf</a>



**4.3.6 - E-content resources used by teachers:  
MOOCs platforms SWAYAM Institutional  
LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **4.4 - IT Infrastructure**

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

**15**

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words**

**Hardware and software:**

Every department is provided with the required hardware with Periodic up gradation done regularly. The faculty prepares teaching material using IT facilities to deliver lectures. Computers and printers of administrative block are connected through LAN for effective monitoring. Up gradation, replacement and effective utilization of existing IT infrastructure is diligently followed, which are supported with UPS and generator. Maintenance and repairs of all the IT facilities are managed by experts.

College has ultra-modern facilities like CAD-CAM lab having CERCON unit (DEGUDENTGERMANY), high end KAVO chairs from Germany, Tek- scan for Occlusal analysis, computerized Periodontal probe, Periotron and specialized microscopes.

Latest software to support academic requirement available. Patient records are saved in the system for easy retrieval. The students utilize Learning Management System installed that provides 24x7 learning utility.

Hardware consists of Desktops (56), printer (), scanner (01), LCD projector (09), SMART classrooms (1)

Internet facilities:

A high-speed optical fiber network and a Bandwidth of 25 mpbs are available. Library is digital with Wi-Fi system and internet connectivity. Internet facilities available on the campus, enhances of quality of teaching-learning process.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Internet%20and%20Wi-%20Fi%20facilities.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Internet%20and%20Wi-%20Fi%20facilities.pdf</a>
Any other relevant information	Nil

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

**E. < 50 MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 4.5 - Maintenance of Campus Infrastructure

##### 4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2,92,76,881

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The maintenance team of our college is a group of very helpful and prompt people. They visit all departments regularly and are always approachable to receive complaints. The members always prioritize the students and their needs during clinical and/or non clinical hours. In case of any major complaints, the team always follows protocol and informs the concerned authorities before taking any step .The authenticity of complaints are also verified .Receipts are provided for the entire inventory and always bought them from central stores. It is personally examined and checked before purchase.

Entries are made in the Service Book and due signatures are taken for records .Incase a member is unavailable on a particular day; the team makes sure there is always a reliable replacement for help. The team has a systematic delegation of work and responsibilities amongst each other. The team has a very friendly and helpful demeanor for everyone. Diligent purchases are made and tasks are resolved at the earliest as they are observant and receptive of the problems present. Solutions are given logically and quickly. In conclusion, having an aware and active maintenance team like them makes the college work smoothly and efficiently.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Maintenance%20Committee%20meetings.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Maintenance%20Committee%20meetings.pdf</a>
Log book or other records regarding maintenance works	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Log%20book%20for%20maintenance.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Log%20book%20for%20maintenance.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Policy%20for%20Maintenance%20and%20SOP%20for%20Utilization%20&amp;%20Maintenance.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Policy%20for%20Maintenance%20and%20SOP%20for%20Utilization%20&amp;%20Maintenance.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

**191**

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

<b>5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development</b>	<b>A. All of the Aboe</b>
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File Description	Documents
Any other relevant information	<b>No File Uploaded</b>
Link to Institutional website	<a href="http://www.theoxforddentalcollege.org/aqar2022-23.htm">http://www.theoxforddentalcollege.org/aqar2022-23.htm</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

**5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year**

**1092**

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="http://www.theoxforddentalcollege.org/aqar2022-23.htm">http://www.theoxforddentalcollege.org/aqar2022-23.htm</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words**

There have been no admissions of international students at The Oxford Dental College since 2016. This is because, international students do not qualify for the National Eligibility cum Entrance Test (NEET). Consequently, we do not have an International Students Cell. However, a Students Grievance Redressal Cell (GRC) is functional in our institution. Every year we have one meeting of the GRC. Student grievances for the last one year are addressed at this meeting. All students of the college report to this cell for any grievances.

Besides, the Antiragging committee and the Sexual Harassment Elimination Cell are also in place for receiving complaints. Our college has a zero tolerance policy towards ragging and sexual harassment.

File Description	Documents
For international student cell	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/International%20student%20cell.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/International%20student%20cell.pdf</a>
Any other relevant information	Nil

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Timely%20redressal%20of%20grievances,%20antiragging,%20sexual%20harrassment%20elimination.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Timely%20redressal%20of%20grievances,%20antiragging,%20sexual%20harrassment%20elimination.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**14**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.2.2 - Number of outgoing students who got placed / self-employed during the year**

**73**

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

14

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The students at our institute are taught Leadership is not about being in charge. Leadership is taking care of those in your charge. Students with creativity skills, leadership qualities, management



skills and discipline were part of it and elected by peer students.

Total number of students in various committees is 90, Undergraduates are 42 and postgraduates are 48. Student members address any complaint regarding the facilities or any student related issues are discussed and addressed during meetings with the committee staff members and administration. They encourage peer students to take part in various inter and intra college events. The student council members were well informed about the inside and outside of college administration.

Student Council plans events that contribute to college spirit and community welfare. They help share student ideas, interests and concerns with the wide community. The function of the student council is based upon parliamentary procedures. Ideas are presented, voted upon and confirmed by the student body president. The purpose of Student Council is to promote pride, spirit, service, and achievement among students of our college. Student Council Members are a part of an elected group of leaders who stand to serve the institution.

File Description	Documents
Reports on the student council activities	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Student%20council%20minutes%20of%20the%20meeting.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Student%20council%20minutes%20of%20the%20meeting.pdf</a>
Any other relevant information	Nil

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

36

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association of The Oxford Dental College was registered under the Karnataka societies registration act on 22nd April 2013. There were 11 members in the Alumni committee which included President, Vice President, Member Secretary, Treasurer, and other members. Each member had distinct roles to play in the Alumni committee and collectively worked for the progress and development of the association.

The Alumni of the college are members of various committees such as Internal Quality Assurance Cell (IQAC) and college development committee. The alumni are the strength of the college and assist the college in various fields. They participate and contribute to the development of the college in the many ways.

The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the management. Various activities like cultural programs, sports events, educational programs like continuous dental education (CDE), felicitating the Alumni for their academic achievements and extracurricular achievements, recognition, and acknowledgement of the contribution of non-teaching faculties etc. Association also keeps records the activities conducted.

File Description	Documents
Registration of Alumni association	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Alumni%20Registration%20certificate.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Alumni%20Registration%20certificate.pdf</a>
Details of Alumni Association activities	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Alumni%20activities%2022-23.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Alumni%20activities%2022-23.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Alumnimom.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Alumnimom.pdf</a>
Quantum of financial contribution	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Quantumalu.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Quantumalu.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Audited%20statement%20of%20alumni.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Audited%20statement%20of%20alumni.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**A. All of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance,

perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The objective of leadership and governance and is implemented by vision and mission, goals and objectives. Our vision is to set the standard of excellence in defining the future of dental education, practice, and research. Under the tutelage of highly trained committed faculty, the student acquires a foundation for the effective practice of dentistry. The college has constituting committee with both teacher and students members. committee is framed in order to meet every aspect of learning , teaching ,administration ,cultural ,sports and overall development of both staff and students.. Committees like PG studies committee, UG studies, committee, Scientific and Research committee, cultural and physical education. committee and student welfare committee are headed by the faculty and is well represented by a mixture of junior and senior faculty members. Student level- students are an integral part of various committees which formulate and bring into practice various academic and welfare programs in institution.

OUR MISSION Learner centred dental education Patient centred service  
Community oriented research Strong community relationship

OUR VISION

'Excellence in education, oral healthcare, research and service to community.'

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Vision%20and%20Mission.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Vision%20and%20Mission.pdf</a>
Achievements which led to Institutional excellence	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Achievements.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Achievements.pdf</a>
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

College has active management system with decentralization to coordinate administrative and academic functions which is exemplified

in a proper and well defined Organogram.

This includes Board of management(BOM), Governing council(GC), Dean / IQACchairman, 8 criteria heads, Heads of departments,committees,faculties, students and other stake holders.

In an organizational context, decision-making authority is deliberately distributed across various levels to improve overall efficiency and responsiveness. This decentralization enables faculty and staff to actively participate in academic and administrative decisions through committees and councils. As a part of decentralization, the Principal of TODC has identified the organizing committee comprising of different members to organize orientation programs for 2023-2024 batch. The organizing committee has been given full responsibilities to plan the activities and make the events successful. The committee has also shared the responsibilities to various subcommittee members involved.

This inclusive approach not only empowers individuals but also promotes open communication and collaboration, fostering a strong sense of shared responsibility. Crucially, the decision-making process systematically considers input from a diverse range of stakeholders—faculty, staff, and students—ensuring that multiple perspectives contribute to well-informed and inclusive decisions.

File Description	Documents
Relevant information /documents	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Organogram.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Organogram.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Decentralization%20practices.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Decentralization%20practices.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The Oxford Dental College is committed to provide excellent infrastructure with good ambience for learning. It has a disciplined, experienced and qualified faculty to train the students. It has lush green and eco friendly campus with all the facilities within the premises. It has a strong and able governing council headed by chairman to formulate, organize, deliver and

administer policies to run the institute effectively. It imparts guidance about the intricacies of vision and mission components of college and formulates comprehensive development plan envisaging academic, administrative and infrastructural growth. Its plays a catalytic role in fostering excellence in curricular, co-curricular and extra-curricular activities. Under the guidance of chairman Internal Quality Assurance cell is formed by taking into consideration of all the stakeholders' opinion. It prepares strategic perspective plan (SPP) and budget for all the department by focused group discussions and workshops duly adopting a participatory approach both at the institution level and department level in coherence with University academic calendar and institutional academic calendar. Later the SPP is submitted for approval of the governing council.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Minutes%20of%20college%20council.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Minutes%20of%20college%20council.pdf</a>
Any other relevant information	Nil
Organisational structure	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Organization%20structure.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Organization%20structure.pdf</a>
Strategic Plan document(s)	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Strategic%20plan%20and%20action%20taken%20report.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Strategic%20plan%20and%20action%20taken%20report.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The well-being of staff and the students is most important in an institution. Numerous welfare policies have been designed for the teaching and non-teaching staff as well as students and are effectively implemented at the Institution. The college implements an array of welfare schemes for staff. Welfare measures for teaching staffs include Health Benefits like Employee Provident Fund, Employee State Insurance, Group Insurance and Leaves includes Casual and Earned leave, Study leave, On Duty Leave, Special casual leave, Maternity leave and other development activities and academic support measures like Faculty Development programmes, training programmes, Conferences, Seminars, Workshops. Support for National and International Publications and Patent filing in their respective specialties. Etc. Welfare measures for non-teaching staffs include Health Benefits like Employee Provident Fund, Employee State Insurance, Group Insurance. Leaves like Casual, Earned leave and Maternity leaves. Other welfare measures include comprehensive dental care, subsidized treatment facilities at the Institution, Free Medical Consultation Facility etc.

File Description	Documents
Policy document on the welfare measures	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Policy%20document%20on%20welfare%20measures.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Policy%20document%20on%20welfare%20measures.pdf</a>
List of beneficiaries of welfare measures	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/List%20of%20beneficiaries.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/List%20of%20beneficiaries.pdf</a>
Any other relevant document	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

24



File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

108

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The performance appraisal system allows the individual an opportunity to review performances, work content, work quality, and quantity, to look back on what has been achieved, and work on future

objectives. The individual can realize his scope and work on his shortcomings and any learning and development requirements that may help in his personal and professional growth. Every employee is given a Performance appraisal form to fill out at the end of the academic year to highlight their contributions and achievements. When executed correctly, performance appraisals can pay off big. Among other things, they are capable of boosting employee morale and engagement, clarifying expectations, helping to get the best out of staff, and incentivizing hard work and dedication.

Open lines of communication make it easier for employees to raise concerns, express themselves, find their right path, feel appreciated, and be rewarded when they do a good job.

To avoid bias, the performance of the staff was frequently evaluated step-by-step through a clarifying process and then improvised ways to monitor one another to ensure consistency. Monthly reports were obtained on each individual and quarterly meetings were held to review performances, evaluate and reevaluate, and make amends for the suggestions given.

File Description	Documents
Performance Appraisal System	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Policy%20on%20Performance%20Appraisal%20System%20To%20change%20word).pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Policy%20on%20Performance%20Appraisal%20System%20To%20change%20word).pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Performance%20Appraisal%20form.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Performance%20Appraisal%20form.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

#### Resource mobilization policy document

The Oxford Dental College utilizes all funds from various sources to plan the budget estimation at the beginning of every financial year.

As per the policy of the institution the committees and HOD's along with the head of the institution prepare a budget considering the plan of action to provide enhanced services in Education, Research

and Services to all stake holders. This is submitted to the Finance committee, budget estimation is prepared and submitted to the management committee/Governing council which scrutinizes and approves it.

#### Procedure for optimal resource utilization

- Effective utilization of funds is monitored by the finance committee, purchase committee and head of the institution.
- To provide best services, the purchase committee works with vendors on quotations optimizing the cost for consumable and lab materials, non-consumable equipments.
- For interdisciplinary training faculty from different specialties are utilized for their expertise.
- The finance committee maintains the accounts and complies with the regulations of the statutory body.
- The finance committee considers new budgetary requirements and if the need arises in any emergency situations interchanging the budget.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Resource%20mobilization,%20optimal%20Utilization%20of%20funds.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Resource%20mobilization,%20optimal%20Utilization%20of%20funds.pdf</a>
Procedures for optimal resource utilization	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Optimal%20resource%20utilization.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Optimal%20resource%20utilization.pdf</a>
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Oxford Dental College is a Self-Financing Institution and has a well-established mechanism for accounting income and expenditure of the college. Finance committee is constituted at college level which prepares budget before the beginning of financial year. Qualified Internal Auditors have been permanently appointed to carry out a thorough check and verification of all transactions. External audit is carried out in an elaborate manner on yearly basis. At the end of the audit, they prepare and deliver a summary report to the college. Team of internal and external auditors propose Board of Management with statements of accounts on surplus/deficit funds and provide

plans/measures for utilization/recover surplus/deficit funds. So far there have been no major findings/ objections. Minor errors or omissions when pointed out by the audit team, are immediately corrected/ rectified and precautionary steps are taken to avoid recurrence of such errors in future. All the statutory audits of the college have been completed in satisfaction up to 2022-23.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Documents%20related%20to%20External%20auditors%20and%20Internal%20auditors.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Documents%20related%20to%20External%20auditors%20and%20Internal%20auditors.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Audit%20report.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Audit%20report.pdf</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
1.75	Nil

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal

## Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The internal quality assurance mechanism of our institution constitutes the head of the institution, representatives from teachers, industrialist/ employer, students, alumni, management, administrative/ technical staff and external experts. Quarterly meetings are conducted with action taken reports formulated and forwarded to the committee members and the departmental heads. Audits for books, clinical supplies, materials and sterilization and infection control are held periodically.

Academic activities of both BDS and MDS of departments are closely monitored to maintain quality. Students are taught and trained through lectures and hands on demonstration. They present papers and posters in scientific conference and conventions. Faculty are encouraged to enhance the clinical and teaching skills through participations in faculty development program and state and national conferences.

Community outreach programs in the form of camps, satellite clinics and tobacco cessation center are regularly reviewed. Students and faculty are posted on rotation at these centers. Feedback from stakeholders (students, parents, patients) is taken and discussed on a regular basis.

Learning resources in the library (textbooks, journals, e- learning resources) are regularly audited and updated.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Structure%20and%20mechanism%20of%20IQAC.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Structure%20and%20mechanism%20of%20IQAC.pdf</a>
Minutes of the IQAC meetings	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/IQAC%20Minutes%20of%20meeting.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/IQAC%20Minutes%20of%20meeting.pdf</a>
Any other relevant information	Nil

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

**A. All of the Above**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Copies%20of%20AQAR%2021-22.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Copies%20of%20AQAR%2021-22.pdf</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

02

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity is the process of decision making fairly to both males

and females without any discrimination on the basis of sex while addressing any imbalances in the benefits available to males and females. Various curricular and co-curricular activities are held on the campus to ensure gender equity and raise awareness on gender sensitivity.

College shows gender sensitivity in providing facilities such as safety, social security, counseling and common rooms. Self- defense classes are conducted on a regular basis.

The institution provides a working friendly and working together environment and treats them equally. Equal benefits are given to both genders and are supported by the management.

The college has a separate women's cell and encourages women in all activities and also empowers them. The sexual harassment elimination committee uploads women's rights and creates healthy and secured social atmosphere on the campus. The awareness is spread by conducting seminars, workshops, guest lectures and debates.

A Lady Doctor is appointed to provide medical care to girl students.

In brief, the college continues to follow the decisions taken in the previous years and has put in place all the necessary measures to empower girl students and also maintain gender equality

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Annual%20Gender%20Sensitization%20programmes.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Annual%20Gender%20Sensitization%20programmes.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Specific%20facilities%20provided%20for%20women.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Specific%20facilities%20provided%20for%20women.pdf</a>
Any other relevant information	Nil

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient**

**A. All of the Above**



## equipment

File Description	Documents
Geotagged Photos	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Geo%20tagged%20photos%20for%20alternate%20sources%20of%20energy%20and%20energy%20conservation.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Geo%20tagged%20photos%20for%20alternate%20sources%20of%20energy%20and%20energy%20conservation.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste management strategy at The Oxford Dental College (TODC) is comprehensive, aiming to transform the campus into a 'Zero waste campus.' Various measures are implemented for different types of waste.

Solid waste management involves the strategic placement of Green and Blue bins for wet and dry waste across the campus. Liquid waste, once non-hazardous, undergoes a dewatering process. The extracted water is recycled into the wastewater system, while the remaining solid waste is safely disposed of.

For biomedical waste, color-coded bins facilitate segregation in each department. TODC collaborates with Maridi Eco Industries Pvt Ltd, Bangalore, approved by the Karnataka State Pollution Control Board, for the treatment of biomedical waste.

E-Waste, encompassing items like abandoned laboratory equipment, air conditioners, electrical cables, and printers, is systematically collected on campus. A dedicated Sewage Treatment Plant (STP) handles the treatment of liquid waste.

Concerning hazardous chemicals and radioactive waste, the Department of Oral Medicine and Radiology ensures safe storage of X-ray processing solution until its potency diminishes. Waste silver amalgam generated in the Department of Endodontics is immersed in

sodium thiosulphate for proper disposal.

Overall, TODC's waste management practices reflect a commitment to environmental sustainability and regulatory compliance.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Agreements%20MoUs%20with%20Government.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Agreements%20MoUs%20with%20Government.pdf</a>
Geotagged photographs of the facilities	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Geotagged%20Photographs%20of%20the%20Facilities.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Geotagged%20Photographs%20of%20the%20Facilities.pdf</a>
Any other relevant information	Nil

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Geo%20tagged%20photographs%20of%20Water%20Conservation%20Facilities.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Geo%20tagged%20photographs%20of%20Water%20Conservation%20Facilities.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Green%20Campus%20Initiatives%20in%20the%20Institution.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Green%20Campus%20Initiatives%20in%20the%20Institution.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. All of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Oxford Dental College fosters a sense of unity in diversity among its students, who come from various parts of India. Emphasizing respect for different religions and cultures, the**

college becomes a home away from home. The institution actively participates in festivals, including religious and national events, reflecting a commitment to cultural sensitivity. Annual anti-ragging awareness programs in the college auditorium reinforce a friendly atmosphere for new students, promoting confidence.

From College Day to National Holidays and religious celebrations like Holi, Diwali, Eid, and Christmas, the institution sensitizes students to cultural, linguistic, and socioeconomic diversities. Professional ethics are instilled, evident through grievance redressal cells addressing concerns without bias. The college extends its impact beyond campus, reaching communities through satellite centers, jail camps, and school dental camps, ensuring oral health care access. Services, including tobacco cessation, are provided without discrimination, emphasizing inclusivity and care irrespective of caste, creed, color, sex, or socioeconomic background. The Oxford Dental College epitomizes cultural awareness, ethical education, and community engagement.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Geo%20tagged%20%20photos%20Institutional%20efforts%20and%20initiatives%20detailed%20report%20with%20photographs.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Geo%20tagged%20%20photos%20Institutional%20efforts%20and%20initiatives%20detailed%20report%20with%20photographs.pdf</a>
Any other relevant information/documents	Nil

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**A. All of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Institutional%20code%20of%20conduct%20and%20code%20of%20ethics.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Institutional%20code%20of%20conduct%20and%20code%20of%20ethics.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Oxford Dental College & Hospital celebrated a diverse spectrum of cultural and health-oriented events from 2022 to 2023. Beginning with Oral Hygiene Week, the institution prioritized dental health awareness. Recognizing the contributions of healthcare professionals and educators, Doctor's Day and Teacher's Day were commemorated with gratitude.

Cultural diversity was showcased through vibrant events like Onam and Ayudha Pooja, celebrating traditions and adding a touch of reverence to dental tools. Active participation in global health initiatives, including World Cancer Day and World Oral Health Day, demonstrated a commitment to overall well-being.

Orthodontic Week highlighted advancements in orthodontic care, and Utopia de Fiesta brought students together in festive celebration. The institution's dedication to community health was evident through events like Public Health Dentistry Day, contributing to awareness and education.

Observing International Women's Day, International Nurses Day, and International Yoga Day recognized and appreciated the roles of women

and healthcare professionals. The institution also acknowledged its social responsibility on the International Day against Drug Abuse and Illicit Trafficking/World Drug Day. Vanamahotsava showcased environmental consciousness. In essence, these events underscored The Oxford Dental College & Hospital's commitment to cultural diversity, health promotion, and community engagement.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

**Title:** Evidence-based practice using Photodynamic therapy for reducing periodontal pocket

**Objectives:**

- Utilize non-invasive Photodynamic therapy as an alternate antibacterial treatment.
- Painless experience for the patient.
- Reduce drug overdose

**Education:**

- Undergraduates receive lectures and clinical training on PDT importance.
- Postgraduates participate in seminars and journal club discussions on PDT.

**Service: Clinical Training:**

- Conduct clinical case presentations, document cases, and counsel patients
- Periodic recalls for re-evaluation.

**Problems Encountered:**

- Difficulty in convincing patients due to the novelty of the treatment.
- Requires repeated follow-ups

**Evidence of Success:**

- PDT demonstrated a 90% success rate in reducing periodontal pockets in 17 cases over 2 months.

2. Title: Evidence-based infant oral health care counseling using virtual reality.

Objectives:

- Encourage research on virtual reality counseling.
- Improve children's oral health-related quality of life.

Education:

- Didactic lectures for undergraduates

Service: Clinical Training:

- Conduct clinical case presentations, document cases, and provide comprehensive dental treatment for Early Childhood Caries (ECC).

Community Service:

- Conduct dental camps
- Problems Encountered:
  - Required multiple training sessions
  - Cost

Evidence of Success:

- Improved treatment outcomes and increased interest and trust from parents,

Benefits of Infant Oral Health Care :

- Early detection of oral health issues.
- Alleviate discomfort and pain.
- Establish good oral health practices
- Promote long-term oral health

File Description	Documents
Best practices page in the Institutional website	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Best%20practices.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Best%20practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The Oxford Dental College and Hospital (TODC) is dedicated to imparting holistic education through innovative, evidence-based practices, striving for standardized dental treatment. Guiding patients through various departments, from Oral Medicine to essential units, treatment services are provided at a reasonable cost, reducing out-of-pocket expenses and enhancing the quality of life.

TODC's commitment extends beyond its premises with mobile dental clinics serving rural areas twice a week. The Public Health department, along with enthusiastic PG and UG dental students, provides services to Central Jail prisoners and underprivileged villages, instilling sound knowledge of oral hygiene.

PG students gain medical exposure at hospitals like Jayadeva Institute, fostering parallel learning of integrated health education. The college stands out for delivering high-quality, cost-effective treatment, with in-house aligner treatment benefiting four patients and platelet-rich fibrin therapy positively impacting 101 in 2023.

Patient outreach includes educational programs like Orthodontic Week, featuring role plays to dispel myths, increasing orthodontic consultations. The Department of Periodontology conducts dental screening and awareness camps, examining over 100 pourakarmikas and treating 360 OPD patients. Educational sessions in local languages, with intern-involved roleplay skits. This initiative aligns with TODC's goal of providing quality oral health care, reaching out to the community, and creating awareness.



File Description	Documents
Appropriate web page in the institutional website	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Institutional%20distinctiveness.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Institutional%20distinctiveness.pdf</a>
Any other relevant information	Nil

**DENTAL PART****8.1 - Dental Indicator****8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year**

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
89	42.09 to 93.03	70.96	15.17

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	<a href="#">View File</a>
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

The Oxford Dental College is equipped the latest facilities and highly skilled faculties. Preclinical skill development are conducted in various departments as per DCI regulations like problem-based learning, patient simulations based learnings and hands-on training to ensure a certain standard of knowledge and practical skills among students before introducing them to clinics.

- Department of Oral Pathology trains undergraduate students in preclinical skills like carving of permanent teeth of both

upper and lower arch on wax block, identification of oral and paraoral histology and pathology slide.

- In Pre-clinical Prosthodontics the students are trained in the process of denture fabrication.
- In Pre-clinical Conservative department the students perform cavity preparation and restoration in tooth models.

Postgraduate students are trained in various preclinical skills during their 1st year of MDS, like in:

- Department of Oral Surgery provides innovative teaching methods and various hands-on experiences like practice of suturing techniques on pillow bed, practice of implant placement in animal bones.
- Department of Pedodontics facilitates students to perform wire bending exercises, cavity preparation and restoration in primary dentition casts, Case based learning, and integrated/interdisciplinary learning.
- Department of Orthodontics provides knowledge regarding various malocclusions, exercises like wire bending and cephalometric analysis

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record**

**A. All of the Above**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	<a href="#">View File</a>
Disinfection register (Random Verification by DVV)	<a href="#">View File</a>
Immunization Register of preceding academic year	<a href="#">View File</a>
Relevant records / documents for all 6 parameters	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The college organised an orientation programme for the fresh batch of students in this programme all the dignitaries and the guest speakers guide the students regarding how a professional college education system goes on, they are told about the code of conduct, exams study pattern etc and a file is distributed to them which contains complete material. This is done for all the years for the I BDS students. White coat ceremony programme conducted for the III BDS students every year when the students enter the clinical section. Here the students are told about the code of conduct and professional ethics which they should follow in the clinics. They are also guided about the standard operating procedures and also about communicating with the patients. The event ends up with the distribution of white coat. Programmes are conducted regarding community skills, infection control, biomedical waste management and the professional ethics to be followed at the institutional level. In this programme the speakers emphasise, on the sterilisation protocol before working on patients and how the disposal of the hospital waste is followed. The students are also guided regarding the professional ethics, were in they are thought about the communication skills with patients.

File Description	Documents
Orientation circulars	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Orientation%20%20circulars.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Orientation%20%20circulars.pdf</a>
Programme report	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Program%20report.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Program%20report.pdf</a>

**8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up**

**A.All of the Above**

File Description	Documents
Invoice of Purchase	<a href="#">View File</a>
Usage registers	<a href="#">View File</a>
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic**

**A. All of the Above**

File Description	Documents
Certificate from the principal/competent authority	<a href="#">View File</a>
Geotagged photos of the facilities, and list of students trained in the opted facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

**8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year**

10

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	<a href="#">View File</a>
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The Oxford Dental College focuses on providing the students with holistic knowledge and necessary skills required for everyday clinical practice. The Dental Education cell of TheOxford Dental College, has come with a robust mechanism for graduate attributes and evaluation.

Methods used to measure competencies:

**Formative assessment:** Role play, Group discussion, Preclinical training and evaluation, Hands on experience evaluation - viva, monitoring etc, Clinical examination

The Oxford Dental College has envisioned to implement

**OSPE:** As a part of their assessment, students will be subjected for their practical skill evaluation through OSPE. Which includes demonstration of tooth carving in wax block. Then the students are instructed to carve the tooth in the wax blocks. Followed by assessment of and scoring of the carving

**OSCE:** As a part of the assessment, students will be subjected for their clinical skill evaluation through OSCE. Example: Spotters of patient cases which has to be identified, diagnosed and followed by proposal of the treatment plan. The faculty will assess them and corrective measures will be suggested. Followed by Scoring.

**Summative assessment:** Examination will be conducted at the end of the course by the University.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Report%20of%20list%20and%20steps%20taken.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Report%20of%20list%20and%20steps%20taken.pdf</a>
Geotagged photographs of the objective methods used like OSCE/OSPE	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Geotagged%20photos%20of%20OSCE%20&amp;%20OSPE.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Geotagged%20photos%20of%20OSCE%20&amp;%20OSPE.pdf</a>
List of competencies	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/List%20of%20competencies.pdf">www.theoxforddentalcollege.org/pdf/agar22-23/List%20of%20competencies.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/agar22-23/Adopted%20methods%20for%20attainment%20of%20Clinical%20Competencies.pdf">http://www.theoxforddentalcollege.org/pdf/agar22-23/Adopted%20methods%20for%20attainment%20of%20Clinical%20Competencies.pdf</a>

**8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.**

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
129	25

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The Dental graduate students are trained to acquire adequate knowledge, understanding and necessary skills, maintain high standard of professional ethics and participate in national health programmes.

- Knowledge and good understanding of various relevant scientific methods, principles of biological functions in order to evaluate and analyse scientifically established facts and data
- Attitude and willingness to apply the current knowledge of dentistry in the best interest of the patients and community.
- General skills to diagnose and manage various common dental problems, prevent and manage complications if encountered while carrying out various procedures. Also should be able to promote oral health and help prevent oral diseases.
- Communication & Community Resources -participate in improving the oral health of the individuals through community activities.
- Should be able to provide Patient Care including diagnosis,

treatment planning and treat the patients

- Teaching behavioural sciences to undergraduate student is to impart such knowledge & skills that may enable him to apply principles of behaviour for all round development of his/her personality and in various therapeutic situations in dentistry.

The students have to undergo a structured evaluation mechanism (External & CIE) to attain graduate attributes

File Description	Documents
Dental graduate attributes as described in the website of the College.	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Dental%20graduate%20attributes.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Dental%20graduate%20attributes.pdf</a>
Any other relevant information.	<a href="http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Graduate%20attributes%20programs.pdf">http://www.theoxforddentalcollege.org/pdf/ag-ar22-23/Graduate%20attributes%20programs.pdf</a>

**8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]**

79.42

File Description	Documents
Audited statements of accounts.	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

The Oxford Dental College is committed to providing top-notch education and fostering a learning environment that is conducive to academic excellence. We believe that a quality education should equip students with the skills they need to become productive members of society, build sustainable careers, contribute to peaceful and democratic communities, and enhance their overall well-being. To achieve this, we focus on six key dimensions: equity, relevance, student-friendly teaching, sustainability, balance, and learning outcomes.

We understand that well-trained faculty members are essential to



producing quality graduates. Therefore, we provide our faculty members with regular training and development programs that focus on teaching and assessment strategies. Our programs are designed to modify the educational environment in academics and ensure that our faculty members have the necessary skills to help our students succeed. At The Oxford Dental College, we take pride in our various programs that boost and update the clinical skills of our faculties, postgraduates, and students. Our programs include Doctor-Patient Communication and Management of Dentin Hypersensitivity, Posterior Restorations, CBCT in Endodontics, Diabetes in the Young, BLS Training Sessions, Basic Course on Educational Methodology, Nutrition and Health, and Basic Implantology Program.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20seminars,%20conferences,%20workshops%20on%20emerging%20trends.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20seminars,%20conferences,%20workshops%20on%20emerging%20trends.pdf</a>
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20teachers%20who%20participated%20in%20seminar,%20conference%20or%20workshop.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/List%20of%20teachers%20who%20participated%20in%20seminar,%20conference%20or%20workshop.pdf</a>
Any other relevant information	<a href="http://www.theoxforddentalcollege.org/pdf/aqar22-23/Report%20on%20seminars,%20workshops%20conducted.pdf">http://www.theoxforddentalcollege.org/pdf/aqar22-23/Report%20on%20seminars,%20workshops%20conducted.pdf</a>