YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
nstitution	**THE OXFORD DENTAL COLLEGE**
e Head of the institution	**Dr Priya Subramaniam**
	Principal
stitution function from its own campus?	**Yes**
of the Principal	**08061754682**
hone No.	**08061754665**
(Principal)	**9148544388 / 9844225624**
e-mail ID (Principal)	**deandirectortodc@gmail.com**

mail ID	todcmmc@gmail.com
	The Oxford Dental College, Bommanahalli, Hosur road,
	Bengaluru
	Karnataka
	560068

tatus

Constitution Colleges	Affiliated
titution	Co-education
	Urban
atus	Private
e Affiliating University	Rajiv Gandhi University of Health Sciences
e IQAC Co-ordinator/Director	Dr. Raghunandan Chunduri
	080-61754670
hone No.(IQAC)	080-61754680
	9845187614

l ID	drraghucvl@yahoo.com
-mail address (IQAC)	siddaramu2007@yahoo.com
ess (Web link of the AQAR (Previous Academic	http://theoxforddentalcollege.org/pdf/aqar%2020-21.pdf
emic Calendar prepared for that year?	Yes
ther it is uploaded in the Institutional website	www.theoxforddentalcollege.org/pdf/2021-22/2.5.1 - Doc-1 Academic_Calendar.pdf

Details

	Grade	CGPA	Year of Accreditation	Validity from	Validity to
	A	3.11	2023	31/01/2023	31/01/2028
	A	3.65	2012	05/07/2012	04/07/2017

ishment of IQAC	22/09/2011

st of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

artment/Faculty	Scheme	Funding agency	Year of award with duration	Amount
	NIL	NIL	06/08/2021	0

position of IQAC as per latest NAAC guidelines	Yes
est notification of formation of IQAC	View File
eetings held during the year	05
inutes of IQAC meeting(s) and compliance to ns have been uploaded on the institutional	Yes

ɔad, minutes of meetings and action taken	No File Uploaded
C received funding from any of the funding ɔrt its activities during the year?	No
tion the amount	

ɔntributions made by IQAC during the current year (maximum five bullets)

esearch methodology and Biostatistics.
ɔeremony and clinical orientation program for 3rd year UG students
rientation Program PG & UG and nonteaching staff on biomedical waste disposal.
on of modern methods of teaching and learning for students
tivities and visit to Dentsply Sirona industrial visit by the PG students for . and training and CADCAM

n chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the ɔd by the end of the Academic year (web link may be provided).

	Achievements/Outcomes
research methodology and ɔs.	PG students for research requirement as per RGUHS for destination were trained regarding selection of the topic and sampling for the study as per the biostatistics.
ɔeremony and clinical program for 3rd year UG	The students entering in to clinical posting attended lecturers by renowned speakers from the field of dentistry on patient management, sterilization, disinfection measures and personality development.
Drientation Program PG & UG hing staff on biomedical sal.	Biomedical waste disposal is critical in hospital premises on orientation of the maintainance of sterilization, disinfection and waste disposal was conducted for all students faculty, nonteaching staff.

ion of modern methods of d learning for students	Newer teaching methodology such as OSCE/OSPE centers in pre clinical departments is setup for better learning for the students before entering the clinical OPD.
ctivities and visit to rona industrial visit by ents for digitization and d CADCAM	An industrial visit to Dentsply Sirona industrial visit was done for the PG students to learn the current trends in digital dentistry.

AQAR was placed before statutory body?	Yes

e statutory body

	Date of meeting(s)
ouncil	10/06/2021

titution have Management Information System?	Yes

a brief description and a list of modules currently operational

AI- Powered Automation System For Education Institutes is used for the entire campus teachnig learnig academic time table, leave patterns clinical postings of students and l the clinics of the college are connected by patient mangaement software called G - ARE.

ftware is used for finance andf accounts Tally ERP9 Solutions

ssion and support - Tally

had HELINET Software for library geteway   Libsoft - 9.5.0 version

ary / interdisciplinary

nk of credits (ABC):

ment:

| integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| :come based education (OBE):Focus on Outcome based education (OBE): |
| :cation/online education: |

Extended Profile

| | 491 |
| :students during the year: | |

	Documents
	View File

| | 70 |
| :ing / final year students during the year: | |

	Documents
	View File

| | 61 |
| :ear students admitted during the year | |

	Documents
	View File

| | 242.59 |

e, excluding salary, during the year (INR in Lakhs):

	Documents
	[View File](#)

| | 116 |

ime teachers during the year:

	Documents
	[View File](#)

| | 116 |

ioned posts for the year:

	Documents
	No File Uploaded

Part B

ASPECTS

Planning and Implementation

:ution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regu
rsity.

:s and quality of education at TODC are governed by the rules and regulations established by the Dental
body, and the affiliated institution RGUHS.

stituted College Curriculum Committeewhich ensures compliance to affiliating University guidelines, CI:
able preparation, identifying Add-on Programs etc.,CC approves the academic Calendar & lesson plans.

es and schedules are designed in accordance with DCI criteria. There is a defined pre-clinical quota i
before joining the clinical setup.

 have access to a wealth of clinical materials to help them develop critical clinical skills.

s participation in seminars, journal clubs, critical examination of scientific articles, case presenta
and publications are examples of academic activities. These are strictly adhered to in accordance with

students have classes on Research methodology and Biostatistics.

ue Added and Add on / Certificate courses are conducted to upgrade their skills.

uates participate in Industry visits, Fields Visits, and camps. Encouraged to publish research in repu
l journals.

iculum follows the guidelines of RGUHS, the affiliating University.

	Documents
eeting of the college curriculum	http://www.theoxforddentalcollege.org/pdf/21-22/2.%20Circular%20&%20other%20documents.pdf
nt information.	http://www.theoxforddentalcollege.org/pdf/21-22/1.1.1_ICC_and_Other_22.pdf

of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council

	Documents
pation of teachers in various bodies(Data Template)	Vie
of the letters supporting the participation of teachers	Vie

nt information	No Fil

Flexibility

of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

er of courses offered across all programmes during the year

	Doc
plinary /interdepartmental courses /training across all the programmes offered by the College during the year	
ant Academic Council/BoS meetings	
a in prescribed format (Data Template)	
nt information	

of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the yea

	Documents
udents enrolled in subject-related	View Fi
oma/Add-on courses	View Fi
nt information	No File Upl

Enrichment

ution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to He
ues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

ion incorporates the cross-cutting issues into the curriculum by offering various university-prescribe
trained as health professionals with high values and ethics to contribute to the nation's health.

ce of professional ethics is introduced to the students in their third year and final year. Patients'
and right to treatment, and human values are briefed to the students during the White Coat Ceremony, o

tudents, before they enter the clinics. Waste management of proper wastedisposal is imbibed in the stu
asses and extension activities.

organizes events to raise awareness, such as camps for blood donors, a celebration of Elder's Day, and
ograms are held in schools, old-age homes, and orphanages for children with disabilities.

conducts environmental awareness programs and celebrates the day with a pledge for Swachh Bharath. In
atural resources and reducing pollution, they are educated about ecology and the environment.

	Documents
ith their descriptions	**http://www.theoxforddentalcollege.org/pdf/21-22/1.3.1_-_Doc_1-__2021-**
nt information	**http://www.theoxforddentalcollege.org/pdf/21-22/1.3.1_-_Doc_2-__2021-**

of value-added courses offered during the year that impart transferable and life skills

-added courses offered during the year that impart transferable and life sk
led courses (Data template)
nt information

of students enrolled in the value-added courses during the year

	Docume
enrolled in value-added courses (Data template)	
nt information	

of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for th

nt information	
nes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	
students in the Institution	

System	
sm is in place for obtaining structured feedback on curricula/syllabi keholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

	Documents
lback reports as stated in the minutes of meetings of the College Curriculum Committee	**View File**
k report	**http://www.theoxforddentalcollege.org/pd: 22/FEED_BACK_ANALYSIS_REPORT-_20221-22.**
	View File
nt information	**View File**

k on curricula and syllabi obtained from stakeholders is processed in ns (Opt any one that is applicable): Feedback collected, analyzed on feedback besides such documents made available on the bsite Feedback collected, analyzed and action has been taken ted unanalyzed Feedback collected E. Feedback not collected	D. Any 1 of the Above

	Documents
der feedback report	**http://www.theoxforddentalcollege.org/pd 22/Feedback%20Action%20Taken%202021-22**
ort of the Institution on the feedback report as stated in the ings of the College Council/IQAC	**View File**
nt information	**No File Uploaded**

ARNING AND EVALUATION

rollment and Profile

sideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

er of seats filled against seats reserved for various categories as per applicable reservation policy during the year

sued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule glish)

ist published by the HEI

t submitted to the state OBC, SC and ST cell every year.

3OM report/ Admission report duly certified by the Head of the Institution

er data template

nt information

of seats filled in for the various programmes as against the approved intake

certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications receiv

nt information

of Students enrolled demonstrates a national spread and includes students from other states

er of students from other states; during the year

	Docu
students enrolled in th	
ssion letters of the students enrolled from other states	
a in prescribed format (Data template)	
nt information	

) Student Diversity

itution assesses the learning levels of the students, after admission pecial Programmes for advanced learners and slow performers The ows measurable criteria to identify slow performers Follows eria to identify advanced learners Organizes special programmes for s Follows protocol to measure student achievement	**A. All of the Above**

nt information
ify slow performers and advanced learners and assessment methodology
l programmes for slow performers and advanced Learners
ation details and outcome records

- Fulltime teacher ratio (data for the academic year)

ents	Number of Full Time Teachers
	116

	Docu
enrolled in the preceding academic year	
teachers in the preceding academic year in the college	
a in prescribed format (data templates)	

nt information

n facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activi cieties, etc)

lar activities provide opportunities to students to express and explore themselves in areas depending kills and talents. Extracurricular activities teach students to work as a "unit" and be team players. ivity and serves as a part of development modules which can make the students think from a somewhat si selves and the world around them. Students can perform better in both the internal and external skills self-esteem, sexual orientation, career goals and others. Keeping these in mind some activities that t "save the girl child", "conserve and save water", "Swatch Bharath", "Talk on COVID_19", "women empower p", "pulse polio awareness", "Special childcare", "fighting Anaemia" etc. There were many events held such as dance, singing, drama, skit, mime, poem recitation, comedy acts. The cultural programmes incl elebration, Independence Day celebration, college day, republic day, Ethnic day, fun fest etc.

	Documents
umentary	http://www.theoxforddentalcollege.org/pdf/21-22/activites%20conducted%20for%20building%20innate%20sustenance%20%20talents.
nt	Nil

Learning Process

centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory logies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

of TODC are transformed into highly acknowledged Dentists with a clear vision and a broadened mental ed knowledge base. To achieve this end, student-centred techniques have been implemented to ensure the ew solutions to society's dental challenges. Experiential learning: Lab work, internships, and field t undergraduate and graduate programmes. It provides students with hands-on experience and the resources r talents. Teaching methods include chalk and talk, charts and flipcharts, teaching anatomic features models to learn various skills like cavity preparation, fillings, scaling, flaps, suturing techniques and CBCT are also used to provide basic implant training. Students must assist staff and senior PGs t surgical operations to get valuable experience. Expert talks give a boost to real-world job situation

	Documen

ment facilities with geo tagged photographs

nt information	

on facilitates the use of Clinical Skills Laboratory / Simulation Based stitution: Has Basic Clinical Skills / Simulation Training Models and ls in the relevant disciplines. Has advanced simulators for d training Has structured programs for training and assessment of ical Skills Lab / Simulation based learning. Conducts training e faculty in the use of clinical skills lab and simulation methods of ng	B. Any 3 of the Above

	Docu
ills models	
ographs of clinical skills lab and simulation centre	
rogrammes conducted in the facilities during the year	
nt information	

use ICT-enabled tools for effective teaching and learning process including online e-resources

with technological advancements, College has adopted innovative changes in teaching and learning prac
f-the-art classrooms withinteractive digital boards. ICT enabled tools including online resources are
for effective teaching and learning process. Seminar Hall and Auditorium are well equipped with ICT fa
in use of e-learning resources.

different apps or trusted online resources and technology in classrooms enhance traditional ways of t
engaged and learn essential skills.
has enabled students to wide range of resources for conducting research projects, scientific seminars
ries, online activities, sharing documents, writing and speaking skills.
has adopted following for effective teaching-learning process: Faculty use relevant ICT facilities-pow
tions/educational videos whenever necessary, using LCD projectors for delivering didactic lectures for
duates and postgraduates to keep classroom sessions interactive and lively.
has uninterrupted power supply, Smart class rooms, virtual class rooms, and other eClassrooms and labo
with LCD projectors, computer facility, projector screen, audio system, laptop connecting learning te

Documents

abled tools used for rning	**http://www.theoxforddentalcollege.org/pdf/21-22/rms.pdf**
using ICT-enabled tools	**http://www.theoxforddentalcollege.org/pdf/21-22/list%20of%20teachers%20using%2**
ing the "LMS/ Academic tem"	**http://www.theoxforddentalcollege.org/pdf/21-22/Webpage%20describing%20the%20LMS%20Academic%20Management%20Systen**
nt information	**Nil**

:Mentor Ratio (preceding academic year)

ors	Number of Students
	424

	Docun
ie teachers/other recognized mentors and students	
nt information	

ing learning process of the institution nurtures creativity, analytical skills and innovation among students

gnizes importance of creativity, innovation and analytical skills for student .Accordingly Enrichment bus, Clinical postings by actually performing specialty wise procedures, pre-clinical laboratory train jects, seminars, interactive learning, continuing dental education, PBL, integrated teaching, self-dir ternet, back volumes and tutorials, personality development skills, community interactions, participat co-curricular activities are prescribed on ongoing basis. Faculty are trained in extensive use of ICT equate CAL of teaching learning process

College deploys Thematic seminars, quiz competition, interactive intra-group discussions, model and po various departments.

kills:

pre-clinical endodontic lab is well equipped with phantom heads.. College has around 100 Pre-clinical

lab:

ation of arrangement of artificial teeth on mean value

g of partial edentulous model and preparing modified edentulous cast.

ion of wax patterns, spruing, casting Innovation

ures innovation by Students have rotation postings in various specialities in attached Medical College
mile Train Cleft Centre etc. Students are encouraged to attend scientific sessions, Research methodolo
linary clinical meets and Continued dental education programs to hone their innovative skills

	Documents
umentary evidence	**http://www.theoxforddentalcollege.org/pdf/21-22/05-%20other%20inf**
nt information	**http://www.theoxforddentalcollege.org/pdf/21-22/235.pdf**

rofile and Quality

of fulltime teachers against sanctioned posts during the year

nt information
eachers and sanctioned posts for year certified by the Head of the Institution (Data template)
indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)

**of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Healtl
h.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**

**er of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ I
h.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

eachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recogniti
er the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year
ship letters or authorization of research guide provided by the university

nt information

iching experience of fulltime teachers in number of years (data for the academic year)

	D
including their designation, qualifications, department and number of years of teaching experience (Data Template)	
nt information	

of teachers trained for development and delivery of e-content / e-courses during the year

	D
training programmes	
ourses developed	
full time teachers trained during the year	
mpletion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	
contents delivered by the faculty hosted in the HEI's website	
nt information	

of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professiona rship at State, National, International levels from Government / Government-recognized agencies / registered professional associat

	Documents
a in the prescribed format/ Data template	**View**
d letters (scanned or softcopy)	**View**

nt information	No File U

Process and Reforms

ution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

the rules and regulations for the assessment and evaluation process of affiliating University RGUHS. by which the college defines achievable landmarks dates fro an entire academic year and its importance n academic mission of the college to both college and student body.

college prepares academic calendar in alignment with annual academic calendar prescribed by RGUHS for

and orientation programme at the beginning of the course wherein students are informed about examinati ing this academic calendar is handed over to students and parents.

ation allows students to plan their studies. Also is helpful in faculty lecture planning, topic covera nd timely preparation of assignment sheet to be handed over to students.

continuous internal evaluation, college conducts three internal assessmen exams as per calendar of ev is prepared by respective departments. Evaluation is carried out as per the SOP. Results are declared line of two weeks. At the end of each internal assessment exam answer sheets are shown to students to .

	Documents
lar	http://www.theoxforddentalcollege.org/pdf/21-22/academic%20calender.
: of internal assessment	http://www.theoxforddentalcollege.org/pdf/21-22/2.5.1%20date%20of%20conduct%20of%20internal%20examination%20PDF.
nt information	Nil

m to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal me ernal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of r within 100 - 200 words

ental College provides holistic atmosphere for the students to excel in all the fields including inter tation the students are provided with the Academic Calendar with dates of the internal assessment exam ge provides transparency in the process of internal assessment examination. We provide the grievance r g of the academic year itself, to all the students. At the completion of each internal examination the

h the answer copies which are evaluated by the faculty. The students can go through the answer copies
sfied with the overall assessment, they can apply for grievance redressal form for retotalling and rev
l College has a mechanism to address the grievances in a stipulated time of 1 week for the immediate re
ith respect to Rajiv Gandhi University Of Health Sciences, there is a provision for grievances redress
apply and submit to the university through the principal of the college. The students can only apply
and photocopy of the answer copies and there is no provision for re-evaluation

sity examinations / Continuous Internal Evaluations (CIE) conducted during the last year	
ances regarding University examinations/ Internal Evaluation	
nt information	

n the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe t
ation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous
ncy-based assessment Workplace-based assessment Self assessment OSCE/OSPE

ental College provides annual calendar to all the students which comprises of the time-table for the 3
parent teacher meetings and all other important details pertaining to the university examinations and
The entire process which is followed systematically allows us to prepare the students thoroughly for t
is definitely reflecting in the performance of the students. The RGUHS university has a controller of
raduation and postgraduation who controls the conduct of examination. The university appoints ain-hous
the center throughout the course of theory examination. In addition, a flying squad appointed by RGUH
isit to monitor the overall process and transparency in the conduct of exams.The examination halls are
for the online surveillance undertaken by the RGUHS university for the continuous monitoring of the o
tal evaluation of the answer papers undertaken by the RGUHS university in the respective centers allow
of university results and maintains transparency in the process of evaluation.

	Documents
xamination reforms	**http://www.theoxforddentalcollege.org/pdf/21-22/2.5.3_Examination%20Re**
nt information	Nil

tution provides opportunities to students for midcourse performance through specific interventions. Opportunities dents for midcourse improvement of performance through: Timely	A. All of the Above

of CIE On time assessment and feedback Makeup assignments /tests
ing/ support

	Docum
ties provided for the students for midcourse improvement of performance in the examinations	
r Data template	
of midcourse improvement of performance of students	
ver sheets	
nt information	N

erformance and Learning Outcomes

ution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory
n are communicated to the students and teachers through the website and other documents

liated to RGUHS and governed by rules and regulations of Dental Council of India. Keeping in view grad
outcomes stated by regulatory bodies, course coordinator defines course outcomes after discussing wit
ch are stated and displayed on the college website for communicating with teachers, students and other
has clearly stated specific learning outcomes for all of its academic programmes. The syllabus copy fo
s course objective and learning outcomes is made available to faculty and students in the library both
d copy. Course outcomes are briefed by individual course coordinator in the first session at the begin
ribute and learning outcomes are also briefed during Orientation Program, White Coat Ceremony, Worksho
ship Orientation to the students. Student handbook is handed over to students which contains learning
ributes. Also boards with the learning outcomes are displayed in the laboratories, Dept. notice boards

	Documents
es	http://www.theoxforddentalcollege.org/pdf/21-22/relavant%20documents%20pertaining%20to%20LO%20and%20graduate%20attributes.pdf
	http://www.theoxforddentalcollege.org/pdf/21-22/Methods%20&%20Templates%20for%20the%20assessment%20of%20learning%20outcomes%20and%20graduate%2

es	
	http://www.theoxforddentalcollege.org/pdf/21-22/department%20wise%20course%20outcomes
nt	**http://www.theoxforddentalcollege.org/pdf/21-22/2.6.1%20syallabus%20front%20page.p**

ntal performance in Pass percentage of final year students in the year

es and the number of students passed and appeared in the final year examination for the year
ial report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.
ntroller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly Head of the Institution
r the last year in graphical form
nt information

ning learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching apped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

mulated learning outcomes and objectives for all programs and ensures to achieve these through systema , copy of curriculum and syllabus, time table and postings, lesson plans, faculty incharge and teachin students before the starting of academic year. TODC follows Structured Assessment Methodology through sessment. Formative Assessment through Internal Assessment is based on evaluation like assignments, se ation, problem solving exercise and participation in community outreach activities along with proficie project and written test. Three Internal Assessment Examinations in all subjects are conducted in a p

essment is conducted at end of Clinical Posting. Summative assessment is through University Examinatio
s to evaluate knowledge, skills, ethical and professional values to function effectively as a dentist.

inical Examinations are conducted in the laboratories or clinics of each specialty to assess proficien
riments or treat patients. There is only one main examination in an academic year and supplementary ex
ys from result declaration.

	Documents
ific es	http://www.theoxforddentalcollege.org/pdf/21-22/263.pdf
nt	http://www.theoxforddentalcollege.org/pdf/21-22/8.1.10%20Dental%20Graduate%20Attributes%20as%20described%20in%20the%20colleg

and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for p
-up action taken and outcome analysis within 100 - 200 words

eacher association committee has chief mentors as its members and conducts two parent-teacher interact
ch for regular and odd batch students, respectively.

rst internal assessment examination, meeting is scheduled on consulting the Dean. Letters of invitatio
are sent to the parents by post /E-mail. Concerned faculty members for each subject are informed about
n in the parent-teacher interactive sessions. During the session the parents are addressed by the Prin
of their ward's performance in each subject by the respective faculty members.

requested to give feedback regarding the college. Based on the feedback, the issues concerning academi
ds of the Departments and concerned faculty members. The under-performers are recognized and remedial n
ounselling sessions are held with the mentors.

oncerning transport and hostel facilities are forwarded to the management for further necessary action

ive sessions with parents resulted in improvement in the attendance and overall behavior changes were
in the academic performance was noticed in the next assessment examinations.

	Documents
arent -teachers uring the year	http://www.theoxforddentalcollege.org/pdf/21-22/proceedings%20of%20parents%20teachers%20meeting%20held%20in%20the%20current%20year.pdf

s on the action ne analysis.	http://www.theoxforddentalcollege.org/pdf/21-22/followup%20reports%20on%20the%20action%20taken%20and%20the%20outcome%20analy
nt information	**Nil**

tisfaction Survey

tudent satisfaction survey regarding teaching learning process

theoxforddentalcollege.org/pdf/21-22/student%20satisfaction%20survey.pdf

	Documents
nt information	**View F:**

NOVATIONS AND EXTENSION

Mobilization for Research

of teachers recognized as PG/ Ph.D research guides by the respective University during the year

	Documents
ship letters or authorization of research guide provide by the university	
er Data template	
nt information	**No**
teachers recognized as PG/ Ph.D guides during the year.	
teacher during the year.	

of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and particip

	D
d letter / grant letter from the funding agency	

and their national/international fellowship details (Data templates)	
ward letters of the teachers	
nt information	

of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

arch Projects	Amount / Funds Received
	0

	Documents
rojects and funding details during the year (Data template)	No Fi
rojects and funding details during the year (Data template)	No Fi
agencies websites	
nt information	No Fi

Ecosystem

ution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge.
e and evidence of its functioning (activities) within 100 - 200 words

s quality to students for establishing themselves as successful providers of quality, healthcare to so
ecosusytem for resrarch & Technology driven innovations to materialise their ideas.

the Incubation center are categorised as academic and research. The icubated center has organised prog
to clinics, research publications- the importance of academics.

raging our very own students and alumni to take up research projects and make use of our Incubtion cen

on Center is regularly updated with latest Research equipments. Regular discussions are held with the
various students and faculty from our sister concerned to make use of facilities provided at our cente
encouraged to carry out various short studies under the able guidance of our faculty. We are also loo
g with other universities to gain more exposures.

	Documents

| cilities and innovations made | http://www.theoxforddentalcollege.org/pdf/21-22/3.2.1%20innovations%20and%20geo |
| nt information | Nil |

of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy
ng for Research Grants and Industry-Academia Collaborations during the year

	Document
s/seminars during the year(Data template)	
vents	
nt information	

Publications and Awards

itution ensures implementation of its stated Code of Ethics for nstitution has a stated Code of Ethics for research, the of which is ensured by the following: There is an Institutional ethics h oversees the implementation of all research projects All the ng student project work are subjected to the Institutional ethics rance The Institution has plagiarism check software based on the icy Norms and guidelines for research ethics and publication ollowed	A. All of the Above

	Do
e of Ethics document	
ings of the committees with reference to the code of ethics	
nt information	

of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

er of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the y

	Documents
nt information	**No**
M/MCh/PG degrees in the respective disciplines received during the year	
recognized as guides during the year	
er Data template	
de recognition from competent authority	

of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed du

er of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the ye

rch papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t
d by institution in the template which redirects to the journal webpage published in UGC notified list
er Data template
nt information

of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings i site/ Scopus/ Web of Science/ PubMed/ during the year

l chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during
er Data template
nt information

Activities

of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community
: organized bodies through NSS/NCC during the year

and outreach activities during the year (Data Template)

n NSS/NCC involved in the extension and outreach activities during the year

report for each extension and outreach program should be made available, with specific mention of number of students and collaborating age

nt information

of students participating in extension and outreach activities during the year

vents organized

and outreach activities conducted with industry, community etc for the last year (Data template)

who participated in extension activities during the year

ographs of extension activities

of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. De
'recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the yea

ension, NSS, NCC & ISR activities Committee with a faculty from Community Department as Chairperson and
rtments, one male and female student from UG/PG, one representative from Management, NGO, Industry and
. .

nt of Public Health Dentistry, Paedodontics and Prosthodontics conduct outreach and extension activiti
inary activities duly aligned with the visionof College with active cooperation of various National an
tal organizations have involved in various community healthservices for creating a healthy society. Th
ng the outreach and extension activities by arranging camps in various schools, colleges, village,inst
nd mentally disabled, old age homes and blindschools etc. Target group also include prisoners, softwar
factory workers.

ental college was awarded for attending The Arogyamela,World book of records held at Chikkaballapur. M
ded the event includingDoctors,nurses,paramedical staff ,patients and other delegates,It was featured
d records.It was a phenomenal event organized by the Government of Karnataka and all the participants

	Documents
r extension activities in the year	**http://www.theoxforddentalcollege.org/pdf/21-22/3.4.3%20copies%20of%2**
ward letters	**http://www.theoxforddentalcollege.org/pdf/21-22/3.4.3%20%20awards%20for%20ex**
nt information	**Nil**

nal social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, hea
ocio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in se
holistic development within 100 - 200 words

nsibility is an ethical framework and suggests that an individual has a duty to act in the best intere
and society as a whole which in turn would benefit the society. Educating and nurturing the students e
ir social responsibilities to become better citizens of India. Through extensive programmes, the colle
is sense of social responsibility in students' brains so they can become aware and socially responsibl

tivities and initiatives are Satellite clinics in rural areas, regular dental camps at nearby villages
he rural areas for providing comprehensive and incremental dental care, Adoption of village to create
ding segregation of waste, to reduce the use of plastic and to keep the surrounding clean, Active 'Tob
sitize the populace about the harmful effects of tobacco chewing and help quit the habit.

integrating students in all campus and community service projects that promote their overall developme
ulcate in them a strong sense of social responsibility.

	Documents
tional social responsibility activities in the neighbourhood ng the year	[http://www.theoxforddentalcollege.org/pdf 22/3.4.4%20EXT%20Activity%20reports.pd](http://www.theoxforddentalcollege.org/pdf)
nt information	Nil

ion

of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

of collaboration documents and exchange visits

nt information

tive activities for research, faculty/student exchange etc. (Data template)

n report for each extension and outreach program should be made available, with specific mention of number of students and collaborating age amount generated

mber of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job trai y exchange, collaborative research programmes etc. during the year

l MoUs for the year (Data Template)

MoU's with institution/ industry/corporate house, Indicating the start date and completion date

g Institutions/ Industries /research labs with contact details

nt information

URE AND LEARNING RESOURCES

acilities

tution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of ssrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-relate ipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

```
RE AND LEARNING RESOURCES

lities

on has adequate facilities for teaching learning.viz.,classrooms,laboratories,computing equipment etc.
5 acres0.3 guntas land with built up area of 2,85,000sq.Ft., 9 dental clinics, 6 classrooms,9 seminar
atient waiting area, restrooms, hostels, staffquarters ,canteen etc with adequate space have been prov

entral library, each department has utility-based library.

ms cater to every type of teaching as preferred by the faculty ,from chalk and board to overhead proje
classes. The college has 9seminarhalls attached to each department along with our auditorium where in
rning is conducted.

ment has ICT facilities with Wi-fi and internet connections.

is attached to one rural primary healthcenter,SriJaya deva institute of cardiovascular sciences and re
. Parappana agraharajail staff are posted on rotation and patients are treated and given appointments t
grammers are conducted by dept.Of community and preventive dentistry.

nts are provided with well-equipped laboratories. All departments provide specialty clinics.

and non-teaching staff and their dependents are eligible forfree medical and dental treatment. Staff
the oxfordmedical college & hospital.
```

	Documents
teaching- s such as Class ries, ICT s including	http://www.theoxforddentalcollege.org/pdf/21- 22/4.1.1%20%20Number%20of%20classrooms%20and%20seminars%20halls%20with%20ICT%20enabled%2

acilities etc., e	
ographs	http://www.theoxforddentalcollege.org/pdf/21-22/4.1.1%20%20The%20available%20TL%20facilities%20%20geotagging.pdf
nt information	Nil

ution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), g .) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about ar d user rate within 100 - 200 words

ion has adequate facilities to support physical and recreation ali requirements of students and staff- oor) ,gymnasium, auditorium,yogacentre,etc.) and for cultural activities .Describe the adequacy of fac s and cultural activities including specification about area/ size, year of establishment and user rat

ental College was established in the1 992 .Now, part of RajivGandhi university of healthsciences, iten e,inspiring,value-based education, research, and development, which is of having an area of about 2,85

arize students with their sports and cultural activities, the college is equipped with the most modern ultural activities aregivenutmost importance for overall cognitive development.

ultural activities are an integral part of our college the college missesnoopportunity to encourage sp Special interests are created in an atmosphere making all the students participate and familiarize wi

ith not much exposure, intensive coaching has helped our students to win laurels at the state and dist evel.

provides colors/track suits to all the sportsmen and sportswomen. The university players, stateplayers of the various teams of the college are encouraged and appreciated they are honored on the annual spo ates.

	Documents
ral	http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20Available%20sports%20and%20cultural%2

	http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20%20Available%20sports%20and%20cultural%20facilities%20%E2%80%93%20geo%20taggin
nt	http://www.theoxforddentalcollege.org/pdf/21-22/4.1.2%20Any%20other%20relevant%20inform

ty and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as h , canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 2

ed in a spacious eight storey integrated complex with floor space of 2, 85,000sq.ft on Hosur road. It , with greenery all around. It has got good connectivity for commuting within and across city. Regular . Bus stop is located right opposite to the college.

ord Metro station is coming up at the doorstep of the college and metro service is going to start shor

ern hostel within the campus of the college takes care of comfortable stay during the student's learni m studio apartments to triple occupancy rooms with facilities like internet in each room. Hi-tech kitc lti cuisine hygienically prepared food. It has provision for 24 hours water and electricity with power n within campus to cater to gastronomic needs of the staff, students, and patients. College has ample d visitors separately.

aving round the clock Security manned by Security personnel along with CCTV surveillance. TODC believe quate facilities and resources to the faculty and students.

	Documents
o tagging of s	http://www.theoxforddentalcollege.org/pdf/21-22/4.1.3.%20%20Availability%20and%20Adequacy%20of%20General%20Campus%20Faciliti
nt	Nil

of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

	Documents
on statements (highlight relevant items)	V:

t allocation, excluding salary during the year (Data template)	V:
nt information	No Fi

quipment and Laboratory Learning Resources

Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the
l, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

CI norms and regulatory guidelines of RGHUS, TODC has all the facilities in a properly structured mann
nual local inspection by RGHUS and timely inspection by one DCI, our regulatory bodies where thorough
ure and facilities are done as per their regulatory standards. Hence our college is always upfront in
pgraded to meet the standards.

facilities include a vast unit with over 400 dental chairs and Outpatient flow of over 300 per day.09
are functional and having good patient flow. Our college is equipped with conventional and most advanc
ay units in almost all the clinical department along with specific radiograph units in Oral Medicine d
s labs associated with most of the department. We are also associated with other centers both urban an
adeva Institue of Cardiovascular Science, Oxford Medical College, St.John's medical College, primary h

cuments

http://www.theoxforddentalcollege.org/pdf/21-
22/4.2.1%20The%20facilities%20as%20per%20the%20stipulations%20of%20the%20respective%20Regulat

http://www.theoxforddentalcollege.org/pdf/21-
2/4.2.1%20%20The%20list%20of%20facilities%20available%20for%20patient%20care,%20teaching%20learning%20

Nil

of patients per year treated as outpatients and inpatients in the teaching hospital for the year

er of patients treated as outpatients in the teaching hospital during the year

	Documents
nt information	**View File**
aching hospitals (attached hospital or shared hospitals after due Regulatory Council/ University) where the students receive their clinical	**View File**
npatient statistics for the year	**View File**
records/ Hospital Management Information System	**http://www.theoxforddentalcollege.org/ 22/4.2.2%20Attached%20teaching%20hospi**

of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

er of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the

of activities and list of students benefitted due to exposure to learning resource

boratories, Animal House & Herbal Garden

'G students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance

nt information

| ity of infrastructure for community based learning. Institution has: te Primary Health Center/s Attached Rural Health Center/s other ching hospital available for training of students Residential facility ainees at the above peripheral health centers /hospitals Mobile facilities to reach remote rural locations | A. All of the Above |

mmunity-based Teaching Learning activities (Data Template)

and Urban Health Centers involved in Teaching Learning activities and student participation in such activities

r on allotment/assignment of PHC to the institution

nt information

a Learning Resource

automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

ntral Library is to support the educational and research agendas of the institute by providing physica
e access to information, consistent with the present and the predicted educational and research functi
he Central Library offer services such as issuing books to staff and students, informing accreditation
ks to the Dept.

viding authorization number to books by administrator. Administrator can get the information of any mer
ook, addanded it book categories and arrange books by categories, can record books returned by users.
ully automated from 2005 with Libsoft of 9.5.0 version library software an In-house developed Library
kage is meant & developed to assign, catalogue, search and flow into all library collections together
DVDs, documents ,equipment's, manage member/patron info etc. On-line Public Access Catalogue is users
to find books and alternative material physically settle data library."

ntral Library Catalogue data base has more than 6747 records of books and 355 CDs and 535 dissertation

utomated with Libsoft with Fully Automated 9.5.0 Version

| Documents |

| ographs of library facilities | http://www.theoxforddentalcollege.org/pdf/21-22/4.3.1%20%20Library%20Additional |
| nt information | Nil |

ber of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-spe
ian languages, special reports or any other knowledge resource for library enrichment

tral Library is housed on the first floor of the Oxford Dental College building with a huge area provi
backs volumes of journals & current year journals.

is having huge collections of resources like no of Books 6747 Volumes, 2561 Titles of the Books, 2751
k volumes of journals, 440 WHO Books & Reports, 535 Dissertations, 355 Compact Discs and 12 Audio Visu
ce collection includes Encyclopedias, General Dictionaries, Subject Dictionaries, Year Books, subject
e books. Periodically Newspapers, Magazines and 62 Journals subscribed in this year, in that 48 interna
nal Journals. From ancient Indian languages, special reports or any other knowledge resource for libra

proactively hosts the gateways of the subscribed e-resources (HELINET) accompanied with the links of
he usage of e-resources by its stake holders.

host all the previously held university external examination question papers and current syllabus on
p of "todcl.blogspot.com"all the question paper are arranged as per the branches then subdivided by th
ided as per the semester, so that the students can easily and directly access them from anywhere and c

ocuments

http://www.theoxforddentalcollege.org/pdf/21-22/4.3.2.%20%20Acquisition%20of%20books%20%20journals%20Manuscripts%20%20ancient%20books%20etc.,%20in%2

http://www.theoxforddentalcollege.org/pdf/21-22/4.3.2%20%E2%80%93Geo%20tagged%20Photographs%20of%20Libr

	Nil
Institution have an e-Library with membership / registration for the journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM fic Databases	C. Any 2 of the Above

iptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	
iption letter/member ship letter or related document with the mention of year to be submitted	
nt information	

xpenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

	Docu
nt highlighting the expenditure for purchase of books and journal / library resources	
expenditure for the purchase of books and journals including e-journals during the year (Data template)	
nt information	

and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data fo
on and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data fo
ithin 100 - 200 words

ortium:

ved and established HELINET with a vision to improve the quality of education and research in the coll
ling enhanced access to high quality dental literature.

ntation programme (students and teachers):

classes are conducted in the beginning of the academic session, to students and newly joined faculty t
ne learning material, e-learning resources like e-journals, e-books, reference service, stack room, jo
and research materials .During last five years Orientation programs held on 13.02.2017, 09.02.2019, 09

MDS curriculum, the institution organizes orientation programme for the 1st BDS students immediately
joining including library orientation. Every year one student each from BDS and MDS are awarded "Libra
from 2016-17.

	Documents
usage by teachers and students	**http://www.theoxforddentalcollege.org/pdf/21-22/4.3.5.%20Details%20of%20Lil**
usage by teachers and students	**http://www.theoxforddentalcollege.org/pdf/21-22/4.3.5.%20Details%20of%20Lil**
nt information	**Nil**

t resources used by teachers: MOOCs platforms SWAYAM S e-PG-Pathshala Any other	**C. Any 3 of the Above**

	Documents
nts of e-contents used	**View**
	View
nt information	**View**

ucture

of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic yea

	Do
rooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	
os of the facilities	
nt information	

n frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students a
ate(s) and nature of updation within 100 - 200 words

software:

ment is provided with the required hardware with Periodic up gradation done regularly. The faculty prep
ng IT facilities to deliver lectures. Computers and printers of administrative block are connected thr
nitoring. Up gradation, replacement and effective utilization of existing IT infrastructure is diligen
pported with UPS and generator. Maintenance and repairs of all the IT facilities are managed by expert

ultra-modern facilities like CAD-CAM lab having CERCON unit (DEGUDENTGERMANY), high end KAVO chairs fr
lusal analysis, computerized Periodontal probe, Periotron and specialized microscopes.

are to support academic requirement available. Patient records are saved in the system for easy retrie
ning Management System installed that provides 24x7 learning utility.

sists of Desktops (56), printer (), scanner (01), LCD projector (09), SMART classrooms (1)

ilities:

optical fiber network and a Bandwidth of 25 mpbs are available. Library is digital with Wi-Fi system
. Internet facilities available on the campus, enhances of quality of teaching-learning process.

	Documents
ed to updation of IT and Wi-Fi	**http://www.theoxforddentalcollege.org/pdf/21-22/4.4.2Updating%20of%20IT %20Fi%20facilities.pdf**
nt information	Nil

bandwidth of internet connection in the Institution (Leased line)	D. 50 MBPS - 250MBPS

	Docu
le bandwidth of internet connection in the Institution(Data Template)	
month of the last completed academic year indicating internet connection plan, speed and bandwidth	
nt information	

ce of Campus Infrastructure

cure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakh

nts of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	
proved budget and expenditure on physical and academic support facilities (Data templates)	
nt information	

e established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports fa
Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximu

nce team of our college is a group of very helpful and prompt people. They visit all departments regul
achable to receive complaints. The members always prioritize the students and their needs during clini
rs. In case of any major complaints, the team always follows protocol and informs the concerned author
tep .The authenticity of complaints are also verified .Receipts are provided for the entire inventory
ntral stores. It is personally examined and checked before purchase.

made in the Service Book and due signatures are taken for records .Incase a member is unavailable on a
es sure there is always a reliable replacement for help. The team has a systematic delegation of work
ties amongst each other. The team has a very friendly and helpful demeanor for everyone. Diligent purc
solved at the earliest as they are observant and receptive of the problems present. Solutions are give
conclusion, having an aware and active maintenance team like them makes the college work smoothly and

	Documents
eetings of Committee	http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20MOM%20of%20Maintenance%20Com
r records enance works	http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20Log%20book.pdf
nt	http://www.theoxforddentalcollege.org/pdf/21-22/4.5.2%20Policy%20for%20Maintenance%20and%20SOP%20for%20Utilization%20&%20Mainte

PORT AND PROGRESSION

...pport

...of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the

	Documents
...of the sanction letters from the sanctioning authorities	**Vie...**
...who received scholarships/ free ships/fee-waivers	**Vie...**
...nt information	**No Fil...**
	Vie...

...y enhancement and development schemes employed by the ...tudents: Soft skill development Language and communication skill ...ga and wellness Analytical skill development Human value ...rsonality and professional development Employability skill	**A. All of the Aboe**

	Documents
...nt information	**View File**
...nal website	**http://www.theoxforddentalcollege.org/pdf/21-22/5.1.2%20%20All%20Programs%20compressed.pdf**
...lity enhancement and development schemes(Data	**View File**

...of students provided training and guidance for competitive examinations and career counseling offered by the Institution during th...

	Documents
...benefited by guidance for competitive examinations and career counselling ...Data template)	**View File**

osite. Web-link to particular program/scheme mentioned in the metric	http://www.theoxforddentalcollege.or 22/5.1.3%20%20C%20Dev.pdf
brochure/report of the event/ activity report Annual report of Pre- ching centres	View File
ttending each of these schemes signed by competent authority	View File
nt information	No File Uploaded

ution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities

een no admissions of international students at The Oxford Dental College for the last few years. This l students do not qualify for the National Eligibility cum Entrance Test (NEET). Consequently, we do n l Students Cell. However, the institution has an actively functional student council and Students Grie Every year we have one meeting of the GRC. Student grievances for the last one year are addressed at t the college report to this cell for any grievances.

Antiragging committee and the Sexual Harassment Elimination Cell are also in place for receiving comp a zero-tolerance policy towards ragging and sexual harassment.

	Documents
l student cell	http://www.theoxforddentalcollege.org/pdf/21-22/International%20studen
nt information	http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2%202021-22_MOM%2

itution has a transparent mechanism for timely redressal of student vention of sexual harassment and prevention of ragging Adoption Regulatory Bodies Presence of the committee and mechanism of nt grievances (online/ offline) Periodic meetings of the committee cord of action taken	A. All of the Above

	Documents
eetings of student Grievance Redressal Committee and Anti-Ragging	View File
k/ committee report justifying the objective of the metric	http://www.theoxforddentalcollege.org 22/5.1.4%20Circulars.pdf

t grievances and action taken (Data template)	**View File**
nt information	**No File Uploaded**

ogression

of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEF aminations)

er of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ ce/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

	Docum
qualifying in state/ national/ international level examinations during the year (Data template)	
of the examination	
alifying letters of the candidate	
nt information	N

of outgoing students who got placed / self-employed during the year

	Documents
f Placement Cell	**V**
of students placed /self-employed	**V**
t placement / self-employment during the year (Data template)	**V**
nt information	**No F:**

of the graduated students of the preceding year, who have progressed to higher education

	Documents

for students/alumni as per data template	Vie
t progression to higher education (Data template)	Vie
nt information	No File

rticipation and Activities

of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / internationa ld be counted as one) during the year

	Documents
copies of award letters and certificates	No File U
nt information	No File U

of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committ dent Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of th

council of our Institution aims to inspire and motivate the budding aspirants to reach the unreached f nity. Students are given as many opportunities as possible to practically implement what they learn an Council. Student Council has representatives from all levels of students in the college so that all fa and looked into. It is collectively responsible for activities like management of Hostels, academic c rganizing the cultural and sports activities on campus and many more. The Student council mainly helps sts and concerns with teachers and principals. It serves to encourage the student in learning about l y active in protecting the student welfare including academic and administrative activities. To ensure is addressing the needs and expectations, the students are encouraged to participate in the governance stems in place Teaching-learning — Feedback on faculty performance, curriculum, program outcomes, infr placements, and learning resources. The student council is provided with the opportunity to conduct an and sports events.

	Documents
tudent council	http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2._details_-_Doc 1_Report_on_Student_Council_activities.pdf
nt information	http://www.theoxforddentalcollege.org/pdf/21-22/5.3.2%202021-22_MOM%20.

of sports and cultural activities/competitions organised by the Institution during the year

d cultural activities / competitions organized during the year (Data Template)	
ents with photographs	
nt information	

gagement

ni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the colle
tributions of the Alumni Association to the Institution during the year within 100 – 200 words

iation of The Oxford Dental College was registered under the Karnataka societies registration act on 2
ere 11 members in the Alumni committee which included President, Vice President, Member Secretary, Trea
h member had distinct roles to play in the Alumni committee and collectively work for the progress and
ion. The Alumni committee is actively holding regular meetings to plan its involvement and development
of the management. Various activities like cultural programs, sports events, educational programs like
DE), felicitating the Alumni for their academic achievements and extracurricular achievements, Alumni A
ticipates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, gr
ociation also undertakes public awareness/ educational programs for rural population regarding oral hy
lumni association helps to institute scholarships, book banks for the students of the college.

	Documents
lumni association	http://www.theoxforddentalcollege.org/pdf/21-22/5.4.1%20alumni%20Registration%
i Association activities	http://www.theoxforddentalcollege.org/pdf/21-22/5.4.1%20Details%20of%20alumini%20association%20activities.pd
etings of Alumni Association	http://www.theoxforddentalcollege.org/pdf/21-22/541m.pdf
ncial contribution	http://www.theoxforddentalcollege.org/pdf/21-22/5.4.2%20alumni%20financial%20
nt of accounts of the Alumni	Nil

the areas of contribution by the Alumni Association / chapters during ial /kind Donation of books /Journals/volumes Students placement ges Institutional endowments	**A. All of the Above**

	Documents
ntributions made during the year	**V:**
ed statements of highlighting Alumni Association contribution	**No Fi**
ent of the contributions by the head of the Institution	**V:**
nt information	**No Fi**

, LEADERSHIP AND MANAGEMENT

al Vision and Leadership

ution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and M ance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional e

e of leadership andgovernance and is implemented by vision and mission, goals and objectives. Our visi excellence in defining the future of dental education, practice, and research. Under the tutelage of h culty, the student acquires afoundation for the effective practice of dentistry. The college has const acher and students members. committee is framed in order to meet every aspect of learning , teaching , ports and overall development of both staff and students.. Committees like PG studies committee, UG st nd Research committee, cultural and physical education. committee and student welfare committee are he is well represented by a mixture of junior and senior faculty members. Student level- students are an ittees which formulate and bring into practice various academic and welfare programs in institution. T of our institution — impart quality dental education that will imbibe confidence, commitment, convicti tudents and provide them with values , knowledge and skills to treat dental disease.

	Documents
n documents approved by the	**http://www.theoxforddentalcollege.org/pdf/21-22/6.1.1%20VISION%20MISS**
nich led to Institutional	**http://www.theoxforddentalcollege.org/pdf/21-22/6.1.1%20Achievements%20for%20institutional%20excellence.pd**

nt information	Nil

leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogra
ucture and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governa

active management system with decentralization to coordinate administrative and academic functions.

s Board of management(BOM), Governing council(GC), Dean / IQACchairman, 7 criteria heads, Heads of
committees,faculties, students and other stake holders.

utes the action plan, decisions for overall upgradation of College. Dean is head of theinstitution and
and criteria heads and enforces vision and mission of the College and decisions of the Board.

ominent academic and administrative body,achieving quality of all the domains, focusing onmaintaining
ducation.

Strategic Perspective plan (SPP) with budgetary provisions consulting departments and submits toGC.Onc
es it with systemic empowerment strategies through stakeholders. The Parent Teachers Association (PTA)
ortant stakeholders are taken in to account.

ittees are formedby faculty members and student representatives headed by a senior faculty to monitor
f the institution.

rative staff assist Dean in daily operationsof college. All the maintenance support staff perform thei
. This brings the planned progress and achievement of desired outcomes.

	Documents
ation /documents	http://www.theoxforddentalcollege.org/pdf/21-22/6.1.2%20%20IQAC%20and%2
nt information	http://www.theoxforddentalcollege.org/pdf/21-22/6.1.2%20IQAC%20formatio

evelopment and Deployment

utional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines
deployed. Provide the write-up within 100 - 200 words

ental College is committed to provide excellent infrastructure with good ambience for learning. It has
and qualified faculty to train the students. It has lush green and eco friendly campus with all the fa

.

ong and able governing council headed by chairman to formulate, organize, deliver and administer polic. fectively. It imparts guidance about the intricacies of vision and mission components of college and f e development plan envisaging academic, administrative and infrastructural growth. Its plays a catalyt cellence in curricular, co-curricular and extra-curricular activities.

idance of chairman Internal Quality Assurance cell is formed by taking into consideration of all the s prepares strategic perspective plan (SPP) and budget for all the department by focused group discussio g a participatory approach both at the institution level and department level in coherence with Univer institutional academic calendar. Later the SPP is submitted for approval of the governing council.

	Documents
ollege Council/ other relevant bodies for deployment/ he strategic plan	**http://www.theoxforddentalcollege.org/pdf 22/6.2.1.minutes%20of%20meeting.pdf**
nt information	**Nil**
cstructure	**http://www.theoxforddentalcollege.org/pdf 22/6.2.1%20rganizational%20structure.pd**
ocument(s)	**http://www.theoxforddentalcollege.org/pdf/21-22/6.2.1**

ntation of e-governance in areas of operation Academic Planning nt Administration Finance and Accounts Student Admission and ation	**A. All of the Above**

	Documents
get statements allocated for the heads of E_governance implementation	
chitecture document	
ser interfaces	
s	
nt information	**No**

mpowerment Strategies

tution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

ng of staff and the students is most important in an institution. Numerous welfare policies have been
non-teaching staff as well as students and are effectively implemented at the Institution. The colleg
fare schemes for staff.

ures for teachingstaffs include Health Benefits like Employee Provident Fund,Employee State Insurance,
ncludes Casual and Earned leave, Study leave, On Duty Leave, Special casual leave, Maternity leave and
nd academic support measures like Faculty Development programmes, training programmes, Conferences, Se
t for National and International Publications and Patent filing in their respective specialties. Etc.

ures for non-teaching staffs include Health Benefits like

vident Fund, Employee State Insurance, Group Insurane. Leaves like Casual, Earned leave and Maternity
ures includecomprehensive dental care, subsidized treatment facilities at the Institution, Free Medica
.

	Documents
on the welfare measures	**http://www.theoxforddentalcollege.org/pdf/21-22/631.pdf**
ries of welfare measures	**http://theoxforddentalcollege.org/pdf/21-22/6.3.1%20LIST%20OF%20BENEFI**
nt document	**Nil**

of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies

	Doct
ers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	
on providing financial support to teachers	
provided membership fee for professional bodies	
bmitted	

nt information

of professional development / administrative training programmes organized by the University for teaching and non- teaching/tech
g education programmes, entrepreneurship development programmes, Professional skill development programmes, Training progra
taff etc.,)

nal development / administrative training programmes organized by the Institution during the year and the lists of participants who attended
plate)

mic Staff College or similar centers Verification of schedules of training programs

' brochure/ report of training program self conducted program may also be considered

nt information

of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Inducti
e, Short Term Course etc.)

ogram/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution

nt information

rs who have attended FDPs during the year (Data template)

rtificate of the program attended by teacher

n has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System
f within 100 - 200 words

rformance appraisal" refers to the regular review of an employee's job performance and overall contrib
lso known as an annual review, performance review or evaluation, or employee appraisal, a performance
employee's skills, achievements, and growth, or lack thereof.

nce appraisal system of the institution allows the individual an opportunity to review performances, we
quantity, to look back on what has been achieved during the past year and work on future objectives. Tl
scope and work on his shortcomings and any learning and development requirements which may help in his
 growth.Every employee i.e. both teaching and non-teaching staff is given a Performance appraisal form
cademic year to highlight their contributions and achievements. When executed correctly, performance ap
ng other things, they are capable of boosting employee morale and engagement, clarifying expectations,
 of staff, and incentivizing hard work and dedication.

	Documents
praisal System	**http://www.theoxforddentalcollege.org/pdf/21-22/6.3.5.%20Doc-2-Performance%20Appraisa**
nt information	**http://www.theoxforddentalcollege.org/pdf/21-22/6.3.5-6.3.5.%20Doc-2-Performance%20Appra**

Management and Resource Mobilization

nal strategies for mobilisation of funds and the optimal utilisation of resources

ilization policy document

ental College utilizes all funds from various sources to plan the budget estimation at the beginning o

olicy of the institution the committees and HOD's along with the head of the institution prepare a bud
action to provide enhanced services in Education, Research and Services to all stake holders. This is
ittee, budget estimation is prepared and submitted to the management committee/Governing council which

r optimal resource utilization

e utilization of funds is monitored by the finance committee, purchase committee and head of the insti
de best services, the purchase committee works with vendors on quotations optimizing the cost for cons
s, non consumable equipments.
rdisciplinary training faculty from different specialtiesare utilized for their expertise.
nce committee maintains the accounts and complies with the regulations of the statutory body.
nce committee considers new budgetary requirements and if the need arises in any emergency situations

Documents

cation policy document duly approved by other administrative bodies	http://www.theoxforddentalcollege.org/pdf/21-22/6.4.1Resource%20Mobi
ptimal resource utilization	http://www.theoxforddentalcollege.org/pdf/21-22/6.4.1%20Procedures%20for%20Optimal%20Resource%20Utilizat
nt information	Nil

n conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out durir ettling any audit objections within 100 -200 words

ental College is a Self-Financing Institution and has a well-established mechanism for accounting inco ge.Finance committee is constituted at college level which prepares budget before the beginning of fin

ternal Auditors have been permanently appointed to carry out a thorough check and verification of all

it is carried out in an elaborate manner on yearly basis. At the end of the audit, they prepare and de e college.

rnal and external auditors propose Board of Management with statements of accounts on surplus/deficit es for utilization/recover surplus/deficit funds.

have been no major findings/ objections. Minor errors or omissions when pointed out by the audit team ectified and precautionary steps are taken to avoid recurrence of such errors in future.

utory audits of the college have been completed in satisfaction up to 2021-2022.

	Documents
aining to internal lits for the last	http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-1%20Documents%20related%20to%20External%20Auditors%20and%20Internal%20Audito
nt information	http://www.theoxforddentalcollege.org/pdf/21-22/6.4.2%20Doc-2%20Appointment%20letter%20of%20Internal%20Auditors%20and%20External%20Audito

nts received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

| ceived from government bodies (INR in Lakhs) | Funds/grants received from nongovernment bodies (INR in Lakhs) |

	Nil

nts of accounts for the year
dicating the grants/ funds received by respective agency as stated in metric
get extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified ntant/ Finance Officer
er Data template
nt information

uality Assurance System

n has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the

active management system with decentralization to coordinate administrative and academic functions.

ominent academic and administrative body, achievingquality of all the domains, focusing onmaintaining
ducation.

rspective plan (SPP) is approved by the IQAC and all departments initiate the quality measures at the
r.Action taken report is submitted to IQAC. The IQACtakes necessary action plan for the feedback given

ittees areformed by faculty members and student representatives headed by a senior faculty to monitor
f the institution.

rative staff assist Dean in daily operations ofcollege. All the maintenance support staff perform thei
. This brings the planned progress and achievement of desired outcomes.

 quality initiatives in all the 7 criteria for overall quality improvement.

	Documents
d mechanism for Internal Quality	**http://www.theoxforddentalcollege.org/pdf/21-22/6.5.1%20structure%20and%20mechanism%20for%20IQAC.pdf**
QAC meetings	**http://www.theoxforddentalcollege.org/pdf/21-22/6.5.1%20IQAC%20**
nt information	**Nil**

of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in P) mentioned in metric 6.3.4)

	Docur
mmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	
who attended programmes/ workshops/ seminars specific to quality improvement during the year	
mpletion/participation in programs/ workshops/ seminars specific to quality improvement	
er Data template	
nt information	**N**

tution adopts several Quality Assurance initiatives. The Institution d the following QA initiatives: Regular meeting of Internal Quality IQAC) Feedback from stakeholder collected, analysed and report llege management for improvements Organization of workshops, tation on quality initiatives for teachers and administrative staff. locuments for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH,	**A. All of the Above**

	Documents
er Data template	**View File**
the College	**View File**
QAC meetings	**View File**
	http://theoxforddentalcollege.org/pd

edback from the stakeholders duly attested by the Board of Management	**View File**
orkshops, seminars and orientation program	**View File**
cuments for accreditation	**View File**
nt information	**No File Uploaded**

AL VALUES AND BEST PRACTICES

al Values and Social Responsibilities

mber of gender equity sensitization programmes organized by the Institution during the year

quity sensitization programmes organized by the Institution (Data template)
/brochure/ Report of the program
l report
ographs of the events

initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and c nen on campus within 100 - 200 words

y: Gender equity is the process of decision-making fairly to both males and females without any discri while addressing any imbalances in the benefits available to males and females. Various curricular an re held on campus to ensure gender equity and raise awareness on gender sensitivity. College shows gen cilities such as safety, social security, counselling and common room etc. Self defence classes are co s. The institution provides a working friendly and working together environment and treats them equall both genders and are supported by the management. The college has a separate women cell and encourage nd also empowers them. The sexual harassment elimination committee upholds women's rights and creates al atmosphere on the campus. The awareness is spread by conducting seminars, workshops, guest lectures is appointed to provide medical care to girl students. In a nutshell the College has put in place all empower girl students and also maintain gender equality

Documents

ensitization action plan	http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Annual%20Gender%20sensitization%20action%20
s provided for women in terms of a. Safety and selling c. Common Rooms d. Day care centre for	http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Specific%20facilities%20provided%20for%20w
nt information	http://www.theoxforddentalcollege.org/pdf/21-22/7.1.2%20Any%20other%20relevant%20information.

| tution has facilities for alternate sources of energy and energy vices 1 Solar energy Wheeling to the Grid Sensor based energy ogas plant Use of LED bulbs/ power efficient equipment | A. All of the Above |

	Documents
os	http://www.theoxforddentalcollege.org/pdf/21-22/7.1.3.%20Geo%20tagged%20photos.pdf
ipts	**View File**
ernate sources of energy and energy conservation	**View File**
nt information	**View File**

the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 wor uid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioacti

anagement involves collection,processing, disposal, transportation and monitoring of waste so as to ma
campus'.

ste, sufficient number of Green and Blue binsfor wet and dry waste respectively are placed incampus at

:

s liquid waste is dewatered. Water is removed until only solid waste remains. Water generated from thi
o the waste water system and the sludge is disposed safely.

aste:

bins are used in each department for segregation. It is treated by Maridi Eco industries Pvt Ltd, Ban
has MOU and approval from Karnataka State Pollution Control Board.

The Oxford Dental College, E-waste such as abandoned laboratoryequipment's, air conditioners, electric
is collected.

ing system:

has Sewage Treatment Plant (STP) wherein liquid waste is treated.

emicals & radioactive waste: After the use of the X ray processing solution that is generated in the De
radiology is kept in the safe containers till it loses its strength. Waste silver amalgam that is gen
tment of Endodontics is immersed in sodium thiosulphate.

	Documents
ents like Us with Government ved agencies	http://www.theoxforddentalcollege.org/pdf/21-22/7.1.4%20Agreements%20MoUs%20with%20Government%20and%20other%20approved%20a
graphs of the facilities	http://www.theoxforddentalcollege.org/pdf/21-22/7.1.4%20Geotagged%20Photographs%20of%20the%20Facilities.pdf
nt information	https://www.youtube.com/watch?v=JY9vZs0jY90&feature=youtu.be

nservation facilities available in the Institution: Rain water well /Open well recharge Construction of tanks and bunds Waste Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

	Documents
s / videos of the facilities	http://www.theoxforddentalcollege.org/pdf/21-22/7.1.5%20Geo%20tagged%20photographs%20of%20Water%20Conservation%20Faci
aintenance reports of ion facilities available in	View File

nt information	No File Uploaded
ampus initiatives of the Institution include: Restricted entry of ttery-powered vehicles Pedestrian-friendly pathways Ban on use of ping with trees and plants	B. Any 4 of the Above

ocuments

http://www.theoxforddentalcollege.org/pdf/21-22/7.1.6%20Geotag%20photos%20of%20%20code%20of%20conductvisitor%20instructions%20displayed%20in%20the%
View File
View File
View File

| tution has Divyangjan friendly, barrier-free environment Built th ramps/lifts for easy access to classrooms. Divyangjan friendly age including tactile path, lights, display boards and signposts logy and facilities for Divyangjan to access NAAC for Quality and gher Education AQAR format for Health Sciences Universities Page | C. Any 2 or 3 of the Above |

een-reading software, mechanized equipment Provision for enquiry
: Human assistance, reader, scribe, soft copies of reading material,

	Documents
os of the facilities as per the claim of the institution	**Vie**
nt information	No Fil
	Vie
ents	No Fil

the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguist
nd other diversities (within 200 words).

ental College held various celebrations throughout the year, including Iftar, College Day, a Camp, Onan
rnataka Rajotsava, and Christmas.

, students and staff members came together to break their fast and enjoy a meal together during the ho
lege Day was a day of celebration for students, faculty, and staff to commemorate the institution's ac
nts.

aimed at promoting outdoor activities, team-building, and learning new skills while Onam was celebrat
l heritage of Kerala, with traditional food, dances, and other festivities.

was celebrated to honor the hard work and dedication of the teaching faculty while Fun Fest was a time
njoy various fun-filled activities.

a Rajotsava was a celebration of the state's formation day and showcased the diverse culture, heritage
n. Finally, Christmas was celebrated with carol singing, gifts, and other festivities.

se celebrations provided a platform for students and staff to come together, learn, and engage in cult
g, and community building activities.

	Documents
ments on the information provided (as administrative and academic activities of	**http://www.theoxforddentalcollege.org/pdf/21- 22/7.1.8%20supporting%20document%20on%20the%20information%20pr**

nt information/documents	**Nil**

...itution has a prescribed code of conduct for students, teachers, ...nd other staff and conducts periodic programmes in this regard. The ...t is displayed on the website There is a committee to monitor ...e Code of Conduct Institution organized professional ethics ...students, teachers, administrators and other staff during the year ...ss programmes on Code of Conduct were organized during the year	**A. All of the Above**

	Documents
...t the committee composition, number of ...anized etc., in support of the claims	**View File**
...code of conduct	**http://www.theoxforddentalcollege.org/pdf/21-22/7.1.9%20web%20link%20of%20the%20code%20of%20condu...**
...nitoring committee of the code of conduct	**View File**
...ms on professional ethics and awareness	**View File**
...nt information	**View File**
...a in Prescribed format (Data Template)	**View File**

...itution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institutio...
...onal and International commemorative days and events and festivals within 100 - 200 words

...nt summary

...ental College recently held a series of diverse cultural, social, and health-related events that broug...
...aff, and faculty members. The celebrations included Onam, a traditional festival from Kerala, followed...
...l and Fun Fest showcasing different cuisines, Ayudha Pooja honoring tools and equipment, Children's Day...
...en, World Diabetes Day promoting awareness and prevention, Christmas festivities, International Oral a...
...emphasizing specialized care, and Holi, a vibrant spring festival. These events fostered a sense of co...
..., and health awareness among the participants. They provided opportunities for learning, creativity, a...

ating diversity. Overall, the celebrations demonstrated the college's commitment to holistic education
ce of cultural, social, and health-related activities in the dental community.

---

ces

---

two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

---

e 1: Evidence-Based Dentistry and Use of Research in Clinical Practice

tient care based on scientific literature to resolve clinical difficulties

of variations in patient care and successful decision-making

he gap between research and practice

 in patient care

ng clinical questions

clinical data

 data to select sound evidence

 patient's condition, resources, and preferences

outcomes based on research and evidence-based decision

Success:

n of evidence-based method

confidence, adaptability, critical thinking, and decision-making skill

ient care outcome

e 2: Encouraging Student Participation in Research Presentations at Conferences

interest in research among students

hinking and innovative skills

project work into publications

skills and healthy competition

tudies and article publication

velopment

ance of scientific presentations

decision-making, and critical thinking

students to present research

Success:

opics and introduction to dental innovations

t of a scientific approach

ies to showcase research skills,

ountered:

ement

registration costs

Documents

age in the Institutional website	http://theoxforddentalcollege.org/pdf/21-22/7.2.1%20Best%20practices%201%20a
nt information	Nil

al Distinctiveness

ne performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

ve In-House Aligners:

nt of Orthodontics offers cost-effective in-house aligners for treating malocclusions. These manually
etting teeth in an articulator, are much cheaper. Since their introduction in 2021, they have benefited
gners are fabricated at 1/10th of the cost of company aligners.

ion of cost-effective in-house aligners offers significant benefits to patients. It reduces the financ
fordable orthodontic care and lowering expenses. Improves patient satisfaction and adherence to the tr
personalized, accessible, and convenient orthodontic treatment. Ultimately improve oral health and qu

h Fibrin Therapy (PRT)

rapy offered by the institution that has shown benefits for patients with chronic periodontitis, a pro
ammation and destruction of gum and bone supporting the teeth. PRT reduces inflammation, promotes tiss
tes the healing process in patients with chronic periodontitis.

tation of cost-effective in-house aligners and the availability of PRT demonstrate the institution's c
e quality of life for patients. By providing affordable orthodontic care and effective treatment for c
s, patients experience improved oral health, reduced financial burden, enhanced aesthetics, and increa

	Documents
page in the institutional	http://www.theoxforddentalcollege.org/pdf/21-22/7.3.1%20Institutional%20dis
nt information	http://www.theoxforddentalcollege.org/pdf/21-22/7.3.1%20Any%20other%20relevant%20information.pdf

icator

rcentile scores of students enrolled for the MBBS programme for the preceding academic year

ents enrolled for the MBBS programme during the emic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percenti score
	40.79-91.81	73.8

enrolled for the BDS programme for the preceding academic year

scores of students enrolled for the BDS programme during the preceding academic year.

nt information

ution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with detai n as pre-clinical skill labs

latest facilities and highly skilled faculty. Preclinical exercises are conducted in various departme to ensure a certain standard of knowledge and practical skills among students before introducing them

prosthodontics department Provides quality training to students on rehabilitation and maintenance of ipped laboratories. The department conducts three internals to improve clinical skills.

f pre-clinical conservative aims at diagnosis and treatment of dental caries, teeth malformation and d

fPedodontics provides an opportunity to learn various treatment methods using models.

f Orthodontics provides knowledge regarding various malocclusions, exercises like wire bending, study c analysis to students.

l Science Practical Laboratory: Well-equipped Laboratories are available in all medical science depart g of basic concepts of medical subjects.

ysiology , Biochemistry , Dental Anatomy, Dental Histology And Embirology ,Pharmacology , Microbiology tudents are taught aboutvarious pre-clinical skills respectively.

	Documents
ographs of the pre clinical laboratories	
nt information	

on follows infection control protocols during clinical teaching during emic year Central Sterile Supplies Department (CSSD) (records) al Protective Equipment (PPE) while working in the clinic Patient eriodic disinfection of all clinical areas (Register) Immunization of ers (Registers maintained) Needle stick injury record	A. All of the Above

	D
upplies Department (CSSD) Register (Random Verification by DVV)	
ster (Random Verification by DVV)	
gister of preceding academic year	
/ documents for all 6 parameters	
a in Prescribed Format (Data Template)	

on / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 resh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, prof ation Any other

organised orientation programme for freshers, all the dignitaries and speakers guided students about c ,a file is distributed to them which contains complete material .White coat ceremony is conducted for s enter clinical, are told about code of conduct and professional ethics to follow. They are guided ab ocedures, communicating with patients. The event ends up with distribution of white coat. Programmes a mmunity skills, infection control, biomedical waste management and professional ethics to be followed. the sterilisation protocol , disposal of the hospital waste . They are guided regarding the professio n skills.The College organises orientation programme for all interns which is mandatory to attend. Pri about protocols for working in the institution, public health centres, professional ethics, code of co ed .All these programmes are organised every year by different committees in the college with a maximu ds ,about 60-70 in 3rd bds and almost 100 and above participants in interns.

Documents

| ulars | http://www.theoxforddentalcollege.org/pdf/21-22/Orientation%20Circulars%20.p |
| rt | http://www.theoxforddentalcollege.org/pdf/21-22/8.1.4%20Program%20report%20. |

| ents are trained for using High End Equipment for Diagnostic and poses in the Institution. Cone Beam Computed Tomogram (CBCT) y Imaging and morphometric softwares Endodontic microscope hit Extended application of light based microscopy (phase contrast arized microscopy/fluorescent microscopy) Immunohistochemical | A.All of the Above |

ase	
os of the facilities, and list of studentstrained in the opted facilities	
a in Prescribed Format (Data Template)	

| on provides student training in specialized clinics and facilities for ent such as: Comprehensive / integrated clinic Implant clinic Special health care needs clinic Tobacco cessation clinic Esthetic | A. All of the Above |

the principal/competent authority	
os of the facilities, and list of students trained in the opted facilities	
nt information	
a in Prescribed Format (Data Template)	

of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements ities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the ye

eachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the

es of certificates of postgraduate Degrees, Diplomas or Fellowships

nt information

a in Prescribed Format (Data Template)

tution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as urriculum by the Dental Council of India.

re of the Dental Education cell , it has come out with a robust mechanism for graduate attributes and e essment • Preclinical training and evaluation • Role play • Group discussion • Hands on experience ev tc • Clinical examination The Oxford Dental College has envisioned to implement • OSPE : through OSPE f Oral Pathology trains students in Dental Anatomy with the motto that they should be able to carve th t teeth. • Demonstration of tooth carving using wax block. • Students are instructed to carve teeth on will assess students performance and suggest the corrective action • Scoring will be done • OSCE : As tudents will be subjected for their clinical skill evaluation through OSCE . • Spotters : Patients - I lowed by propose the Treatment plan • Faculty will assess them and corrective measures will be suggest • Summative assessment : Will be done through examination conducted by university

	Documents
t and steps taken by the College to measure attainment of specific the BDS students/interns stated in the undergraduate curriculum during	**http://www.theoxforddentalcollege.org/pdf/**
graphs of the objective methods used like OSCE/OSPE	**http://www.theoxforddentalcollege.org/pdf/ %20%20Geotag%20photographs.pd**
cies	**http://www.theoxforddentalcollege.org/pdf/ %20List%20of%20competencies.po**
nt information	**http://www.theoxforddentalcollege.org/pdf/21**

of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinica

ents admitted in the first year of the teaching programmes during the year	Number of First year students administered immuniz
	–

nts regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinic

teachers and hospital staff, who received such immunization during the preceding academic year

nt information.

a in Prescribed Format (Data Template)

ege has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attribu

ate students are trained to acquire adequate knowledge , understanding and necessary skills , maintain
 ethics and participate in national health programmes .

nd good understanding of various relevant scientific methods, principles of biological functions in or
 scientifically established facts and data

nd willingness to apply the current knowledge of dentistry in the best interest of the patients and co

ills to diagnose and manage various common dental problems, prevent and manage complications if encou
 various procedures. Also should be able to promote oral health and help prevent oral diseases.

ion & Community Resources -participate in improving the oral health of the individuals through communi

able to provide Patient Care including diagnosis , treatment planning and treat the patients

ehavioural sciences to undergraduate student is to impart such knowledge & skills that may enable him
 f behaviour for all round development of his /her personality and in various therapeutic situations in

 have to undergo a structured evaluation mechanism (External & CIE) to attain graduate attributes

	Documents
attributes as website of the	http://www.theoxforddentalcollege.org/pdf/21-22/8.1.10%20Dental%20Graduate%20Attributes%20as%20described%20in%20the%20col

nt information.	**http://www.theoxforddentalcollege.org/pdf/21-22/8110.pdf**

ita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

	Documents
nts of accounts.	
nt information	
a in Prescribed Format (Data Template)	

nment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends
nized by it.

ental College strives for providing & imparting quality education & fostering an environment conducive
education is one that provides all learners with capabilities they require to become economically pro
livelihoods, contribute to peaceful and democratic societies and enhance individual well-being. In qua
ental College focuses on six dimensions that all interventions of the organization need to meet Viz. Ed
ation and Relevance, Student friendly teaching-learning, sustainability, balanced approach and learnin
excellence' in higher education means the reputation and standing of institutions and depends on the p
rience and the varying missions of the institutions.

eed for well-trained faculty who will help improve programs to produce quality graduates. Provision of
related to teaching and assessment strategies is widely perceived to be the essential ingredient in th
ducational environment in academics. The Oxford Dental College organizes several programmesto boostand
lls ofthe faculties, post graduates and students.

	Documents
conferences/workshops on emerging trendsin al Technology organized by the DEU year- wise	**http://www.theoxforddentalcollege.org/pdf/21-22/Doc%201%20List%20of%20seminars%20conferences%20workshops**
who participated in the seminars/conferences/ nerging trends in Medical Educational technology DEU of the College during the year	**http://www.theoxforddentalcollege.org/pdf/21-22/Doc%202%20%20List%20of%20teachers%20who%20participated%**

nt information	http://www.theoxforddentalcollege.org/pdf/21-22/D3%20%20anyother%20relevant%20information%20%208.1.1