



CHILDREN'S EDUCATION SOCIETY (Regd.)

THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences,
Karnataka & Recognised by Dental Council of India, New Delhi)
Bommanahalli, Hosur Road, Bangalore – 560 068.

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Website: www.theoxford.edu

The Oxford Dental College has a sophisticated Feedback Committee which conducts Feedbacks from all the stake holders namely; Teachers, Students, Alumni, Employer Professionals and Parents every year. The results are scrutinized and amendments are made to the demands of each of the stakeholders. The following documents are included, namely Unfilled forms, Filled forms, Stakeholders Feedback Analysis Report, Action taken from the Institution.


PRINCIPAL
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FEEDBACK ANALYSIS REPORT FOR THE YEAR 2021-22

For any educational institutions, feedback plays an important role in the overall development and ensures continuous improvement. The Feedback analysis committee of the institution designs and collects feedback from the stakeholders to monitor and evaluate its performance quality on curriculum related issues. The feedback forms were collected from students, Teachers, Alumni, Employers, Parents and Professionals.

Types of questions raised to stakeholders

- **Teachers** – About suitability of the course and outcomes of the course, FDPs, workshops, assistance provided from institutions for research oriented activities, ICT support for curriculum delivery.
- **Students** – About quality of curriculum delivery, teaching – learning practices, examination system, fairness in awarding internal marks, library facilities, skill-based training.
- **Alumni** – About the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extracurricular activities, problem solving approach, methods of self learning, etc.
- **Employers** – About the efficiency of the alumni employed in their organisation, about the skill set of the employee, adaptability, and flexibility.
- **Professionals** – About curriculum offered is in relation to professional standards, syllabus is sufficient to bridge the gap between academia and industry, institution is practicing latest T & L methodologies, alumni involvements, scope for extra learning, institution supports for overall development of students.
- **Parents** – About any additional courses that can be offered to student to meet the industry requirement, teaching methodologies, hands on skill.

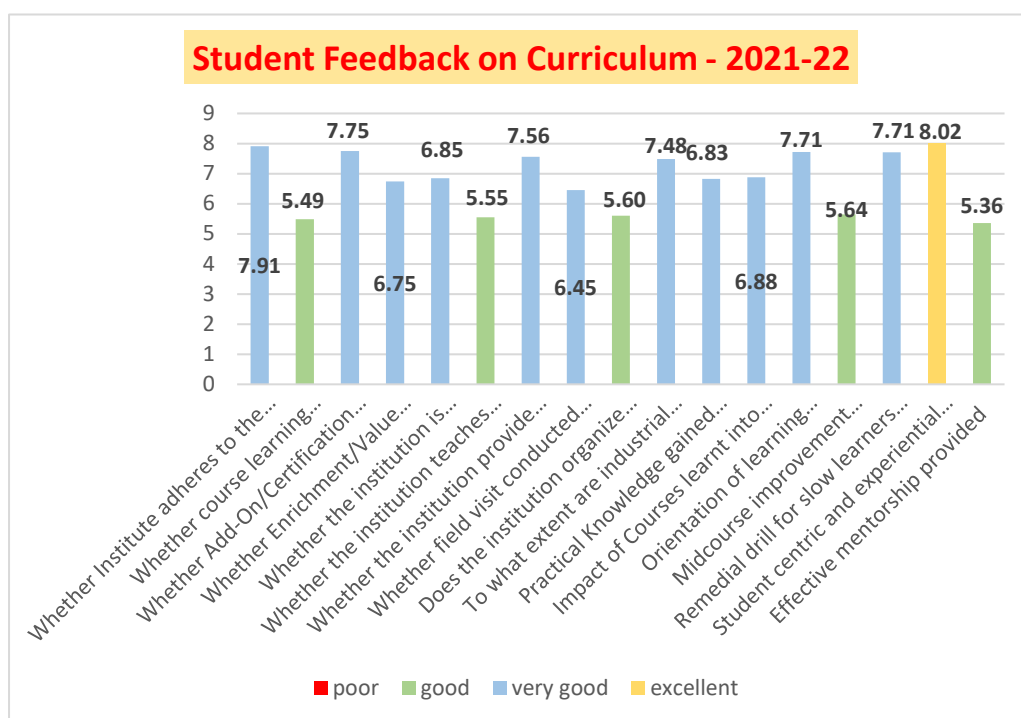


Student Feedback Analysis

Questions targeted to students were as below.

1. Whether the institution adheres to the university academic calendar.
2. Whether course learning outcomes are oriented.
3. Whether Add On/Certification courses are conducted every year.
4. Whether Enrichment /Value Added Course are conducted every year.
5. Whether the institution is practicing latest Teaching and Learning methodologies through interdepartmental training.
6. Whether institution teaches subjects in sequence.
7. Whether institution provide details of study material before/after course completion.
8. Whether field trip conducted are in relevance with programme.
9. Does the institution organise enough industry programmes.
10. To what extent are industrial visit useful.
11. Practical knowledge gained during internship/field visit/industry visit.
12. Impact of course learnt into Real-life application.
13. Orientation of learning outcomes and graduate attributes
14. Midcourse improvement facilities provision.
15. Remedial drill for slow learners initiated.
16. Student centric and experimental learning.
17. Effective mentorship provided.

STUDENT FEEDBACK CURRICULUM – 2021-22





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Out of around 350 responses collected from students, the committee analysed the results and following are the findings –

The mean for all the questions is 6.80, 58.8% questions answered were above the mean average and remaining 41.2% were below the mean average.

The students have score of 8, 9 (excellent), 6, 7 (very good) and 4, 5 (good) rating to the questions related to

1. Whether the institution adheres to the university academic calendar.
2. Whether Add On/Certification courses are conducted every year.
3. Whether the institution is practicing latest Teaching and Learning methodologies through interdepartmental training.
4. Whether institution provide details of study material before/after course completion.
5. To what extent are industrial visit useful.
6. Practical knowledge gained during internship/field visit/industry visit.
7. Impact of course learnt into Real-life application.
8. Orientation of learning outcomes and graduate attributes
9. Remedial drill for slow learners initiated.
10. Student centric and experimental learning.

However, the areas of improvement recommended by the committee are

- a) To orient the students about learning outcomes for each program
- b) To conduct relevant value added courses and field visits
- c) The need to teach subjects in sequence
- d) Need to conduct more industry internship programmes
- e) Provision for Mid-course improvement facilities
- f) To strengthen the mentor – mentee program by active participation.



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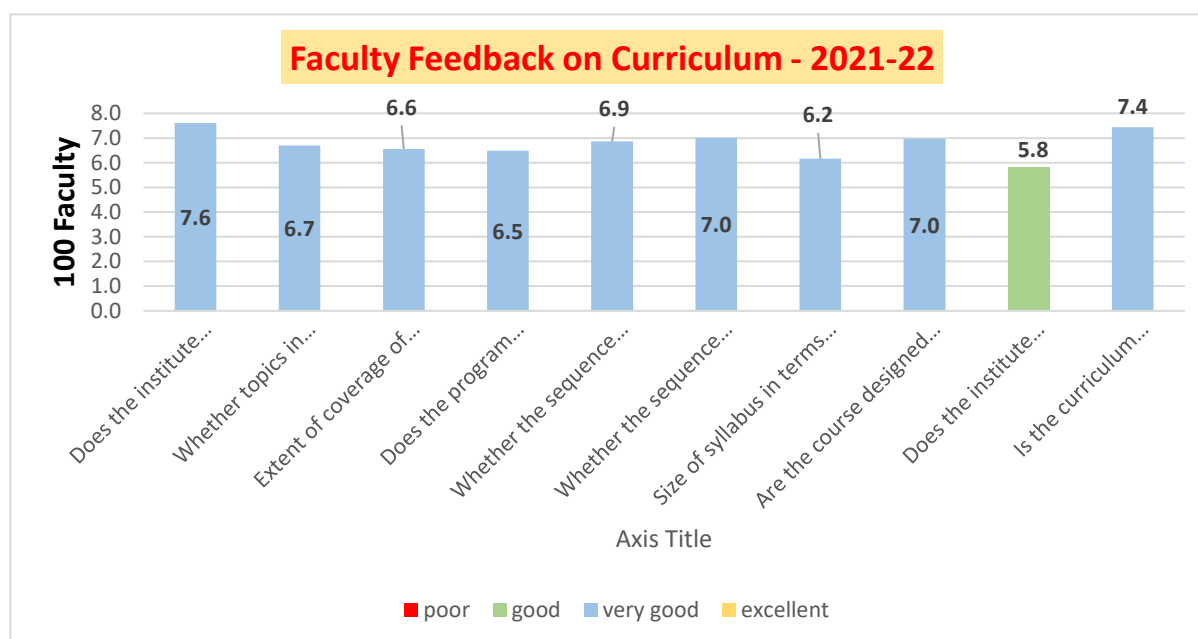
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FACULTY FEEDBACK ANALYSIS

Questions targeted to faculties are listed.

1. Does the institution encourage faculty participation in university academic and examination issues?
2. Whether topics in syllabus are relevant to programme outcome.
3. Extent of coverage of modern/advanced topics into the curriculum.
4. Does the programme designed helps students to become industry ready
5. Whether the sequence of course in the programme is effective.
6. Whether the sequence of the topics in the course is effective.
7. Size of syllabus in terms of the load on the students.
8. Are the course designed in relation to real life application.
9. Does the institution provide enough online/offline facilities to access study materials for teaching and learning?
10. Is the curriculum implemented., career oriented and inclined towards employability and skill development

FACULTY FEEDBACK ON CURRICULUM 2021-22



Out of around 100 responses were collected from faculty, the committee analysed the results and following are the findings –

The mean for all the questions is 6.7, 60% questions answered were above the mean average and remaining 40% were below the mean average.



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Faculty have score of 8, 9 (excellent), 6, 7 (very good) and 4, 5 (good) rating to the questions related to

1. Does the institution encourage faculty participation in university academic and examination issues?
2. Whether topics in syllabus are relevant to programme outcome.
3. Whether the sequence of course in the programme is effective.
4. Whether the sequence of the topics in the course is effective.
5. Are the course designed in relation to real life application.
6. Is the curriculum implemented., career oriented and inclined towards employability and skill development

The following recommendations were given by the committee:

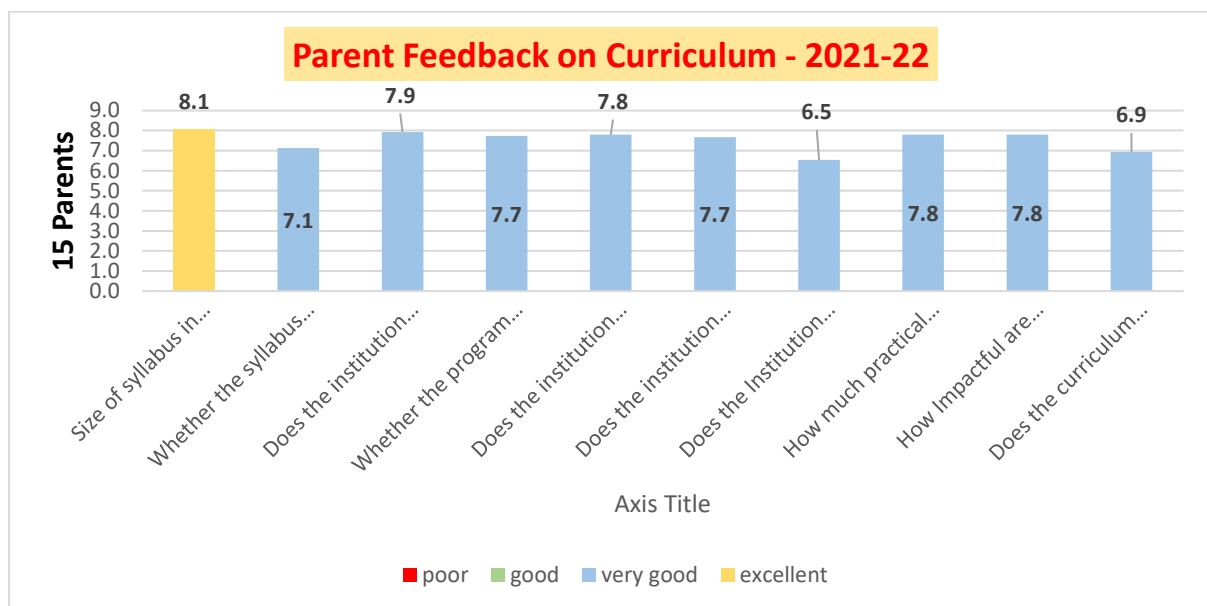
- a) To include recent advances in the curriculum
- b) To provide more experiential learning opportunities
- c) To effectively distribute the IV BDS syllabus between III and IV year to reduce the burden
- d) To provide improved online learning facilities especially in the central library.



PARENT FEEDBACK ANALYSIS

Questions targeted to the parents were as listed below.

1. Size of syllabus in terms of load on the students.
2. Whether the syllabus covers modern/advanced topics.
3. Does the institution adhere to the university academic calendar?
4. Whether programme is designed to help students become industry ready.
5. Does the institution conduct other useful courses?
6. Does the institution adopt different teaching methodologies?
7. Does the institution provide opportunity of industry internships
8. How much practical knowledge is gained during internship/field visit/industry visit.
9. How impactful are the courses learned to real-life application.
10. Does the curriculum implemented career oriented and inclined towards employability and skill development.



Out of 15 responses collected from the parents of our students, the committee analysed the results and following are the findings.

- The mean for all the questions is 7.4, 70% questions answered were above the mean average and remaining 30% were below the mean average.



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- Parents have given score of 8, 9 (excellent), 6, 7 (very good) and 4, 5 (good) rating to the questions related to
 1. Size of syllabus in terms of load on the students.
 2. Does the institution adhere to the university academic calendar?
 3. Whether programme is designed to help students become industry ready.
 4. Does the institution conduct other useful courses?
 5. Does the institution adopt different teaching methodologies?
 6. How much practical knowledge is gained during internship/field visit/industry visit?
 7. How impactful are the courses learned to real-life application.

But the questions that fell in the Below Mean Average were, which the committee gave recommendations are listed below:

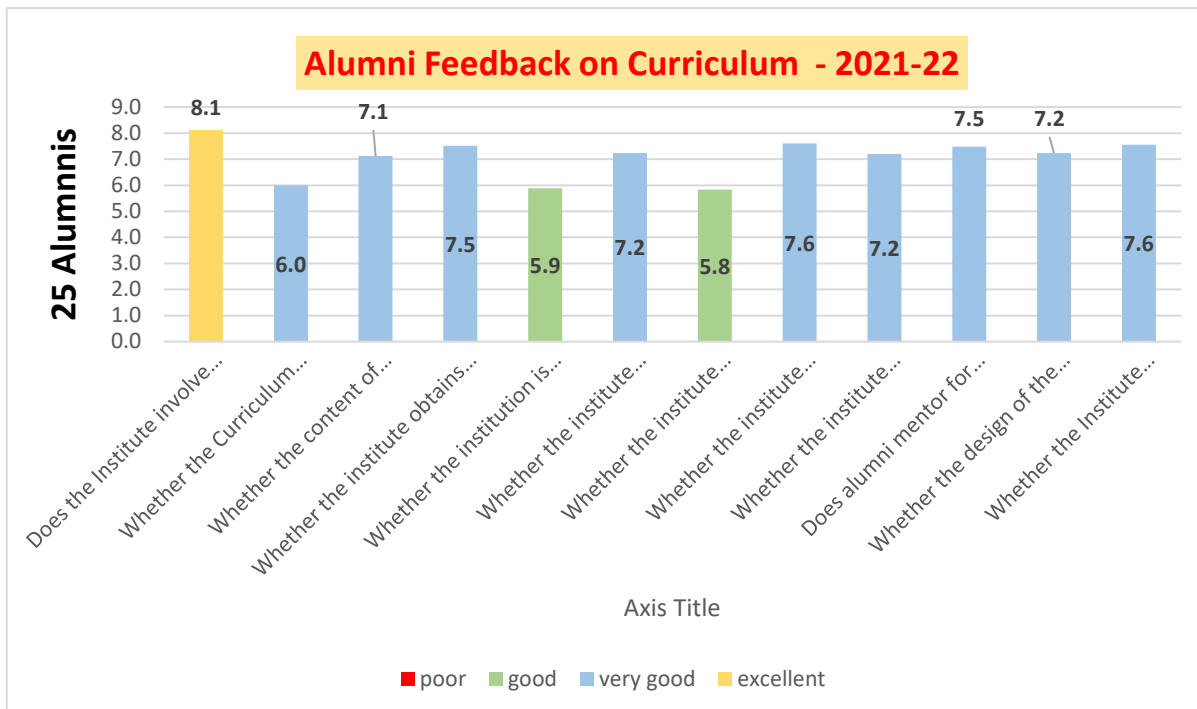
- a. Need to add modern/advanced topics in syllabus
- b. Need to design the programme to help students become industry ready
- c. Need for institute to provide opportunity to industry internships
- d. Need to provide skill based learning



ALUMNI FEEDBACK ANALYSIS

Questions targeted to alumni are listed as follows.

1. Does the institution involve alumni in academic council meeting of the institution?
2. Whether the curriculum offered is in relation to your current professional standards?
3. Whether the content of syllabus is sufficient to bridge the gap between academia and industry
4. Whether the institution obtains alumni insights on syllabi content with global trends
5. Whether the institution is practicing latest teaching and learning methodologies
6. Whether institution involves alumni in designing bridge courses
7. Whether institution involves alumni in conducting program specific industry visits
8. Whether institution involves alumni in offering industrial internship
9. Whether institution involves alumni inputs on latest industry requirements in designing add-on/certificate programmes
10. Does alumni mentor student projects
11. Whether the design of the course offered provides scope for extra learning or self learning
12. Whether institute supports and contributes for overall development of students



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Out of 25 responses collected from the alumni, the committee analysed the results and following are the findings.

- The mean for all the questions is 7.0, 75% questions answered were above the mean average and remaining 25% were below the mean average.
 1. Does the institution involve alumni in academic council meeting of the institution?
 2. Whether the content of syllabus is sufficient to bridge the gap between academia and industry
 3. Whether the institution obtains alumni insights on syllabi content with global trends
 4. Whether institution involves alumni in designing bridge courses
 5. Whether institution involves alumni in offering industrial internship
 6. Whether institution involves alumni inputs on latest industry requirements in designing add-on/certificate programmes
 7. Does alumni mentor student projects
 8. Whether the design of the course offered provides scope for extra learning or self learning
 9. Whether institute supports and contributes for overall development of students

However, after analysing the alumni responses, the recommendations from the feedback committee are:-

- a) Insight/Need for the curriculum offered in relation to your current professional standards.



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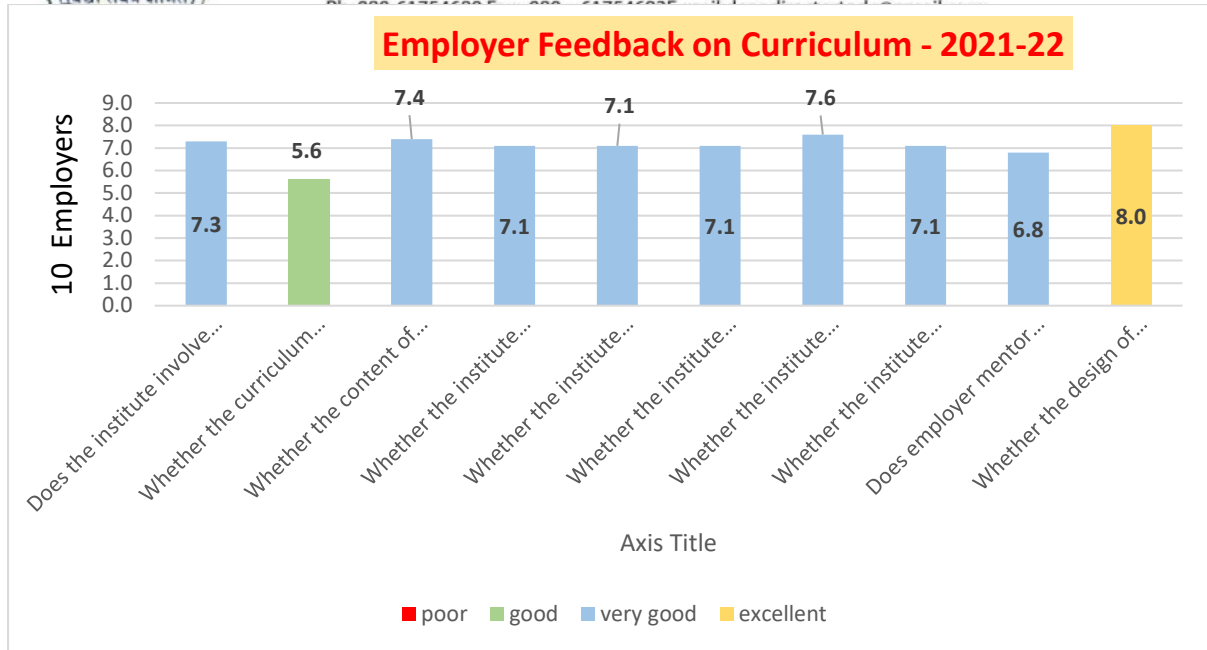
- b) Need for the institute to obtain alumni insights on latest industry standards and developments.
- c) To improve teaching methodologies

EMPLOYER FEEDBACK ANALYSIS

Questions targeted to the employees listed in the order of high performing questions to lo-performing questions –

1. Does the institution involve employer in academic council meeting of the institution
2. Does the curriculum offered is in relation to your current professional standards
3. Whether the content of syllabus is sufficient to bridge the gap between academia and industry
4. Whether the institution obtains employer insights on syllabi content with global trends
5. Whether the institution involves employer in designing bridge courses
6. Whether the institution involves employer in conducting programme specific industrial visits
7. Whether the institution involves employer in offering industrial internship
8. Whether the institution involves employer inputs on latest industry requirements in designing add-on/certificate programmes.
9. Does employer mentor for student projects
10. Whether the design of the course offered provides scope for extra learning or self-learning.

EMPLOYER FEEDBACK CURRICULUM 2021-22



Out of 10 responses collected from the employers, the committee analysed the results and following are the findings.

The mean average of all the 10 answers to the question is 7.1.

Among all answers, More than 80% of employers have scored 8, 9 (excellent), 6, 7 (very good) and 4, 5 (good) rating to the questions related to

1. Does the institution involve employer in academic council meeting of the institution
2. Whether the content of syllabus is sufficient to bridge the gap between academia and industry
3. Whether the institution obtains employer insights on syllabi content with global trends
4. Whether the institution involves employer in designing bridge courses
5. Whether the institution involves employer in conducting programme specific industrial visits
6. Whether the institution involves employer in offering industrial internship
7. Whether the institution involves employer inputs on latest industry requirements in designing add-on/certificate programmes.
8. Whether the design of the course offered provides scope for extra learning or self-learning.



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However, after analysing the employer responses, the recommendations from feedback committee are:

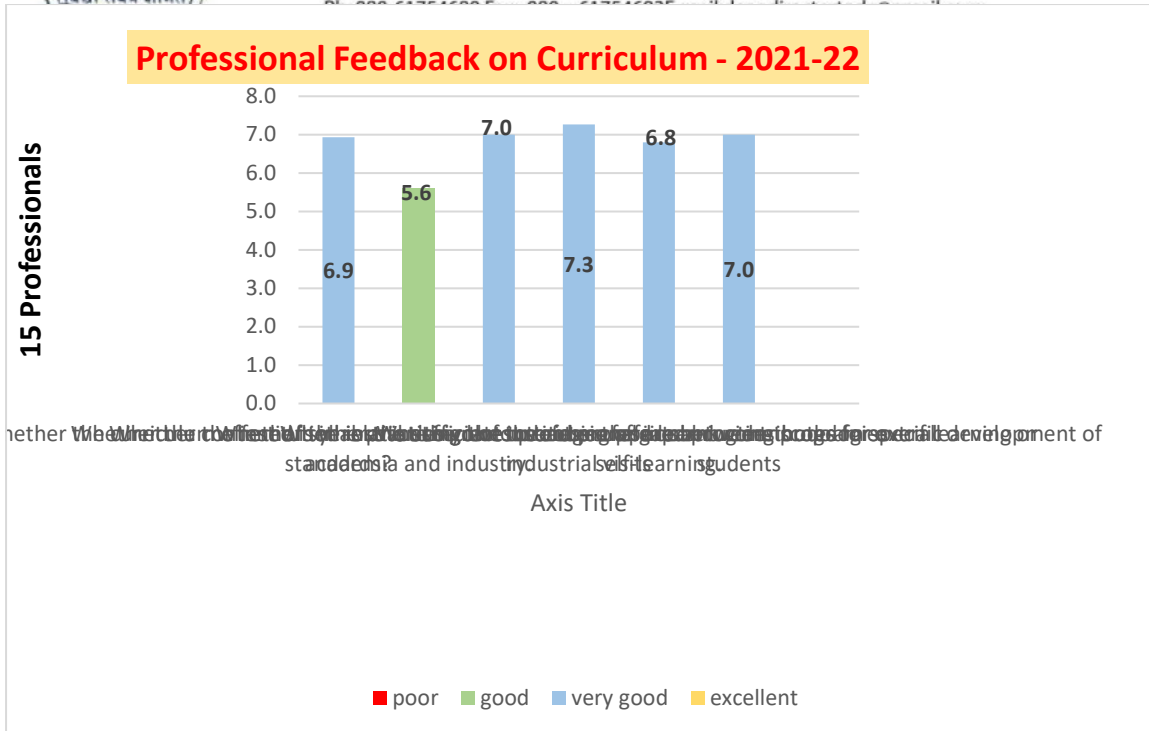
- a. Insight/Need for the curriculum offered in relation to your current professional standards.
- b. Opportunity of employers to mentor student projects

PROFESSIONAL FEEDBACK ANALYSIS

Questions targeted to the professionals listed in the order of high performing questions to low-performing questions.

1. Whether the curriculum offered is in relation to your professional standards
2. Whether the content of syllabus is sufficient to bridge the gap between academia and industry
3. Whether the institution is practicing latest teaching and learning methodologies
4. Whether institution involves alumni in conducting program specific industry visits
5. Whether the design of the course offered provides scope for extra learning or self-learning.
6. Whether the institute supports and contributes overall development of students.

PROFESSIONAL FEEDBACK ON CURRICULUM 2021-22



Out of 15 responses collected from the professionals, the committee analysed the results and following are the findings.

The mean average of all the 6 answers to the question is 6.7.

Among all answers, More than 84% of professionals have scored 8, 9 (excellent), 6, 7 (very good) and 4, 5 (good) rating to the questions related to

- Whether the curriculum offered is in relation to your professional standards
- Whether the institution is practicing latest teaching and learning methodologies
- Whether institution involves alumni in conducting program specific industry visits
- Whether the design of the course offered provides scope for extra learning or self-learning.
- Whether the institute supports and contributes overall development of students.

However, after analysing the professional responses, the recommendations from feedback committee are:



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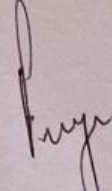
Among all answers, More than 84% of professionals have scored 8, 9 (excellent), 6, 7 (very good) and 4, 5 (good) rating to the questions related to

- a. Whether the curriculum offered is in relation to your professional standards
- b. Whether the institution is practicing latest teaching and learning methodologies
- c. Whether institution involves alumni in conducting program specific industry visits
- d. Whether the design of the course offered provides scope for extra learning or self-learning.
- e. Whether the institute supports and contributes overall development of students.

However, after analysing the professional responses, the recommendations from feedback committee are:

- a. Need for content of syllabus is sufficient to bridge the gap between academia and industry.

The analysis report was submitted to Governing Council for verification and to take corrective measures on the recommendations provided by the feedback committee.


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