



**CHILDREN'S EDUCATION SOCIETY (Regd.)**

**THE OXFORD DENTAL COLLEGE**

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences,  
Karnataka & Recognised by Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore – 560 068.

Ph: 080-61754680 Fax : 080 – 61754693E-mail:deandirectortodc@gmail.com  
Website: www.theoxford.edu

**1.3.1 The Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values, Health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University/ respective councils.**

The Institution follows the curriculum designed by the Rajiv Gandhi University of Health Sciences. According to the curriculum, six relevant cross cutting issues are to be introduced to the students during different academic years.

The following document contains list of courses with their description, the Departments handling the various cross cutting issues and the description of the syllabus.

**PRINCIPAL**  
The Oxford Dental College  
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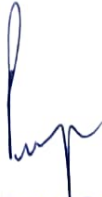
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**List of courses with their descriptions**

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Summary:-

The Institution follows the curriculum designed by the Rajiv Gandhi University of Health Sciences. According to the curriculum, various relevant cross cutting issues are to be introduced to the students during different academic years.

The list of courses which are allocated by the University to be included in the curriculum, which is necessary to imbibe the various cross cutting issue relevant to Gender sensitization, Environment and sustainability, Human values, Health determinants, Right to health and Professional Ethics, in both the under graduate and post graduate students have been mentioned.

All the Departments of the Institution organise and participate in various courses related to these cross cutting issues. The list of courses with their description and the Departments handling these cross cutting issues are mentioned below.



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The Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values, Health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University/ respective councils.

### List of courses with their descriptions 2021-22

BDS:

S. No.	Cross Cutting Issues	Department Names
1.	Gender Equity	Department of Public Health Dentistry
2.	Environment and Sustainability	Department of Public Health Dentistry
3.	Human Values	All Departments ( OMR, OMS, CDE, Perio, Prosthodontics, Ortho, Pedo, Oral Pathology & PHD)
4.	Health Determinants and Emerging Demographic Issues	All Departments ( OMR, OMS, CDE, Perio, Prosthodontics, Ortho, Pedo, Oral Pathology & PHD)
5.	Right to Health Issues	All Departments ( OMR, OMS, CDE, Perio, Prosthodontics, Ortho, Pedo, Oral Pathology & PHD)
6.	Professional Ethics	All Departments ( OMR, OMS, CDE, Perio, Prosthodontics, Ortho, Pedo, Oral Pathology & PHD)

MDS:

S. No.	Cross Cutting Issues	Course Name
1.	Gender Equity	Department of Public Health Dentistry
2.	Environment and Sustainability	Department of Public Health Dentistry
3.	Human Values	All Departments ( OMR, OMS, CDE, Perio, Prosthodontics, Ortho, Pedo, Oral Pathology & PHD)
4.	Health Determinants and Emerging Demographic Issues	All Departments ( OMR, OMS, CDE, Perio, Prosthodontics, Ortho, Pedo, Oral Pathology & PHD)
5.	Right to Health Issues	Department of Public Health Dentistry Department of Pedodontics
6.	Professional Ethics	All Departments ( OMR, OMS, CDE, Perio, Prosthodontics, Ortho, Pedo, Oral Pathology & PHD)



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## DESCRIPTION OF SYLLABUS

BDS

<b>1</b>	<b>Department of Oral Medicine &amp; Radiology</b>
1.1	Ethics: -Introduction to Ethics -Ethics of the Individual -Professional Ethics -Research Ethics
<b>2</b>	<b>Department of Oral &amp; Maxillofacial Surgery</b>
2.1.	Ethics -Introduction to Ethics -Ethics of the Individual -Professional Ethics -Research Ethics
<b>3</b>	<b>Department of Conservative Dentistry &amp; Endodontics</b>
3.1.	Ethics -Introduction to Ethics -Ethics of the Individual -Professional Ethics -Research Ethics
<b>4</b>	<b>Department of Periododontics</b>
4.1.	Ethics -Introduction to Ethics -Ethics of the Individual -Professional Ethics -Research Ethics
4.2.	Right to health: - Respect patients right & privileges - Patients right to information - Patients right to seek a second opinion
<b>5</b>	<b>Department of Prosthodontics</b>



5.1.	<p><b>Ethics</b></p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul>
6	<b>Department of Public Health Dentistry</b>
6.1.	<p><b>Ethics:</b></p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul>
6.2.	<p><b>Environment Health:</b></p> <ul style="list-style-type: none"> <li>-Concepts</li> <li>-Principles</li> <li>-Protection</li> <li>-Sources</li> <li>-Purification environmental sanitation of water disposal of waste sanitation</li> <li>-Role in mass disorders</li> </ul>
7	<b>Department of Orthodontics</b>
7.1.	<p><b>Ethics</b></p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul>
8	<b>Department of Pedodontics</b>
8.1.	<p><b>Ethics</b></p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul>



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9	<b>Department of Oral Pathology</b>
9.1.	<b>Ethics</b>  -Introduction to Ethics -Ethics of the Individual -Professional Ethics -Research Ethics



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**DESCRIPTION OF SYLLABUS**

MDS

<b>1</b>	<b>Department of Oral Medicine&amp; Radiology</b>
1.1.	<p>Ethics:</p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul>
<b>2</b>	<b>Department of Oral &amp; Maxillofacial Surgery</b>
2.1.	<p>Ethics</p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul>
2.2.	<p>Right to health:</p> <ul style="list-style-type: none"> <li>-Respect patient's right and privileges</li> <li>-Patient's right to information</li> <li>-Right to seek second opinion</li> </ul>
<b>3</b>	<b>Department of Conservative Dentistry &amp; Endodontics</b>
3.1.	<p>Ethics</p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul>
3.2.	<p>Right to health:</p> <ul style="list-style-type: none"> <li>-Respect patient's right and privileges</li> <li>-Patient's right to information</li> </ul>
3.3.	Human Values
<b>4</b>	<b>Department of Periododontics</b>
4.1.	Ethics





4.2.  4.3.	<ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul> <p>Right to health:</p> <ul style="list-style-type: none"> <li>- Respect patients right &amp; privileges</li> <li>- Patients right to information</li> <li>- Patients right to seek a second opinion</li> </ul> <p>Human Values</p>
5	<b>Department of Prosthodontics</b>
5.1.  5.2.	<p>Ethics</p> <ul style="list-style-type: none"> <li>-Introduction to Ethics</li> <li>-Ethics of the Individual</li> <li>-Professional Ethics</li> <li>-Research Ethics</li> </ul> <p>Right to health:</p> <ul style="list-style-type: none"> <li>- Respect patients right &amp; privileges</li> <li>- Patients right to information</li> <li>- Patients right to seek a second opinion</li> </ul>
6	<b>Department of Public Health Dentistry</b>
6.1.  6.2.  6.3.	<p>Ethics:</p> <ul style="list-style-type: none"> <li>- Introduction to Ethics</li> <li>- Ethics of the Individual</li> <li>- Professional Ethics</li> <li>- Research Ethics</li> </ul> <p>Right to health:</p> <ul style="list-style-type: none"> <li>- Respect patients right &amp; privileges</li> <li>- Patients right to information</li> <li>- Patients right to seek a second opinion</li> </ul> <p>Environmental Health:</p> <ul style="list-style-type: none"> <li>-Impact of important components of the environment of health</li> <li>-Principles and methods of identification, evaluation and control of such health hazards</li> </ul>



	<ul style="list-style-type: none"><li>-Pollution of air, water, soil, noise, food</li><li>-Water purification, international standards of water</li><li>-Domestic and industrial toxins, ionizing radiation</li><li>-Occupational hazards</li><li>-Waste disposal- various methods and sanitation</li></ul>
<b>7</b>	<b>Department of Orthodontics</b>
7.1.	<b>Ethics</b> <ul style="list-style-type: none"><li>-Introduction to Ethics</li><li>-Ethics of the Individual</li><li>-Professional Ethics</li><li>-Research Ethics</li></ul>
7.2.	<b>Right to health:</b> <ul style="list-style-type: none"><li>- Respect patients right &amp; privileges</li><li>- Patients right to information</li><li>- Patients right to seek a second opinion</li></ul>
<b>8</b>	<b>Department of Pedodontics</b>
8.1.	<b>Ethics</b> <ul style="list-style-type: none"><li>-Introduction to Ethics</li><li>-Ethics of the Individual</li><li>-Professional Ethics</li><li>-Research Ethics</li></ul>
8.2.	<b>Right to health:</b> <ul style="list-style-type: none"><li>- Respect child's right &amp; privileges</li><li>- Child patient's right to information</li><li>- Patients right to seek a second opinion</li></ul>
<b>9</b>	<b>Department of Oral Pathology</b>
9.1.	<b>Ethics</b> <ul style="list-style-type: none"><li>-Introduction to Ethics</li><li>-Ethics of the Individual</li><li>-Professional Ethics</li><li>-Research Ethics</li></ul>